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A History of Childhood

A History of Childhood

People have always lived in families, but what that means has varied dramatically across time and cultures. The family is not a "natural" phenomenon but an institution with a dynamic history stretching 10,000 years into the past. Mary Jo Maynes and Ann Waltner tell the story of this fundamental unit from the beginnings of domestication and human settlement. They consider the codification of rules governing marriage in societies around the ancient world, the changing conceptions of family wrought by the heightened pace of colonialism and globalization in the modern world, and how state policies shape families today. The authors illustrate ways in which differences in gender and generation have affected family relations over the millennia. Cooperation between family members--by birth or marriage--has driven expansions of power and fusions of culture in times and places as different as ancient Mesopotamia, where kings' daughters became priestesses who mediated among the various cultures and religions of their fathers' kingdom, and sixteenth-century Mexico, in which alliances between Spanish men and indigenous women variously allowed for consolidation of colonial power or empowered resistance to colonial rule. But family discord has also driven - and been driven by - historical events such as China's 1919 May Fourth Movement, in which young people seeking an end to patriarchal authority were key participants. Maynes's and Waltner's view of the family as a force of history brings to light processes of human development and patterns of social life and allows for new insights into the human past and present.

The Oxford Handbook of the History of Medicine

Read Free Childhood In World History Themes In World History

This book offers the tools teachers need to get started with a more thoughtful and compelling approach to teaching history, one that develops literacy and higher-order thinking skills, connects the past to students' lives today, and meets social studies 3C standards and most state standards (grades 6-12). The author provides over 90 primary sources organized into seven thematic units, each structured around an essential question from world history. As students analyze carefully excerpted documents--including speeches by queens and rebels, ancient artifacts, and social media posts--they build an understanding of how diverse historical figures have approached key issues. At the same time, students learn to participate in civic debates and develop their own views on what it means to be a 21st-century citizen of the world. Each unit connects to current events with dynamic classroom activities that make history come alive. In addition to the documents themselves, this teaching manual provides strategies to assess student learning; mini-lectures designed to introduce documents; activities and reproducibles to help students process, display, and integrate their learning; guidance to help teachers create their own units; guidelines for respectful student debate and discussion; and more. Book Features: A timely aid for secondary school teachers tasked with meeting standards and other state-level quality requirements. An approach that promotes student engagement and critical thinking to replace or augment a traditional textbook. Challenges to the "master narrative" of world history from figures like Queen Nzinga and Huda Sha'arawi, as well as traditionally recognized historical figures such as Pericles and Napoleon. Essential questions to help students explore seven of the most important recurring themes in world history. Role-plays and debates to promote interaction among students. Printable copies of the documents included in the book can be downloaded at tccpress.com.

The Jungle Book

Childhood in World History offers an overview of the gains but also the divisions and losses for children across the millennia. Now fully up to date, this second edition includes a brand new comparative chapter on happiness and childhood.

Understanding Childhood and Adolescence

A journey through a land where Milo learns the importance of words and numbers provides a cure for his boredom.

A History of Childhood

This book explores the meaning of nation or nationalism in children's literature and how it constructs and represents different national experiences. The contributors discuss diverse aspects of children's literature and film from interdisciplinary and multicultural approaches, ranging from the short story and novel to science fiction and fantasy from a range of locations including Canada, Australia, Taiwan, Norway, America, Italy, Great Britain, Iceland, Africa, Japan, South

Korea, India, Sweden and Greece. The emergence of modern nation-states can be seen as coinciding with the historical rise of children's literature, while stateless or diasporic nations have frequently formulated their national consciousness and experience through children's literature, both instructing children as future citizens and highlighting how ideas of childhood inform the discourses of nation and citizenship. Because nation and childhood are so intimately connected, it is crucial for critics and scholars to shed light on how children's literatures have constructed and represented historically different national experiences. At the same time, given the massive political and demographic changes in the world since the nineteenth century and the formation of nation states, it is also crucial to evaluate how the national has been challenged by changing national languages through globalization, international commerce, and the rise of English. This book discusses how the idea of childhood pervades the rhetoric of nation and citizenship, and how children and childhood are represented across the globe through literature and film.

