

Early Years Interview Questions And Answers

Leading Anti-Bias Early Childhood Programs
Early Years Research
The Foundation Stage Teacher in Action
Careers For Dummies Three e-book Bundle: Answering Tough Interview Questions For Dummies, CVs For Dummies and Time Management For Dummies
Trends in Early Childhood Assessment
Policies and Practices
Planning Educational Visits for the Early Years
Perspectives on Early Childhood Education
101 Essential Lists for the Early Years
Ethical Practices and Implications in Distance Learning
Critical Experiences During the Early Years of the Superintendency
Leading and Supporting Early Years Teams
I Did it to Save My Life
The Misrepresented Minority
Managing People and Teams
Handbook of Research on Learning Design and Learning Objects: Issues, Applications, and Technologies
Doing Your Early Years Research Project
Good Girls & Wicked Witches
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How to Write Biographies and Company Histories
Research Methods in Health, Social and Early Years Care
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Youth sports: growth, maturation and talent
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BTEC National Early Years
Multicultural Teaching in the Early Childhood Classroom
Counseling

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Theories and Techniques for Rehabilitation and Mental Health Professionals, Second Edition
An Examination of Implementation Practices in Montessori Early Childhood Education
Clinical and Forensic Interviewing of Children and Families
Play and Learning in Early Childhood Settings
Interview Questions and Answers
Anti-Bias Education for Young Children and Ourselves
R.K. Narayan: The early years, 1906-1945
Gifted and Talented in the Early Years

Leading Anti-Bias Early Childhood Programs

While Asian Americans and Pacific Islanders (AAPIs) are growing faster than any other racial group in the U.S., they are all but invisible in higher education, and generally ignored in the research literature, and thus greatly misrepresented and misunderstood. This book presents disaggregated data to unmask important academic achievement and other disparities within the population, and offers new insights that promote more authentic understandings of the realities masked by the designation of AAPI. In offering new perspectives, conceptual frameworks, and empirical research by seasoned and emerging scholars, this book both makes a significant contribution to the emerging knowledge base on AAPIs, and identifies new directions for future scholarship on this population. Its overarching purpose is to provide policymakers, practitioners, and researchers in higher education with the information they need to serve an increasingly important segment of their student

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populations. In dispelling such misconceptions as that Asian Americans are not really racial minorities, the book opens up the complexity of the racial and ethnic minorities within this group, and identifies the unique challenges that require the attention of anyone in higher education concerned with student access and success, as well as the pipeline to the professoriate.

Early Years Research

'This book is practical, inspiring and, as all educational books should be, peppered with surprises. I shall feel less insecure in the next KS1 classroom I visit.' Fred Sedgwick is a poet, former headteacher and the author of numerous books in the areas of literature, expressive arts, education and creativity. Lists range from planning activities and dealing with special educational needs to working with parents, teaching assistants and other colleagues.

The Foundation Stage Teacher in Action

With a focus on the leader's role in initiating and sustaining anti-bias education in programs for young children and their families, this book is both a stand-alone text and a perfect companion for *Anti-Bias Education for Young Children and Ourselves*. It emphasizes that this work is not only about changing curriculum, but requires thoughtful, strategic, long-term planning that addresses all components of an early childhood program. With a powerful combination of conceptual frameworks, strategies, and practical tools, Louise Derman-Sparks, renowned expert on anti-

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bias education, together with experienced early childhood directors Debbie LeeKeenan and John Nimmo explain the structural and individual changes leaders must foster. Featuring the authors' extensive experience in the field, supplemented with insights from other anti-bias educators, they build on and expand current thinking about best early childhood leadership practices. This is an essential resource for anti-bias education leaders engaged in change in the wide range of early childhood care and education settings. Book Features: The principles, guidelines, and strategies needed for school- and program-wide transformation. Activities for working with teachers and families to integrate an anti-bias approach. Strategies for supporting and strengthening the leader's ability to initiate and sustain anti-bias education change, including resources to increase staff skills for implementing anti-bias education with children. Tools for assessing anti-bias education progress and managing mandated standards and assessments. "A concise and powerful message for anti-bias leaders in early childhood education everywhere. A truly inspired gift of lessons from the movement, for the movement." —Carol Brunson Day, President of the Board, National Association for the Education of Young Children "If you are an educator wanting to see more equity and inclusiveness in the world, at times discouraged confused, or overwhelmed with how to manage the conflict that always emerges in the change process, you'll find reassurance, resources, and strategic thinking to engage in this anti-bias work." —Margie Carter, author, *The Visionary Director*, and international early childhood consultant "It is never too early to prepare

