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Developmental disabilities abstracts

Professional publication of the RD & A community.

Army RD & A Bulletin

Americans have long recognized that investments in public education contribute to the common good, enhancing national prosperity and supporting stable families, neighborhoods, and communities. Education is even more critical today, in the face of economic, environmental, and social challenges. Today's children can meet future challenges if their schooling and informal learning activities prepare them for adult roles as citizens, employees, managers, parents, volunteers, and entrepreneurs. To achieve their full potential as adults, young people need to develop a range of skills and knowledge that facilitate mastery and application of English, mathematics, and other school subjects. At the same time, business and political leaders are increasingly asking schools to develop skills such as problem solving, critical thinking, communication, collaboration, and self-management - often referred to as "21st century skills." Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century describes this important set of key skills that increase deeper learning, college and career readiness,

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student-centered learning, and higher order thinking. These labels include both cognitive and non-cognitive skills- such as critical thinking, problem solving, collaboration, effective communication, motivation, persistence, and learning to learn. 21st century skills also include creativity, innovation, and ethics that are important to later success and may be developed in formal or informal learning environments. This report also describes how these skills relate to each other and to more traditional academic skills and content in the key disciplines of reading, mathematics, and science. Education for Life and Work: Developing Transferable Knowledge and Skills in the 21st Century summarizes the findings of the research that investigates the importance of such skills to success in education, work, and other areas of adult responsibility and that demonstrates the importance of developing these skills in K-16 education. In this report, features related to learning these skills are identified, which include teacher professional development, curriculum, assessment, after-school and out-of-school programs, and informal learning centers such as exhibits and museums.

Environmental Planning Resourcebook

Health for all Children

This book examines the crucial role of EIA in government decision-making in Europe, the Nordic countries, North America, Asia and the Pacific.

Transdisciplinary Play-based Intervention

When a child has difficulties eating or sleeping, or throws frequent tantrums, many parents cross their fingers and hope it's a phase to be outgrown soon. But when they persist, challenging behaviors can follow children to school, contributing to academic problems, social difficulties, and further problems in adolescence and adulthood. The authors of Evidence-Based Interventions for Children with Challenging Behavior take a preventive approach in this concise, well-detailed guide. Offering best practices from an extensive Response to Intervention (RTI) evidence base, the book provides guidelines for recognizing the extent of feeding, sleeping, toileting, aggression, and other issues, and supplies successful primary, secondary, and tertiary interventions with rationales. Case examples integrate developmental theories and behavior principles into practice, illustrate how strategies work, and show how to ensure that parents and caregivers can implement them consistently for maximum effect. Progress charts, content questions, and other helpful features make this an invaluable resource for students and professionals alike. Included in the coverage: The prevention model and problem solving. Screening techniques. Evidence-based practices with children and their caregivers. Behavior principles and their application. Monitoring progress and evaluating outcomes. Plus helpful appendices, resource links, and other learning tools. Evidence-Based Interventions for Children with Challenging Behavior is an essential text for graduate

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students, scientist-practitioners/professionals, and researchers in child and school psychology; assessment, testing and evaluation; occupational therapy; family; educational psychology; and speech pathology. You can access a class syllabus that works as a companion to this book at http://health.usf.edu/nocms/medicine/pediatrics/child_dev_neuro/babybehavior/

Government Reports Annual Index

Since publication of the fourth edition of this highly successful book, there have been a number of Government initiatives, reports and policies on how the health of children can best be protected and promoted. This revised fourth edition incorporates recent material on the National Service Framework, 'Every Child Matters', the public health report 'Choosing Health', and the Children Act. It has also been informed by new research on a variety of topics including Sure Start, obesity, Sudden Infant Death Syndrome (SIDS) and language acquisition. Health for all Children 4/e (revised) continues the themes of previous editions, in particular highlighting the growing evidence that behavioural problems and educational failure are not inevitable, and can be prevented. Thus the role of screening for developmental problems, while not ignored, is set in the context of what can be done to promote language development, reading, and enthusiasm for learning. Changes made to the fourth edition, and continued in this revised edition, include dealing with the health care needs of children of school age as well as pre-