The Routledge Handbook of Global Child Welfare

In the context of the increasing global movement of people and a growing evidence base for differing outcomes in child welfare, Routledge Handbook of Global Child Welfare provides a compelling account of child welfare, grounded in the latest theory, policy and practice. Drawing on eminent international expertise, the book offers a coherent and comprehensive overview of the policies, systems and practices that can deliver the best outcomes for children. It considers the challenges faced by children globally, and the difference families, services and professionals can make. This ambitious and far-reaching handbook is essential reading for everyone working to make the world a better and safer place for children.

Agriculture in World History

In this lively and accessible book, Colin Heywood explores the changing experiences and perceptions of childhood from the early Middle Ages to the beginning of the twentieth century. Heywood examines the different ways in which people have thought about childhood as a stage of life, the relationships of children with their families and peers, and the experiences of young people at work, in school and at the hands of various welfare institutions. The aim is to place the history of children and childhood firmly in its social and cultural context, without losing sight of the many individual experiences that have come down to us in diaries, autobiographies and oral testimonies. Heywood argues that there is a cruel paradox at the heart of childhood in the past. On the one hand, material conditions for children have generally improved in the West, however belatedly and unevenly, and they are now more valued than in the past. On the other hand, the business of preparing for adulthood has become more complicated in urban and industrial societies, as the young face a bewildering array of choices and expectations. A History of Childhood will be an essential introduction to the subject for students of history, the social sciences and cultural studies.

The Global History of Childhood Reader

This book links theories in educational psychology with concerns of contemporary Indian society by underscoring human development and diversity as the dominant factors that affect early years of life.

Teaching World History Thematically

The Book That Launched an International Movement “An absolute must-read for parents.” —The Boston Globe “It rivals Rachel Carson’s Silent Spring.” —The Cincinnati Enquirer “I like to play indoors better ‘cause that’s where all the electrical outlets are,” reports a fourth grader. But it’s not only computers, television, and video games that are keeping kids inside. It’s also their parents’ fears of traffic, strangers, Lyme disease, and West Nile virus; their schools’ emphasis on more and more homework; their structured schedules; and their lack of access to natural areas. Local governments, neighborhood associations, and even organizations devoted to the outdoors are placing legal and regulatory constraints on many wild spaces, sometimes making natural play a crime. As children’s connections to nature diminish and the social, psychological, and spiritual implications become apparent, new research shows that nature can offer powerful therapy for such maladies as depression, obesity, and attention deficit disorder. Environment-based education dramatically improves standardized test scores and grade-point averages and develops skills in problem solving, critical thinking, and decision making. Anecdotal evidence strongly suggests that childhood experiences in nature stimulate creativity. In *Last Child in the Woods*, Louv talks with parents, children, teachers, scientists, religious leaders, child-development researchers, and environmentalists who recognize the threat and offer solutions. Louv shows us an alternative future, one in which parents help their kids experience the natural world more deeply—and find the joy of family connectedness in the process. Now includes A Field Guide with 100 Practical Actions We Can Take Discussion Points for Book Groups, Classrooms, and Communities Additional Notes by the Author New and Updated Research from the U.S. and Abroad Richard Louv's new book, *Our Wild Calling*, is available now.

Brown Girl Dreaming

Michel Foucault offers an iconoclastic exploration of why we feel compelled to continually analyze and discuss sex, and of the social and mental mechanisms of power that cause us to direct the questions of what we are to what our sexuality is.

Sexuality in World History

The Routledge History of Childhood in the Western World provides an important overview of the main themes surrounding

the history of childhood in the West from antiquity to the present day. By broadly incorporating the research in the field of Childhood Studies, the book explores the major advances that have taken place in the past few decades in this crucial field. The volume is composed of three parts. The first part explores childhood from the Ancient World through to the Middle Ages and Early Modern Europe. The second part examines the fundamental aspects of childhood and the life of children in the West since 1600. The essays address issues such as family, work, law, sexuality, and consumption. The chapters think beyond national and continental boundaries so that readers are informed about general trends in the West, while still alert to differences in gender, class, race, and time. The final part focuses on aspects of children's experiences in the modern world. This section explains how childhoods have developed in distinct contexts and among specific children by using the growing literature on modern childhoods in various locales and at particular historical moments. Including essays on all the key topics and issues, *The Routledge History of Childhood in the Western World* will define how the history of children and childhood can best be understood, in the longue durée and comparatively, while still acknowledging the importance of and encouraging scholarship on specific groups, periods, places, and life course divisions. This important collection from a leading international group of scholars presents a comprehensive survey of the current state of the field. It will be essential reading for all those interested in the history of childhood.

