

A Nation Of Widening Opportunities The Civil Rights Act At 50

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School & Society

The Arena

A political, cultural and trade review.

Widening the Circle

Widening Participation in Higher Education

Examines how the American workplace and workforce are changing at the beginning of the twenty-first century, and includes essays and speeches from leading journalists and workplace analysts.

Widening the Horizon

The Constitution and the Supreme Court

A Nation at Work

Current Opinion

When schools neglect gifted children or inadequately nurture them due to lacunae in gifted and/or general education, precious talents are lost both to the gifted and to society. What is the remedy?

The Widening Gap

Union Signal and World's White Ribbon

Closing or Widening the Gap?

Creating a Nation with Cloth

The Work of Nations

A description of the recent growth of an internationalist outlook in British courts.

Voices of the African American Experience

The Afro-American in United States History

The Widening Circle of Genocide, the third volume of an award-winning series, combines an encyclopedic summary of knowledge of the subject with annotated citations of literature in each field of study. It includes contributions by R.J.

Rummel, Leonard Glick, Vahakn Dadrian, Rosanne Klass, Martin Van Bruinessen, James Dunn, Gabrielle Tyrnauer, Robert Krell, George Kent, Samuel Totten, and a foreword by Irving Louis Horowitz. This volume presents scholarship on a variety of topics, including: Germany's records of the Armenian genocide; little-known cases of contemporary genocide in Afghanistan, East Timor, and of the Kurds; a provocative new interpretation of the psychic scarring of Holocaust survivors; and nongovernmental organizations that have undertaken the beginnings of scholarship on the worldwide problems of genocide. The Widening Circle of Genocide embodies reverence for human life; its goal is the search for new means to prevent genocide. This work is distinguished by its excellence, originality, and depth of its scholarship. The first volume was selected by the American Library Association for its list of "Outstanding Academic Books of 1988-89." It is both compelling reading and an invaluable tool for scholars and students who wish to pursue specific fields of study of genocide. It will also be of interest to political scientists, historians, psychologists, and religion scholars.

Iowa Library Quarterly

Among the greatest challenges of the twenty-first century is that of providing adequate educational opportunities to all citizens of the globe. This anthology - a tribute to the life and work of the Nigerian educationist Michael A. Omolewa - discusses the educational dimensions of social justice, reviews approaches to widening access, analyzes case studies from around the world, and considers future directions in education policy and research.

Widening Higher Education Participation

Record of America

Combining normative analysis and theory-driven empirical research in a comparative framework, this volume clarifies and explains the connections between regional international governance, legitimacy and democracy. It focuses on the quality of democracy and the legitimacy of policy making in multilevel regional systems. The volume offers a much-needed clarification of confusing concepts such as legitimacy, democracy and 'civil society' in non-national political systems. It critically assesses the quality of democracy and legitimacy within different Regional International Organizations (RIOs); it examines how networks of non-state actors become a kind of transnational civil society and assesses their potential for solving legitimacy deficits; and it investigates the impact of democratic conditionality in different RIOs. The contributors deepen our understanding of a relatively new non-state actor on the international scene - the regional international organization - and investigate the potential contribution of transnational non-state actors to the quality of governance at the regional level.

Widening Access to Education as Social Justice

Widening the Circle is a passionate, even radical argument for creating school and classroom environments where all kids, including children labeled as “disabled” and “special needs,” are welcome on equal terms. In opposition to traditional models of special education, where teachers decide when a child is deemed “ready to compete” in “mainstream” classes, Mara Sapon-Shevin articulates a vision of full inclusion as a practical and moral goal. Inclusion, she argues, begins not with the assumption that students have to earn their way into the classroom with their behavior or skills, it begins with the right of every child to be in the mainstream of education, perhaps with modifications, adaptations, and support. Full inclusion requires teachers to think about all aspects of their classrooms—pedagogy, curriculum, and classroom climate. Crucially, Sapon-Shevin takes on arguments against full inclusion in a section of straight-talking answers to common questions. She agrees with critics that the rhetoric of inclusion has been used to justify eliminating services and “dumping” students with significant educational needs unceremoniously back into the mainstream with little or no support. If full inclusion is properly implemented, however, she argues, it not only clearly benefits those traditionally excluded but enhances the educations and lives of those considered mainstream in myriad ways. Through powerful storytelling and argument, Sapon-Shevin lays out the moral and educational case for not separating kids on the basis of difference.

Asia & Africa Review

Jet

Abstract of Proceedings of the Annual Meeting

The Civil Rights Act of 1964 was an extraordinary achievement of law, politics, and human rights. On October 11, 2013, a diverse group of civil rights scholars met at the University of Michigan Law School in Ann Arbor to assess the interpretation, development, and administration of civil rights law in the five decades since President Johnson signed the Act. This volume comprises edited versions of the papers that these scholars presented, enriched by lively discussions at and after the conference, and it contributes to the continuing debates regarding the civil rights project in the United States and the world.

The Widening Gate

Intellect

Widening Horizons for Educating the Gifted and General Education

There is no longer such a thing as an American economy, say Robert Reich at the beginning of this brilliant book. What does it mean to be a nation when money, goods, and services know no borders? What skills will be the most valuable in the coming century? And how can our country best ensure that all its citizen have a share in the new global economy? Robert B. Reich, the widely respected and bestselling author of *The Next American Frontier* and *The Resurgent Liberal*, defines the real challenge facing the United States in the 21st century in this trail-blazing book. Original, readable, and vastly informed, *The Work of Nations* is certain to set a standard for the next generation of policy-makers. From the Trade Paperback edition.