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school children. It also outlines the needs of special groups of children, including those who are vulnerable or disabled and those living in unusual circumstances. The legislative framework is outlined and hallmarks of good practice described. Promoting children's health is a key focus, with updated information on nutrition and injury prevention, and emphasis on the importance of parent education and support, language, and literacy skills, with a review of behavioural management programmes for parents. It also describes the duties laid on PCTs with regard to education and social services support. This established and successful book continues to be essential reading for all health professionals who work with children, whether in the community or at the receiving end of referrals. It will also provide vital background knowledge for those charged with the responsibility of planning, commissioning and monitoring. This revised fourth edition provides the most up to date evidence in a rapidly changing field.

Education for Life and Work

Beginning with the germ theory of disease in the 19th century and extending through most of the 20th century, microbes were believed to live their lives as solitary, unicellular, disease-causing organisms. This perception stemmed from the focus of most investigators on organisms that could be grown in the laboratory as cellular monocultures, often dispersed in liquid, and under ambient conditions of temperature, lighting, and humidity. Most such inquiries were designed to identify microbial

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pathogens by satisfying Koch's postulates.³ This pathogen-centric approach to the study of microorganisms produced a metaphorical "war" against these microbial invaders waged with antibiotic therapies, while simultaneously obscuring the dynamic relationships that exist among and between host organisms and their associated microorganisms—only a tiny fraction of which act as pathogens. Despite their obvious importance, very little is actually known about the processes and factors that influence the assembly, function, and stability of microbial communities. Gaining this knowledge will require a seismic shift away from the study of individual microbes in isolation to inquiries into the nature of diverse and often complex microbial communities, the forces that shape them, and their relationships with other communities and organisms, including their multicellular hosts. On March 6 and 7, 2012, the Institute of Medicine's (IOM's) Forum on Microbial Threats hosted a public workshop to explore the emerging science of the "social biology" of microbial communities. Workshop presentations and discussions embraced a wide spectrum of topics, experimental systems, and theoretical perspectives representative of the current, multifaceted exploration of the microbial frontier. Participants discussed ecological, evolutionary, and genetic factors contributing to the assembly, function, and stability of microbial communities; how microbial communities adapt and respond to environmental stimuli; theoretical and experimental approaches to advance this nascent field; and potential applications of knowledge gained from the study of microbial communities for the improvement of human, animal,

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plant, and ecosystem health and toward a deeper understanding of microbial diversity and evolution. The Social Biology of Microbial Communities: Workshop Summary further explains the happenings of the workshop.

Resources in Education

Sections 1-2. Keyword Index.--Section 3. Personal author index.--Section 4. Corporate author index.--Section 5. Contract/grant number index, NTIS order/report number index 1-E.--Section 6. NTIS order/report number index F-Z.

Early Childhood Assessment

Down Syndrome

Environmental Impact Assessment

This book examines the question of what makes one design environmentally preferable to another. Graedel discusses data and analyzes the streamlined life-cycle assessment process in the context of the goals of a particular process or product. FEATURES Discusses environmental objectives as the basis of life-cycle assessment. Focuses on streamlined LCAs, a technique common in industry today. Includes unique coverage of the assessment of societal infrastructures (Ch. 12). Ends with a hypothetical discussion of what an environmentally perfect product might look like.

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Includes useful checklists for performing SLCA.

Developmental Screening in Early Childhood

This book is designed to provide guidance on effective practices that are related to better outcomes for young children with disabilities, their families, and the personnel who serve them. Practices were identified through focus groups of stakeholders: practitioners, personnel trainers, researchers, administrators, and family members. These practices were integrated with those found from an extensive review of the literature. The resulting practices underwent a field validation. After an introductory chapter, chapters are provided that list recommended practices in the following areas: (1) assessment; (2) child-focused interventions; (3) family-based interventions; (4) interdisciplinary models; (5) technology applications; (6) policies, procedures, and systems change; and (7) personnel preparation. Each of these chapters begins with an introductory statement written by the research strand chair and includes the organizing principles or key features that serve as the foundation of each strand. Also included are definitions of terms that are specific to the strand. A listing of the recommended practices follows. Chapters 9 and 10 discuss methods and activities used to produce the recommended practices and provide applications to illustrate ways the practices can be used in the field. Appendices include information on applicable federal laws and resources and position papers. (Chapters include references.) (CR)