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children to deal effectively with issues of race, class, gender, family, and ability and equity. This book is a tool box for building early childhood programs that foster sentiments of justice and fairness in leaders, teachers, and young children, and help them to act on these values.” —Herbert Kohl, educator and bestselling author of *The Herb Kohl Reader: Awakening the Heart of Teaching*

Careers For Dummies Three e-book Bundle: Answering Tough Interview Questions For Dummies, CVs For Dummies and Time Management For Dummies

This guide talks through the early years research project from start to finish. Drawing on the work of practitioners within the sector to illustrate concepts and methods, it brings the entire research process to life. Research summaries, key point checklists and discussion topics are included throughout.

Trends in Early Childhood Assessment Policies and Practices

"This book provides ethical insight into the world of e-learning through case studies that elucidate the issues through real-world examples"--Provided by publisher.

Planning Educational Visits for the Early Years

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Readings for Reflective Teaching in Early Education is a unique portable library of exceptional readings drawing together seminal extracts and contemporary literature from international sources from books and journals to support both initial study and extended career-long professionalism for early years practitioners. Introductions to each reading highlight the key issues explored and explain the status of classic works. This book, along with the core text and associated website, draw upon the work of Andrew Pollard, former Director of the TLRP, and the work of many years of accumulated understanding of generations of early years practitioners, primary school teachers and educationalists. Readings for Reflective Teaching in Early Education, the core text, Reflective Teaching in Early Education, and the website, provide a fully integrated set of resources promoting the expertise of early years professionals. The associated website, www.reflectiveteaching.co.uk offers supplementary resources including reflective activities, research briefings and advice on further readings. It also features a glossary of educational terms, links to useful websites and showcases examples of excellent research and practice. This book forms part of the Reflective Teaching series, edited by Andrew Pollard and Amy Pollard, offering support for reflective practice in early, primary, secondary, further, vocational, university and adult sectors of education.

Perspectives on Early Childhood Education

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An in-depth view of the way popular female stereotypes were reflected in—and were shaped by—the portrayal of women in Disney’s animated features. In *Good Girls and Wicked Witches*, Amy M. Davis re-examines the notion that Disney heroines are rewarded for passivity. Davis proceeds from the assumption that, in their representations of femininity, Disney films both reflected and helped shape the attitudes of the wider society, both at the time of their first release and subsequently. Analyzing the construction of (mainly human) female characters in the animated films of the Walt Disney Studio between 1937 and 2001, she attempts to establish the extent to which these characterizations were shaped by wider popular stereotypes. Davis argues that it is within the most constructed of all moving images of the female form—the heroine of the animated film—that the most telling aspects of Woman as the subject of Hollywood iconography and cultural ideas of American womanhood are to be found. “A fascinating compilation of essays in which [Davis] examined the way Disney has treated female characters throughout its history.” —PopMatters

101 Essential Lists for the Early Years

Focusing on early childhood experiences and the factors at work, this title examines the expanding field of early childhood education and care, highlighting the critical issues to be aware of and how this can affect the child in later life.

Ethical Practices and Implications in

Distance Learning

Ce document propose des informations pour l'évaluation des enfants impliqués dans des procédures médico-légales. Plus précisément, il s'adresse aux étudiants et aux professionnels du domaine de la distribution des services socio-sanitaires qui doivent faire des entrevues spécialisées du milieu médico- légal auprès des enfants. Il est alors question des principes généraux de l'évaluation, de la manière de faire des entrevues auprès des enfants, de leurs parents, de leurs enseignants, de la valeur de l'entrevue des enfants, des familles appartenant à des communautés ethno-culturelles, des enfants ayant des troubles mentaux ou psychologiques, une déficience intellectuelle, de l'autisme ainsi que des enfants qui sont face à de mauvais traitements de la part de leur famille ou d'autres personnes.