The Lyceum Magazine

Tongan women living outside of their island homeland create and use hand-made, sometimes hybridized, textiles to maintain and rework their cultural traditions in diaspora. Central to these traditions is an ancient concept of homeland or nation- fonua-which Tongans retain as an anchor for modern nation-building. Utilizing the concept of the "multi-territorial nation," the author questions the notion that living in diaspora is mutually exclusive with authentic cultural production and identity. The globalized nation the women build through gifting their barkcloth and fine mats, challenges the normative idea that nations are always geographically bounded or spatially contiguous. The work suggests that, contrary to prevalent understandings of globalization, global resource flows do not always primarily involve commodities. Focusing on first-generation Tongans in New Zealand and the relationships they forge across generations and throughout the diaspora, the book examines how these communities centralize the diaspora by innovating and adapting traditional cultural forms in unprecedented ways.

United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry Journal

Widening the Family Circle: New Research on Family Communication, Second Edition continues to address historically understudied family relationships, such as those involving grandparents, in-laws, cousins, stepfamilies, and adoptive parents. In this engaging text, editors Kory Floyd and Mark T. Morman bring together a diverse collection of empirical studies, theoretic essays, and critical reviews of literature on communication to constitute a stronger, more complete understanding of communication within the family.

Christian Nation

A Widening Sphere

How MIT's first nine presidents helped transform the Institute from a small technical school into a major research university. MIT was founded in 1861 as a polytechnic institute in Boston's Back Bay, overshadowed by its neighbor across the Charles River, Harvard University. Harvard offered a classical education to young men of America's ruling class; the early MIT trained men (and a few women) from all parts of society as engineers for the nation's burgeoning industries. Over the years, MIT expanded its mission and ventured into other fields—pure science, social science, the humanities—and established itself in Cambridge as Harvard's enduring rival. In *A Widening Sphere*, Philip Alexander traces MIT's evolution from polytechnic to major research institution through the lives of its first nine presidents, exploring how the ideas, outlook, approach, and personality of each shaped the school's intellectual and social cultures. Alexander describes, among other things, the political skill and entrepreneurial spirit of founder and first president, William Rogers; institutional growing pains under John Runkle; Francis Walker's campaign to broaden the curriculum, especially in the social sciences, and to recruit first-rate faculty; James Crafts, whose heart lay in research, not administration; Henry Pritchett's thwarted effort to merge with Harvard (after which he decamped to the Carnegie Foundation for the Advancement of Teaching); Richard Maclaurin's successful strategy to move the institute to Cambridge, after considering other sites (including a golfclub in Brighton); the brilliant, progressive Ernest Nichols, who succumbed to chronic illness and barely held office; Samuel Stratton's push towards a global perspective; and Karl Compton's vision for a new kind of Institute—a university polarized around science and technology. Through these interlocking yet independent portraits, Alexander reveals the inner workings of a complex and dynamic community of innovators.

Christian and Economic Polity of a Nation

This collection offers an authoritative, up-to-date commentary on the challenges facing higher education today across both the UK and internationally. The book charts the impact of global economic trends and recent policy developments for students, academics, providers and changing course provision.

The Widening Horizon

Current Literature

This book examines the different levels of citizens' participation in the decision-making process existing in Brazil and Chile. A series of historical and political factors are explored which have favoured or obstructed the existence of participatory schemes in both countries.

The Widening Circle of Genocide

Governments have introduced policies to widen the participation of disadvantaged students in higher education. Widening participation policies are also introduced to ensure that higher education contributes to social and economic outcomes. This book includes important insights from 23 leading scholars across 11 countries on a wide range of topics that focus on government policies, institutional structures and the social and economic impacts of widening participation. While widening participation policies and outcomes in developed countries are more widely documented, the policies, achievements, and challenges in other countries such as Brazil, China, Indonesia, South Africa and Palestine are not so widely disseminated. Therefore, the 'untold stories' of policies and outcomes of widening participation are a key part of this book. The chapters are organised according to three overarching themes, which include national and transnational studies of the history of widening participation and current policies; inclusive learning and academic outcomes; and socioeconomic structures, concepts and theories. engages prominent academics, earlier career researchers, and research students provides a wide range of topics related to widening participation explores social and economic impact of widening student participation presents untold stories of widening participation in developing countries experiencing growth in youth population

Afro USA

A Nation of Widening Opportunities

Widening the Horizon is the first in-depth analysis of the music and its cultural context.

Widening the Family Circle

This hard-hitting book draws on the first systematic national research on how the need to meet family obligations is affecting working Americans of all social classes and ethnic groups. What happens when kids get sick? When an elderly parent is hospitalized? How do poor families cope with work-family demands? Jody Heymann's research points to a widening gap between working families and the health and development of children. Outdated labor policy and practice must be brought into the twenty-first century, argues Heymann. To do less is to abandon the precepts of equal opportunity on which

America is founded.

Harsh Justice

Communities in Action

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Widening Horizons

Widening Democracy

Criminal punishment in America is harsh and degrading--more so than anywhere else in the liberal west. Executions and long prison terms are commonplace in America. Countries like France and Germany, by contrast, are systematically mild. European offenders are rarely sent to prison, and when they are, they serve far shorter terms than their American counterparts. Why is America so comparatively harsh? In this novel work of comparative legal history, James Whitman argues that the answer lies in America's triumphant embrace of a non-hierarchical social system and distrust of state power which have contributed to a law of punishment that is more willing to degrade offenders.

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