EPA Publications Bibliography, 1984-1990

Fidelity of Implementation in Assessment of Infants and Toddlers

Evidence-Based Interventions for Children with Challenging Behavior

Get detailed reviews and analyses of 37 developmental assessments for Spanish-English bilingual preschoolers. Readers will compare English and Spanish versions of each tool, evaluate strengths and weaknesses, and get snapshots of key characteristics

DEC Recommended Practices in Early Intervention/early Childhood Special Education

Educational and Psychological Measurement

With the help of an implementation strategy, guidelines for minimizing development costs, and insight into a proven plan development methodology, *Manager's Guide to Contingency Planning for Disasters: Protecting Vital Facilities and Critical Operations* helps you to: * Establish a corporate

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contingency plan policy and strategy that will ensure timely completion of a plan with minimal disruption to operations. * Minimize plan development costs * Understand the importance of conducting briefings to communicate the proper mindset before the plan development process begins. * Save time and money by avoiding the consultant's traditional approach of extensive information-gathering that contributes little to the development of practical solutions Remember that you have good people on your management team who don't need a lot of detailed instruction on how to do things in an emergency situation. Precisely "how" they do anything will depend on the specific nature of the disaster and the extent of the damage. Addressing complex hypothetical disaster combinations does not make good business sense. Just prepare "what if" strategies for a worst case and rely on the judgment of your line managers to cope with less severe incidents.

Vision Impairment

Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association

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(APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical

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health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

Government Reports Announcements & Index

Peabody Developmental Motor Scales, (Pdms-2

Programming Collective Intelligence

Guidance for Controlling Asbestos-Containing Materials in Buildings

Provides guidance on controlling asbestos-containing materials (ACM) found in buildings. Provides a current summary of data on exposure to airborne asbestos; gives survey procedures for determining if ACM is present in buildings; explains how to establish a special operations and maintenance program in a

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building found to contain asbestos; reviews technical issues confronted when assessing the potential for exposure to airborne asbestos, in particular indoor settings; suggests a structured process for selecting a particular course of action, and much more. Commonly referred to as the Blue Book.

The Social Biology of Microbial Communities

Army RD & A.

Guide for the Care and Use of Laboratory Animals

This accessible text provides a lively introduction to the essential skills of creative problem solving. Using extensive case-studies and examples from a range of business situations, it explores various problem-solving theories and techniques, illustrating how these can be used to solve a range of management problems. Thoroughly revised and redesigned, this new edition retains the accessible and imaginative approach to problem-solving skills of the first edition. Contents include: * blocks to creativity and how to overcome them * key techniques including lateral thinking, morphological analysis and synectics * computer-assisted problem solving * increased coverage of group problem-solving techniques and paradigm shift. As creativity is increasingly recognized as a key skill for successful managers, this

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book will be welcomed as a comprehensive introduction for students and practising managers alike.

Streamlined Life-cycle Assessment

Want to tap the power behind search rankings, product recommendations, social bookmarking, and online matchmaking? This fascinating book demonstrates how you can build Web 2.0 applications to mine the enormous amount of data created by people on the Internet. With the sophisticated algorithms in this book, you can write smart programs to access interesting datasets from other web sites, collect data from users of your own applications, and analyze and understand the data once you've found it. Programming Collective Intelligence takes you into the world of machine learning and statistics, and explains how to draw conclusions about user experience, marketing, personal tastes, and human behavior in general -- all from information that you and others collect every day. Each algorithm is described clearly and concisely with code that can immediately be used on your web site, blog, Wiki, or specialized application. This book explains:

- Collaborative filtering techniques that enable online retailers to recommend products or media
- Methods of clustering to detect groups of similar items in a large dataset
- Search engine features -- crawlers, indexers, query engines, and the PageRank algorithm
- Optimization algorithms that search millions of possible solutions to a problem and choose the best one
- Bayesian filtering, used in spam filters for

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classifying documents based on word types and other features Using decision trees not only to make predictions, but to model the way decisions are made Predicting numerical values rather than classifications to build price models Support vector machines to match people in online dating sites Non-negative matrix factorization to find the independent features in a dataset Evolving intelligence for problem solving -- how a computer develops its skill by improving its own code the more it plays a game Each chapter includes exercises for extending the algorithms to make them more powerful. Go beyond simple database-backed applications and put the wealth of Internet data to work for you. "Bravo! I cannot think of a better way for a developer to first learn these algorithms and methods, nor can I think of a better way for me (an old AI dog) to reinvigorate my knowledge of the details." -- Dan Russell, Google "Toby's book does a great job of breaking down the complex subject matter of machine-learning algorithms into practical, easy-to-understand examples that can be directly applied to analysis of social interaction across the Web today. If I had this book two years ago, it would have saved precious time going down some fruitless paths." -- Tim Wolters, CTO, Collective Intellect

Science--the Endless Frontier

Assessing Spanish-English Bilingual Preschoolers

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A new classic, cited by leaders and media around the globe as a highly recommended read for anyone interested in innovation. In *The Innovator's DNA*, authors Jeffrey Dyer, Hal Gregersen, and bestselling author Clayton Christensen (*The Innovator's Dilemma*, *The Innovator's Solution*, *How Will You Measure Your Life?*) build on what we know about disruptive innovation to show how individuals can develop the skills necessary to move progressively from idea to impact. By identifying behaviors of the world's best innovators—from leaders at Amazon and Apple to those at Google, Skype, and Virgin Group—the authors outline five discovery skills that distinguish innovative entrepreneurs and executives from ordinary managers: Associating, Questioning, Observing, Networking, and Experimenting. Once you master these competencies (the authors provide a self-assessment for rating your own innovator's DNA), the authors explain how to generate ideas, collaborate to implement them, and build innovation skills throughout the organization to result in a competitive edge. This innovation advantage will translate into a premium in your company's stock price—an innovation premium—which is possible only by building the code for innovation right into your organization's people, processes, and guiding philosophies. Practical and provocative, *The Innovator's DNA* is an essential resource for individuals and teams who want to strengthen their innovative prowess.

Ages & Stages Questionnaires

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Extends the presentation made in Transdisciplinary Play-Based Assessment (Linder, 1990), translating principles into intervention strategies and techniques for facilitating cognitive, social-emotional, communication and language, and sensorimotor development. Comb binding. Annotation copyright Book

The Innovator's DNA

Presents the ASQ system with questionnaires in English. The Ages & Stages Questionnaires (ASQ) system is a low-cost, reliable way to screen infants and young children for developmental delays during the crucial first 5 years of life.

Creative Problem Solving for Managers

This new text provides the most current coverage of measurement and psychometrics in a single volume. Authors W. Holmes Finch and Brian F. French first review the basics of psychometrics and measurement, before moving on to more complex topics such as equating and scaling, item response theory, standard setting, and computer adaptive testing. Also included are discussions of cutting-edge topics utilized by practitioners in the field, such as automated test development, game-based assessment, and automated test scoring. This book is ideal for use as a primary text for graduate-level psychometrics/measurement courses, as well as for researchers in need of a broad resource for understanding test theory. Features: "How it Works"

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and "Psychometrics in the Real World" boxes break down important concepts through worked examples, and show how theory can be applied to practice. End-of-chapter exercises allow students to test their comprehension of the material, while suggested readings and website links provide resources for further investigation. A collection of free online resources include the full output from R, SPSS, and Excel for each of the analyses conducted in the book, as well as additional exercises, sample homework assignments, answer keys, and PowerPoint lecture slides.