Key Issues in Childhood and Youth Studies

In this lively and accessible book, Colin Heywood explores the changing experiences and perceptions of childhood from the early Middle Ages to the beginning of the twentieth century. Heywood examines the different ways in which people have thought about childhood as a stage of life, the relationships of children with their families and peers, and the experiences of young people at work, in school and at the hands of various welfare institutions. The aim is to place the history of children and childhood firmly in its social and cultural context, without losing sight of the many individual experiences that have come down to us in diaries, autobiographies and oral testimonies. Heywood argues that there is a cruel paradox at the heart of childhood in the past. On the one hand, material conditions for children have generally improved in the West, however belatedly and unevenly, and they are now more valued than in the past. On the other hand, the business of preparing for adulthood has become more complicated in urban and industrial societies, as the young face a bewildering array of choices and expectations. *A History of Childhood* will be an essential introduction to the subject for students of history, the social sciences and cultural studies.

Marta! Big & Small

Colin Heywood's classic account of childhood from the early Middle Ages to the First World War combines a long-run historical perspective with a broad geographical spread. This new, comprehensively updated edition incorporates the

findings of the most recent research, and in particular revises and expands the sections on theoretical developments in the 'new social studies of childhood', on medieval conceptions of the child, on parenting and on children's literature. Rather than merely narrating their experiences from the perspectives of adults, Heywood incorporates children's testimonies, 'looking up' as well as 'down'. Paying careful attention to elements of continuity as well as change, he tells a story of astonishing material improvement for the lives of children in advanced societies, while showing how the business of preparing for adulthood became more and more complicated and fraught with emotional difficulties. Rich with evocative details of everyday life, and providing the most concise and readable synthesis of the literature available, Heywood's book will be indispensable to all those interested in the study of childhood.

Human Rights in World History

This book draws together international contributors to analyse a wide range of aspects of mining history across the globe including mining archaeology, technologies of mining, migration and mining, the everyday life of the miner, the state and mining, industrial relations in mining, gender and mining, environment and mining, mining accidents, the visual history of mining, and mining heritage. The result is a counter balance to more common national and regional case study perspectives.

A Child Through Time

This book examines sexuality in the past, and explores how it helps explain sexuality in the present. The subject of sexuality is often a controversial one, and exploring it through a world history perspective emphasizes the extent to which societies, including our own, are still reacting to historical change through contemporary sexual behaviors, values, and debates. The study uses a clear chronological structure to focus on major patterns and changes in sexuality—both sexual culture and sexual behaviors—in the main periods of world history, covering topics including: • The sexual implications of the transition from hunting and gathering economies to agricultural economies; • Sexuality in classical societies; • The postclassical period and the spread of the world religions; • Sex in an age of trade and colonies; • Changes in sexual behaviors and sexual attitudes between 1750 and 1950; • Sex in contemporary world history. This new edition examines these issues on a global scale, with attention to anthropological insights on sexuality and their relationship to history, the dynamics between sexuality and imperialism, sexuality in industrial society, and trends and conflicts surrounding views of sex and sexuality in the contemporary world.

The Wisdom of Crowds

Saleem Sinai is born at the stroke of midnight on August 15, 1947, the very moment of India's independence. Greeted by fireworks displays, cheering crowds, and Prime Minister Nehru himself, Saleem grows up to learn the ominous consequences of this coincidence. His every act is mirrored and magnified in events that sway the course of national affairs; his health and well-being are inextricably bound to those of his nation; his life is inseparable, at times indistinguishable, from the history of his country. Perhaps most remarkable are the telepathic powers linking him with India's 1,000 other "midnight's children," all born in that initial hour and endowed with magical gifts. This novel is at once a fascinating family saga and an astonishing evocation of a vast land and its people—a brilliant incarnation of the universal human comedy. *Midnight's Children* stands apart as both an epochal work of fiction and a brilliant performance by one of the great literary voices of our time. From the Trade Paperback edition.