Critical Experiences During the Early Years of the Superintendency

Applying social science subjects such as psychology, sociology, social policy and research methods to Early Years can help to raise standards and ensure good practice. These subjects inform much of the academic curriculum within many Early Years programmes and are subjects that make an important contribution to understanding children's behaviour, growth and development. The book identifies, analyses and assesses how social science enriches Early Years as opposed to regarding Early Years and social science

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as distinct. Each chapter imaginatively introduces the main learning objectives and includes formative activities, which apply social science to particular themes to aid students' cognitive skills.

Leading and Supporting Early Years Teams

I Did it to Save My Life

How does his social environment change an individual, and why do these changes occur? Can social institutions be shaped and molded profoundly enough to afford each member of a society his maximum potential for happiness, effective functioning, and complete development? In this new work a distinguished psychologist evolves a theory of personality and society designed to help guide the work of institutions responsible for individual growth and development. Drawing on his vast experience--as an educator, a prison psychologist, a practicing psychoanalyst, and as the director of major studies in child development, personality assessment, the social psychology of higher education, and alcoholism and related problems--Professor Sanford has designed a developmental model intended to guide work in institutions which mold the individual: from family through schools, colleges, child guidance clinics, and mental hospitals. With exceptional lucidity, he examines the central issues in furthering desirable change through intervention in individual and group processes. He achieves notable advances in

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integrating personality theory and sociological theory: he joins psychoanalytic "ego psychologists" and other personality theorists in developing a dynamic-organismic theory broader than that of classical psychoanalysis and more in keeping with contemporary social theory. The author's clear style and firm grasp of his subject add further to the significance of *Self and Society*. It will be a stimulating textbook in social psychology, personality, and culture, and personality, and will make indispensable reading for behavioral scientists, psychiatrists, and educators, as well as for all professionals who work to promote mental health, education and social welfare. Nevitt Sanford (1909-1995) was professor of psychology and education at Stanford University and director of the Institute for the Study of Human Problems. After leaving Stanford in 1968, he founded the Wright Institute. He has been president of the Society for the Psychological Study of Social Issues, and president of the Division of Personality and Social Psychology of the American Psychological Association. He has been author or coauthor of close to 200 scholarly journals as well as more than a dozen books.

The Misrepresented Minority

A teacher's portfolio, like an artist's portfolio, is a continually growing document that reflects one's best work and professional development. *CREATING AND PRESENTING AN EARLY CHILDHOOD EDUCATION PORTFOLIO* encourages and guides students through the process of organizing and creating a portfolio. This practical book is appropriate for early educators

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needing a portfolio to serve as a bridge as they move from pre-service to in-service, and for practicing teachers wanting a professional development tool to showcase skills and accomplishments. It's divided into three sections, each of which focuses on an aspect of creating the portfolio. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Managing People and Teams

Biography of R.K. Narayan, b. 1906, Indic writer in English.

Handbook of Research on Learning Design and Learning Objects: Issues, Applications, and Technologies

Doing Your Early Years Research Project

A core textbook mapped to the specifications for BTEC National Early Years.

Good Girls & Wicked Witches

Contains nine papers by Ingrid Pramling, Anne Meade and Lynn Bruce, Val Podmore and Liz Depree, Margery Renwick and Sally Boyd.

Phoebe

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How a staff team works together and how effective and cohesive they are impacts significantly on the children that they care for as well as having implications for the general early years practice and the success of the business of the setting. Drawing together theory and practice this book provides comprehensive guidance on recruiting, supervising and leading an early years team in line with the most recent national guidance. Focusing on all aspects of leading and supporting a team, the book aims to inspire managers and increase their confidence. It looks at the day-to-day demands of running a setting and the reflective thinking that is needed to establish a vision for a team. The authors consider the skills needed to lead and support a team and offers practical guidance on: recruitment, induction, ongoing staff training and supervision disciplinary processes including handling difficult conversations, refocusing a team after a critical incident staff relationships with parents and other professionals involving the team in problem solving and implementing change engaging with the community how to get support for yourself as a manager This book will be invaluable support for both new and experienced managers wanting to establish a cohesive and dynamic staff team and provide outstanding childcare provision.

How to Write Biographies and Company Histories

"This book provides an overview of current research and development activity in the area of learning designs"--Provided by publisher.

