

May June Waec English Language 2 Essay Question Paper

Jos Educational Forum
Forms and Functions of English and Indigenous Languages in Nigeria
Creating the Schools We Deserve
Daily Graphic
School of Languages
Conference Proceedings
Improving teacher education in 21st century
Nigeria
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All-Nigeria Conference of Principals of Secondary Schools (ANCOPSS)
Nigerian Educational Systems Administration
The West African Examinations Council (1952-2002)
Institute Journal of Studies in Education
The English Language in Nigeria
Issues in Language, Communication and Education
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NASHERJ.
Premium on Affective Education
The Farfaru Journal of Multi-disciplinary Studies
The African Guardian
Etiology, Effect and Control of Malignancies in Nigerian Education (EEC of MINE)
Annual Performance of the Nigerian Economy
Challenges and Prospects in African Education Systems
Concord in English Grammar. Problems and Recommendations for Senior High School Students
Orisawayi
An Evaluative Study of the Performances of Nigerian Candidates at the Senior Secondary Certificate Examination (SSCE) and National Business and Technical Examinations (NABTE) 1997-2002
International Review of Politics and Development
Educationeering
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The Role of English and French as Languages of Communication Between Anglophone and Francophone West African States
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Four Decades in the Study of Nigerian Languages and Linguistics
Proceedings of the Annual Conference and Conference of CASTME Africa
CAPS Multi-disciplinary Journal
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Newswatch
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Nigerian Academy of Education, 20th Annual Congress, Book of Proceedings
Ibadan Journal of the Social Sciences
Annual Report

Jos Educational Forum

Forms and Functions of English and Indigenous Languages in Nigeria

Creating the Schools We Deserve

This volume is produced in commemoration of the official retirement of Professor Kay Williamson from the Department of Linguistics and Communication Studies, University of Port Harcourt, Nigeria. The contributing essayists cover five main generations of Nigerian linguists. The collection is divided into six sections:

Language, history and Society; Applied Linguistics and Orthography Design; Gender and Communication Studies; Stylistics and Literature; Pragmatics, Discourse Analysis and Translation; and Formal Linguistics. Some of the contributors include: Ayo Bamgbose, Okon Essie, Ben Elugbe, P.A. Nwachukwu, E.N. Emenanjo, P. Anagbogu, Chinyere Ohiri-Aniche, O.M. Ndimele, O.G. Harry, Levi Igwe, C.U. Omego, O. Ojukwu, A.U. Weje, O.N. Anyanwu and A. Idafuro.

Daily Graphic

School of Languages Conference Proceedings

Improving teacher education in 21st century Nigeria

Felimanuel Series

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All-Nigeria Conference of Principals of Secondary Schools (ANCOPSS)

Nigerian Educational Systems Administration

Educationeering describes the author's areas of professional and academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa.

The West African Examinations Council (1952-2002)

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Nigeria Educational Forum

Challenges and Prospects in African Education System: The general idea this book is trying to disseminate is to inform readers about the compelling challenges and prospects in African system of education. As we all know, when issues of Africa educational system is raised, the first set of thoughts that come to mind is decline in standard, deterioration of facilities, examination malpractices, cult crises or school-based violence, shortage of teachers, underqualified teachers, and poor teachers performance, which results in poor learning standards, lack of classroom discipline that is exacerbated by insufficient resources and inadequate infrastructure, failure of appropriate inspection and monitoring, and confusion caused by changing curricula without proper communication and training. All these have led to massive demoralization and disillusionment among teachers and a negative and worsening perception of African system of education. This, therefore, calls for in-depth analysis aimed at tutoring every stakeholder in education on how their action and inactions have individually and collectively contributed to the collapsing state of education in Africa. However, the prospect is that Africa's recovery and sustainable development can only be guaranteed through expansion

and sustenance of both quantitative and qualitative of the continents stock of human capital through education. In order for education to realize its key role in development, it must be provided to the younger segments of African society as quickly as human and financial resources permit, with the ultimate goal of developing a comprehensive, meaningful and sustainable system of education at all levels and for all age groups. This is the message that this book puts across in the six knitted sections.