The Global History of Childhood Reader

The second edition of this concise survey offers a comparative and comprehensive study of culinary cultures and food politics throughout the world, from ancient times to the present day. It examines the long history of globalization of foods as well as the political, social, and environmental implications of our changing relationship with food, showing how hunger and taste have been driving forces in human history. Including numerous case studies from diverse societies and periods, *Food in World History* explores such questions as: What social factors have historically influenced culinary globalization? How did early modern plantations establish patterns for modern industrial food production? Were eighteenth-century food riots comparable to contemporary social movements around food? Did Italian and Chinese migrant cooks sacrifice authenticity to gain social acceptance in the Americas? Have genetically modified foods fulfilled the promises made by proponents? This new edition includes expanded discussions of gender and the family, indigeneity, and the politics of food. Expanded chapters on contemporary food systems and culinary pluralism examine debates over the concentration of corporate control over seeds and marketing, authenticity and exoticism within the culinary tourism industry, and the impact of social media on restaurants and home cooks.

Last Child in the Woods

The Social Study of Childhood

The idea of globalization is currently inescapable, though the term and the theory attached date back only to the 1990s. History helps clarify where globalization comes from, how it relates to broad processes of change, and why it rouses controversy. In *Globalization in World History*, Peter N. Stearns argues that although the term is a relatively new one, the

process of globalization has roots much further back in time. He shows how tracing this process of change can also help to define the concept of globalization as we understand it today. The book examines major changes in global interactions from 1000 CE onward, and defines four major turning points that have accelerated the process of globalization. Issues covered include: which factors have shaped the process of globalization – including economics, migration, disease transmission, culture, the environment and politics how and why reactions to globalization differ across societies – regions examined include Japan, the Middle East, Africa and China the advantages and disadvantages brought by globalization. The book is a vital contribution to the study of world history, and is a useful companion for students of politics and sociology.

Children at Play

"Contains seven new, original poems by the author"--Page [4] of cover.

Antiracist Baby

The Global History of Childhood Reader provides an essential collection of chapters and articles on the global history of childhood. The Reader is structured thematically so as to provide both a representative sampling of the historiography as well as an overview of the key issues of the field, such as childhood as a social construct, commonalities and differences globally, and why the twentieth century was not the "century of the child" for most of the world's children. The Reader is divided into four parts: Theories and methodologies of the history of childhood Constructions of childhood in different times and places Children's experiences in different times and places Usage of the past to articulate solutions to problems facing children today. Topics covered include theories and methodologies in the global history of childhood, sources for writing a global history of childhood, education, gender, disability, race, class and religion, the individual in history and emotions, violence, labour and illiteracy. With introductions that contextualize each of the four parts and the articles, further reading sections and questions; this is the perfect guide for all students of the history of childhood.

Childhood in World History

The great-granddaughter of Iran's last emperor and the daughter of ardent Marxists continues her description of growing up in Tehran--a country plagued by political upheaval and vast contradictions between public and private life. 50,000 first printing.

Reinventing Childhood After World War II

The Global History of Childhood Reader provides an essential collection of chapters and articles on the global history of childhood. The Reader is structured thematically so as to provide both a representative sampling of the historiography as well as an overview of the key issues of the field, such as childhood as a social construct, commonalities and differences globally, and why the twentieth century was not the "century of the child" for most of the world's children. The Reader is divided into four parts: Theories and methodologies of the history of childhood Constructions of childhood in different times and places Children's experiences in different times and places Usage of the past to articulate solutions to problems facing children today. Topics covered include theories and methodologies in the global history of childhood, sources for writing a global history of childhood, education, gender, disability, race, class and religion, the individual in history and emotions, violence, labour and illiteracy. With introductions that contextualize each of the four parts and the articles, further reading sections and questions; this is the perfect guide for all students of the history of childhood.

Neutrality in World History

Illustrations and rhyming text present nine steps Antiracist Baby can take to improve equity, such as opening our eyes to all skin colors and celebrating all our differences.