Research Methods in Health, Social and Early Years Care

In this accessible and informative step-by-step guide, early years consultant Debbie Garvey provides leaders and managers with best practice tips and advice for developing their performance management skills in early years settings. Drawing on current research and the author's wealth of experience in the field, each chapter sets out effective performance management techniques that leaders can apply to their workplaces, on topics such as staff development, recruitment, appraisals, conflict management, feedback and evaluation, mentoring and coaching and health and wellbeing. Grounded in an understanding of neuroscience and brain development, this practical book provides advice on how to ensure a safe and motivational environment for both children and staff to develop, whatever their needs. Designed to support new and existing managers, the book includes reflective exercises, key theories and case studies to enable leaders to develop a style suited to their team and setting, ensuring children are given the best possible support during their first and most crucial development stage.

Research Methods in Health, Care and Early Years

Youth sports: growth, maturation and talent

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Created for all job hunters, this e-book bundle contains everything you need to get yourself that dream career! Answering Tough Interview Questions For Dummies helps you build towards show-stopping interviews by making your honest answers sound great and your best answers honest. With expert author advice you will learn how to avoid cliché answers, dismiss interview nerves and beat the psychometric test. CVs For Dummies shows you how to create a brilliant CV that will get you and the job you deserve. With dozens of useful sample CVs from a diverse range of industries and age groups, plus advice on structure, language and classic CV mistakes that could be holding them back, this book is the easiest way to a CV tune-up and your dream job. Time Management For Dummies helps you become more efficient, effective and productive with your time and it is your one-stop guide to taking control of your life. Packed with hundreds of time-saving ideas, techniques and strategies, you'll be able to: get on top of your workload, communicate effectively, make the most of your business meetings, organise your desk and files, prioritise and delegate well, and kick the procrastination habit.

Self and Society

Combining theoretical perspectives with practical activities, the Second Edition of Gifted and Talented in the Early Years offers clear guidance on how to ensure you and your setting can identify and provide for very young children in your care who are gifted and talented. With an emphasis on providing the best

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learning opportunities for all, there is advice for teachers and all staff working in early years settings. Everything suggested has been tried and tested by author Margaret Sutherland in her work with children over many years as a specialist in this field.

Early Childhood Education

"Ethnographically rich, these accounts come to life in beautiful prose. These are inspiring and at times heartbreaking stories of how people living in such difficult and dangerous circumstances find ways to survive, love and take care of each other. This will be a valuable contribution as well as a welcome counter to the more popular images of warzones as places of total immorality."--Catherine Besteman, author of Transforming Cape Town

Performance Management in Early Years Settings

Making management ideas easy to grasp, the Managing in the Early Years series provides practical advice on management theory and practice. Focusing on all aspects of staff assessment and the importance of creating an effective childcare environment, this book: includes advice on grounding the approaches to good management in the values of excellent childcare practice offers advice on equality & diversity, child development, quality and standards and curriculum and presentation clearly explains every aspect of managing people from support and appraisal to recruitment and induction provides clear explanations

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on how best to communicate and listen to parents. Easy to use and apply, this is a must-have for students, assessors, nursery nurses with an interest in career development into management and anyone working within a early-years environment in a managerial role.

Creating an Early Childhood Education Portfolio

This unique book features an array of approaches, strategies, and tools for teaching multiculturally in the early years. The teachers and classrooms portrayed here provide young children with rich educational experiences that empower them to understand themselves in relation to others. You will see how amazing teachers engage in culturally responsive teaching that fosters educational equity while also meeting state and national standards (such as the Common Core State Standards). This engaging book is sprinkled with questions for reflection and implementation that encourage educators to start planning ways of enhancing their own teaching, making their early childhood setting a more equitable learning space. Book Features: Multicultural education in action, including the everyday issues and tensions experienced by children and their families. Powerful vignettes from diverse Head Start, preschool, kindergarten, 1st- and 2nd-grade classrooms throughout the United States. Sections on “Getting Started” and “Considering Obstacles and Exploring Possibilities” in each chapter. A list of multicultural children’s books and resources for further reading.