The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of Adults, Third Edition

This book examines the challenges in developmental assessment of infants and toddlers and provides best practices for implementing standardized assessments in early intervention settings. It starts with an overview of standardized assessment practices and discusses how specific tools can be used in early intervention for different purposes (e.g., eligibility for services). The book explains the importance of the Fidelity of Implementation of Assessment (FOI-A) approach in creating standardized assessment for infants and toddlers. Chapters provide a checklist-based framework for FOI-A, with details on technological supports for test administration and data collection as well as training and supervision models. In addition, chapters discuss ways of engaging families, gaining their trust, and including

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them in their children's educational planning. Topics featured in this book include: The Battelle Development Inventory, 2nd Edition (BDI-2) and its use in the assessment of young children. Using checklists to improve fidelity of implementation for standardized assessments. Using checklists to support early intervention directors and teams. How to provide feedback to early interventionists and other professionals on FOI-A. Recommendations to improve FOI-A. Fidelity of Implementation in Assessment of Infants and Toddlers is a must-have resource for researchers, clinicians and related professionals, and graduate students in varied fields including child and school psychology, pediatrics, social work, behavioral therapy, infant and early childhood development, and early education and care.

EPA Publications Bibliography

Includes all works deriving from DOE, other related government-sponsored information and foreign nonnuclear information.

Biophysics

Demonstrates how computers, logic controllers (PLCs) and programmable logic devices (PLDs) have in common the characteristics of being synchronous sequential systems, and differ with regard to modularity, design confidentiality and speed. The first section introduces logic controllers and makes the connection between digital electronics and PLCs. The

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second section is dedicated to PLDs and their use in designing PLCs. The final section considers PLCs and their applications, and PLC programming languages. Annotation copyrighted by Book News, Inc., Portland, OR

Energy Research Abstracts

The assessment of young children's development and learning has recently taken on new importance. Private and government organizations are developing programs to enhance the school readiness of all young children, especially children from economically disadvantaged homes and communities and children with special needs. Well-planned and effective assessment can inform teaching and program improvement, and contribute to better outcomes for children. This book affirms that assessments can make crucial contributions to the improvement of children's well-being, but only if they are well designed, implemented effectively, developed in the context of systematic planning, and are interpreted and used appropriately. Otherwise, assessment of children and programs can have negative consequences for both. The value of assessments therefore requires fundamental attention to their purpose and the design of the larger systems in which they are used. Early Childhood Assessment addresses these issues by identifying the important outcomes for children from birth to age 5 and the quality and purposes of different techniques and instruments for developmental assessments.

Manager's Guide to Contingency Planning for Disasters

Behavior & Society

Exceptional Child Education Resources

Interactions between the fields of physics and biology reach back over a century, and some of the most significant developments in biology--from the discovery of DNA's structure to imaging of the human brain--have involved collaboration across this disciplinary boundary. For a new generation of physicists, the phenomena of life pose exciting challenges to physics itself, and biophysics has emerged as an important subfield of this discipline. Here, William Bialek provides the first graduate-level introduction to biophysics aimed at physics students. Bialek begins by exploring how photon counting in vision offers important lessons about the opportunities for quantitative, physics-style experiments on diverse biological phenomena. He draws from these lessons three general physical principles--the importance of noise, the need to understand the extraordinary performance of living systems without appealing to finely tuned parameters, and the critical role of the representation and flow of information in the business of life. Bialek then applies these principles to a broad range of phenomena, including the control of gene expression, perception and memory, protein folding, the

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mechanics of the inner ear, the dynamics of biochemical reactions, and pattern formation in developing embryos. Featuring numerous problems and exercises throughout, Biophysics emphasizes the unifying power of abstract physical principles to motivate new and novel experiments on biological systems. Covers a range of biological phenomena from the physicist's perspective Features 200 problems Draws on statistical mechanics, quantum mechanics, and related mathematical concepts Includes an annotated bibliography and detailed appendixes Instructor's manual (available only to teachers)

EPA Publications Bibliography, 1984-1990: Report summaries

Discusses the nature of environmental planning, using a case study approach to illustrate issues and approaches.

AASHTO Guidelines for Traffic Data Programs

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