Gender in World History

Defended by a host of passionate advocates and organizations, certain standard human rights have come to represent a quintessential component of global citizenship. There are, however, a number of societies who dissent from this orthodoxy, either in general or on particular issues, on the basis of political necessity, cultural tradition, or group interest. Human Rights in World History takes a global historical perspective to examine the emergence of this dilemma and its constituent concepts. Beginning with premodern features compatible with a human rights approach, including religious doctrines and natural rights ideas, it goes on to describe the rise of the first modern-style human rights statements, associated with the Enlightenment and contemporary antislavery and revolutionary fervor. Along the way, it explores ongoing contrasts in the liberal approach, between sincere commitments to human rights and a recurrent sense that certain types of people had to be denied common rights because of their perceived backwardness and need to be "civilized". These contrasts find clear echo in later years with the contradictions between the pursuit of human rights goals and the spread of Western imperialism. By the second half of the 20th century, human rights frameworks had become absorbed into key global institutions and conventions, and their arguments had expanded to embrace multiple new causes. In today's postcolonial world, and with the rise of more powerful regional governments, the tension between universal human rights arguments and local opposition or backlash is more clearly delineated than ever but no closer to satisfactory resolution.

Making Sense of Mining History

Marta is una niña, an ordinary girl . . . with some extraordinary animal friends! As Marta explores the jungle, she knows she's bigger than a bug, smaller than an elephant, and faster than a turtle. But then she meets the snake, who thinks Marta is sabrosa—tasty, very tasty! But Marta is ingeniosa, a very clever girl, and she outsmarts the snake with hilarious results. With simple Spanish and a glossary at the end, this fun read-aloud picture book, *Marta! Big and Small*, teaches little ones to identify opposites and animals and learn new words. *A School Library Journal Top 10 Latinx Book 2016*

Children's Folklore

Neutrality in World History provides a cogent synthesis of five hundred years of neutrality in global history. Author Leos Müller argues that neutrality and neutral states, such as Switzerland, Sweden, Belgium have played an important historical role in implementing the free trade paradigm, shaping the laws of nations and humanitarianism, and serving as key global centers of trade and finance. Offering an intriguing alternative to dominant world history narratives, which hinge primarily on the international relations and policies of empires and global powers, *Neutrality in World History* provides students with a distinctive introduction to neutrality's place in world history.

The Nation in Children's Literature

Filling a gap in a field with very few teaching books available, *Childhood in World History* provides a much-needed historical overview. Studying childhood historically greatly advances our understanding of what childhood is about, and a world history focus permits broad questions to be asked. Peter N. Stearns, an esteemed name in the field, focuses on childhood in several ways: childhood across change – the shift from hunting and gathering to an agricultural society, the impact of civilization, and the emergence of major religions new and old debates about the distinctive features of Western childhood, including child labour the emergence of a modern, industrial pattern of childhood in the West, Japan and communist societies, focusing on education and economic independence globalization and the spread of child-centred consumerism. Highlighting the gains, the divisions, and the losses for children across the millennia, this fascinating book will appeal to students across the board, and will prove an excellent teaching resource.

Persepolis 2

The Family

First Published in 1995. Routledge is an imprint of Taylor & Francis, an informa company.

The History of Sexuality

Completely updated to include with new chapters, this is second edition is a fascinating exploration of what happens to established ideas about men and women, and their roles, when different cultural systems come into contact.

Globalization in World History

Historically, children were often understood in relation to their development towards adulthood, but the 'new paradigm' of childhood studies has since shown how they should be taken more seriously as active participants in their own lives. Studying childhood is not just a question of research on children, but increasingly a practice of research with them. With this 'new paradigm' having now come of age, Sally McNamee offers a comprehensive overview of the current state of childhood studies and its history. Taking a thematic approach, she looks at how issues such as rights and citizenship, the state, the family, school, work, leisure, health and globalisation shape and are shaped by children. The Social Study of Childhood is an accessible introduction for students from a variety of disciplinary backgrounds such as childhood studies, sociology, psychology, social work and education. With reflection points for discussion and suggestions for further reading at the end of each chapter, it is an engaging and stimulating account of how and why children's voices deserve to be heard in today's world.

Childhood in World History

The heartwarming true story of two penguins who create a nontraditional family. At the penguin house at the Central Park Zoo, two penguins named Roy and Silo were a little bit different from the others. But their desire for a family was the same. And with the help of a kindly zookeeper, Roy and Silo got the chance to welcome a baby penguin of their very own.