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Chapters: Multicultural Tools and Strategies for Teaching Young Children Multicultural Education as Transformative Education Interviews: Encouraging Children to Ask Questions Critical Inquiry: Supporting Children's Investigations Culture Circles with Multicultural Literature: Addressing Issues of Fairness Community Resources and Home Literacies: Developing Funds of Knowledge Technology: Media(ting) Multicultural Teaching Storytelling and Story Acting: Creating Spaces for Children to Negotiate Change Reflecting on the Possibilities of Teaching Multiculturally: What Next? What If? Mariana Souto-Manning is Associate Professor of Education in the Department of Curriculum and Teaching at Teachers College, Columbia University. "A profound, rich, and rewarding meditation and deep conversation with teachers fully engaging young children with culture, social history, and learning for the future. This wide-ranging book escapes temporal, spatial, and disciplinary boundaries. Read it and reflect on how you can take it into your own life of learning."

—Shirley Brice Heath, Professor Emerita, Stanford University "Early childhood educators will experience this unique book as a warm and detailed invitation to engage in multicultural education. The emphasis throughout is on "multi"—multiple pedagogical approaches, from culture circles to podcasts to story acting, and multiple cultural heritages embodied by active children and teachers. From a critical perspective and alongside creative teachers who aspire to be transformative, Souto-Manning links accessible theory with rich and thoughtful practices."

—Celia Genishi, Professor of Education, Teachers College, Columbia University "Mariana Souto-

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Manning's *Multicultural Teaching in the Early Childhood Classroom* rightly places the use of deficit thinking and ineffective teaching strategies in the wasteland of classroom instruction. The author superbly documents and explains ways of teaching multiculturally that will richly benefit the learning of all students and make teaching become the fun that teachers dreamed it would be when they first said, 'I want to teach because I love kids.'" —Carl A. Grant, Hoefs-Bascom Professor, University of Wisconsin-Madison "Multicultural Teaching in the Early Childhood Classroom encourages teachers to honor, affirm, and challenge even our very youngest children to think inclusively, critically, and democratically—a necessity if we are to help develop knowledgeable, caring, and empowered learners." —Sonia Nieto, Professor Emerita, University of Massachusetts, Amherst

Issues related to estimating the home-schooled population in the United States with national household survey data

Applied Social Science for Early Years

Prime Time

This book covers the key areas of research methodology, the literature search, ethics, validity, reliability and referencing, and provides detailed guidance on planning, conducting and presenting

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your project. Set firmly in the context of care. Research Methods for Health, Social and Early Years Care provides: regular care-based case studies and examples; activities designed to help build understanding; photocopiable templates to help students plan and evaluate their work; an emphasis on key points; and clear explanations of all technical issues and terms. This book will be essential reading for all students of CACHE and BTEC Early Years courses, Health and Social Care Vocational A Level, and all other care-related courses.

Readings for Reflective Teaching in Early Education

More than anything else, cable TV reporter Andrea Malone wanted a network job. And it could be hers if she gained a coveted interview with the aging General Ratiff -- especially if she uncovered the secret that drove him into seclusion at his Texas ranch. One obstacle was Lyon Ratiff, the general's watchdog of a son. Andrea had a plan, but had no way of knowing how Lyon's unexpected, undeniable effect on her would change everything, how they both would face a storm of suspicion and betrayal -- and how Andrea Malone would have to choose between the ruthless demands of her profession and the equally strong dictates of the heart.

BTEC National Early Years

The only text about counseling theories and techniques developed specifically for upper-level

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rehabilitation counseling students and practitioners, this book is now fully updated with a focus on evidence-based practice. It reflects the great strides made in incorporating research-based knowledge into counseling/therapy interventions since the first edition's publication nearly 10 years ago. The book disseminates the expertise of many of the most esteemed leaders and academic scholars in rehabilitation counseling. These authors emphasize state-of-the-art scientific evidence that supports the effectiveness of various counseling approaches and techniques for people with and without disabilities.

Multicultural Teaching in the Early Childhood Classroom

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

Counseling Theories and Techniques for Rehabilitation and Mental Health Professionals, Second Edition

A fully revised edition of the author's best selling book, this resource now includes an extended section on leadership, and managing the foundation stage.

An Examination of Implementation Practices in Montessori Early Childhood Education

Clinical and Forensic Interviewing of Children and Families

This is the first volume in a four book series in Early Childhood Education. All four volumes will be released simultaneously, allowing instructors the opportunity to mix and match books into customized teaching package.

Play and Learning in Early Childhood Settings

`Planning Educational Visits for the Early Years is full of advice on how to make visits enjoyable learning opportunities as well as great fun. This book is ideal for early years advisors, teachers and anyone planning educational visits for children aged three to seven' - Practical Pre-School `This book groups visits into five types of venue: museums, art galleries, the built environment, performing arts and zoos, aquariums and farms. For each there is a very brief rationale of why you should visit and details of a wide range of activities you can do before, during and after the visit. There are useful websites to help you find such amenities in your area. The activities will be familiar to experienced staff, but it is useful to have them all written down together' - Early Years Update 'Even experienced practitioners will find many useful ideas. I especially liked the chapter 'The Built Environment', with the idea of different 'trails' to shape local outings' - Nursery World Do you want to plan exciting, creative or cultural visits, but don't know where to start? This step-by-step guide shows

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you how to get the best out of trips with your young children, whether you are heading off to the zoo, visiting a farm, exploring an art gallery, going to a museum or seeing a show. Linked to the Foundation Stage curriculum and Early Learning Goals, this book is packed with advice on how to make visits into enjoyable learning opportunities. Subjects covered include:

- o a guide to planning your visit
- o practical activities to carry out in each setting
- o activity ideas to do at different venues
- o curriculum links for each suggested activity
- o advice on managing the number of children taken
- o advice on risk assessments and on the current legal situation
- o checklists
- o a list of organisations and websites to access Early Years venues across the UK

Nursery Managers and Nursery Teachers, Foundation Stage, Reception teachers, and Early Years Advisers will all find this book helps them plan creative and cultural visits that are fun for all.

Interview Questions and Answers

Offering in-depth information for modules on research methods for all Early Years and Care course, this title covers: methods and types of research; evaluating and analyzing data; implementing and recording results; and writing reports. It features topical case studies and activities reinforce learning.

Anti-Bias Education for Young Children and Ourselves

O Desporto Escolar pretende ser um instrumento de promoção da saúde, de inclusão e promoção social,

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de combate ao insucesso e abandono escolar, razões que justificam uma forte aposta do Governo neste sub-sistema do desporto infanto-juvenil. Há mais de 50 anos que a oferta do Desporto Escolar está prevista no sistema educativo, tendo, a partir de 2008-2009, sido tornada obrigatória em todos os estabelecimentos do Ensino Básico e Ensino Secundário, mantendo-se a adesão voluntária dos praticantes. Esta aposta é suscetível de ser traduzida em números. Existem atualmente mais de 40 modalidades desportivas desenvolvidas na rede de escolas, variando de acordo com os recursos materiais e humanos disponíveis. A importância assumida pelo Desporto Escolar nos projetos educativos, na vida dos 700.000 jovens envolvidos na atividade interna e externa e na comunidade em que a participação desportiva ocorre resulta num substancial esforço de formação de árbitros, juízes, oficiais, treinadores, professores, dirigentes. A presente obra acrescenta valor à política da Direção-Geral de Inovação e Desenvolvimento Curricular, que tem como objetivo primordial a salvaguarda da qualidade da prática oferecida aos jovens em contexto escolar, combinando a opinião de peritos e estudos em aspetos tão importantes como os assuntos expressos no título do livro: “crescimento, maturação e talento”. Desejamos e esperamos que a parceria entre a DGIDC e a Universidade de Coimbra possa continuar a dar frutos.

R.K. Narayan: The early years, 1906-1945

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This book represents the outcome of the joint activities of a group of scholars who were concerned about the lack of international research in play for children from birth to 3 years. The authors are members of the Organisation Mondiale pour l'Éducation Prescolaire (OMEP). For further information, see <http://www.om-ong.net/>. The idea of carrying out a research project internationally was born at the OMEP's World Congress in Melbourne, Australia 2004. All member countries were invited and 10 countries decided to participate, of which three have withdrawn during the process. The reason for this might be that in these countries only one person was working with the project, while other seven countries have been working in a team of two or more persons. The countries that have carried out research and contributed to this book with a chapter each are Australia, Chile, China, Japan, New Zealand, Sweden and USA (Wisconsin). For more information about the participating countries and their corresponding addresses, see Appendix I. This book project started in Melbourne with a discussion about what is general in early childhood education globally, and what is culturally specific. The discussion was inspired by one of the keynote speakers, Nazhat Shameem (2004), judge in the supreme court in Fiji, when she said: "If we all think we are so different and specific in each culture, the role of human rights has no value anymore." We formulated three questions:

Gifted and Talented in the Early Years

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