Centuries of Childhood

In the Western world, the modern view of childhood as a space protected from broader adult society first became a dominant social vision during the nineteenth century. Many of the West's sharpest portrayals of children in literature and the arts emerged at that time in both Europe and the United States and continue to organize our perceptions and sensibilities to this day. But that childhood is now being recreated. Many social and political developments since the end of the World War II have fundamentally altered the lives children lead and are now beginning to transform conceptions of

childhood. *Reinventing Childhood After World War II* brings together seven prominent historians of modern childhood to identify precisely what has changed in children's lives and why. Topics range from youth culture to children's rights; from changing definitions of age to nontraditional families; from parenting styles to how American experiences compare with those of the rest of the Western world. Taken together, the essays argue that children's experiences have changed in such dramatic and important ways since 1945 that parents, other adults, and girls and boys themselves have had to reinvent almost every aspect of childhood. *Reinventing Childhood After World War II* presents a striking interpretation of the nature and status of childhood that will be essential to students and scholars of childhood, as well as policy makers, educators, parents, and all those concerned with the lives of children in the world today.

The Phantom Tollbooth

In this fascinating book, New Yorker business columnist James Surowiecki explores a deceptively simple idea: Large groups of people are smarter than an elite few, no matter how brilliant—better at solving problems, fostering innovation, coming to wise decisions, even predicting the future. With boundless erudition and in delightfully clear prose, Surowiecki ranges across fields as diverse as popular culture, psychology, ant biology, behavioral economics, artificial intelligence, military history, and politics to show how this simple idea offers important lessons for how we live our lives, select our leaders, run our companies, and think about our world.

Food in World History

An original look at history that profiles 30 children from different eras so that children of today can discover the lives of the cave people, Romans, Vikings, and beyond through the eyes of someone their own age. History books often focus on adults, but what was the past like for children? *A Child Through Time* is historically accurate and thoroughly researched, and brings the children of history to life—from the earliest civilizations to the Cold War, even imagining a child of the future. Packed with facts and including a specially commissioned illustration of each profiled child, this book examines the clothes children wore, the food they ate, the games they played, and the historic moments they witnessed—all through their own eyes. Maps, timelines, and collections of objects, as well as a perspective on the often ignored topic of family life through the ages, give wider historical background and present a unique side to history. Covering key curriculum topics in a new light, *A Child Through Time* is a perfect and visually stunning learning tool for children ages 7 and up.

The Routledge History of Childhood in the Western World

In three sections, the *Oxford Handbook of the History of Medicine* celebrates the richness and variety of medical history

around the world. It explore medical developments and trends in writing history according to period, place, and theme.

Midnight's Children

Key Issues in Childhood and Youth Studies presents an informed and critical commentary on a range of key issues related to children and childhood, from birth to eighteen years. Challenging current orthodoxies within the adult world on the nature of childhood, it is an essential text for students of childhood and youth studies as well as those studying relevant professional qualifications in social work, teaching and health. Exploring ideas from the historical development of childhood to the demonising of youth, it is divided into five clearly defined sections, each with their own editorial introduction which highlights the key themes. The sections focus on: the concept and creation of childhood child development ideas of risk, protection and childhood the politics of childhood international perspectives on childhood. This invaluable textbook provides an overview of childhood and youth studies and encourages students to think about the issues discussed and to develop their own ideas. Each chapter contains student activities, key concept boxes, recommended further reading and a reflection exercise.

And Tango Makes Three

Civilization from its origins has depended on the food, fibre, and other commodities produced by farmers. In this unique exploration of the world history of agriculture, Mark B. Tauger looks at farmers, farming, and their relationships to non-farmers from the classical societies of the Mediterranean and China through to the twenty-first century.? Viewing farmers as the most important human interface between civilization and the natural world, Agriculture in World History examines the ways that urban societies have both exploited and supported farmers, and together have endured the environmental changes and crises that threatened food production.? Accessibly written and following a chronological structure, Agriculture in World History illuminates these topics through studies of farmers in numerous countries all over the world from Antiquity to the contemporary period. Key themes addressed include the impact of global warming, the role of political and social transformations, and the development of agricultural technology. In particular, the book highlights the complexities of recent decades: increased food production, declining numbers of farmers, and environmental, economic, and political challenges to increasing food production against the demands of a growing population. This wide-ranging survey will be an indispensable text for students of world history, and for anyone interested in the historical development of the present agricultural and food crises.?

A History of Childhood

Read Free Childhood In World History Themes In World History

Explores the history of play in the U.S. from the point of view of children between six and twelve.

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