NASHERJ.

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International Review of Politics and Development

"It is chiefly through books that we enjoy intercourse with superior minds. In the best books, great men talk to us, give us their most precious thoughts, and pour their souls into ours. God be thanked for books. They are the voices of the distant and the dead, and make us heirs of the spiritual life of past ages. Books are true levelers. They give to all who will faithfully use them, the spiritual presence of the best and greatest of our race. William Ellery Channing Some of the things you will discover in Felimanuel Series, The Magical Secret to Success in English Language, Essay Writing for Junior and Senior High Schools Volume 1, With Bonus Success Secrets: The book is comprehensively, logically and coherently written and the language used is also easy to understand; hence, little or no further explanation is needed. The book teaches how to choose examination questions and answer them without sweat. Sample outlines/plans and sample essays have been written to guide pupils and students. The bonus success secrets will help pupils and students to pass in all seemingly difficult subjects like mathematics and science. The bonus success secrets will also guide pupils and students towards the attainment of greater success in life. The book has been designed in such a way that it can be used for examination purposes and for other practical uses in the day-to-day life of whoever uses it faithfully. In writing this book on English Language, essay writing, I

decided to move away from the traditional way of some authors flooding their English Language, essay writing books with so many sample essays based on my experiences as an English teacher some years back. Many pupils / students have the habit of memorizing written essays found in books and reproduce them during examinations, class exercises or when given project/home work when they see that the question being asked is similar to the answered one they came across. I hope the experts in the educational sector will agree with me that this does not augur well for the proper development of the child because he/she would not have the opportunity to think and plan on his /her own before writing a script with originality (I stand to be corrected if I am mistaken). It is in line with this that I have given only single sample essays per essay topic treated with more suggested outlines/plans. Most people often fail to plan their lives and this usually have disastrous effects on them. Also in writing examination, most candidates fail to plan their essays before answering selected questions. As the old adage says, "If you fail to plan, you plan to fail." It is based on the above that in writing this book, I dedicated the first chapter to the basics of essay writing. Below is an excerpt of chapter one of the book. After high lighting on the basics of essay writing, I went ahead to discuss what paragraphs are and how they can be used in our daily writings. This is followed by the use of punctuation marks. Here again, I have given a comprehensive write-up as to how punctuation marks can be used to enrich our written works. Other topics covered in the book are writing of narrative essays, descriptive essays, friendly letters, semi- formal letters, summary writing,

argumentative essays, speeches and talks, report writing, articles for publication, expository essays and advertisement. After a comprehensive, logical and coherent treatment of each topic, I followed up with sample questions, outlines/plans and essays. These are only to serve as a guide to users of the book. I will like to take this opportunity to entreat teachers to encourage pupils /students whom they teach to learn how to write an outline/plan and to use it when answering essay related questions, not only with English language, but with all other subjects that they deem it fit to apply. Some people may not see the usefulness of the outline/plan, but it helps the pupil / stude

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Newswatch

Gle, a chief priest, abandons his role as custodian and defender of age-old customs to fight voluntarily on the side of the British in the Second World War. When the war ends, Gle and his fellow African soldiers do not receive their promised rewards. But they do not return peacefully to their homesteads or reassume their traditional values. Politicised by their role in the foreign conflicts they join together and march in protest to present a petition to the Governor of the Gold Coast (now Ghana), in an act of self-determination. The colonial forces respond with fire; soldiers are shot dead. The angry protesters descend into Accra and loot the shops, in what became the famous looting of 28 February 1948, and would mark the beginning of Ghana's fight for independence from Britain.

Journal of English Studies

Nigerian Academy of Education, 20th Annual Congress, Book of Proceedings

Ibadan Journal of the Social Sciences

Annual Report

Masterarbeit aus dem Jahr 2015 im Fachbereich Didaktik - Englisch - Pädagogik, Sprachwissenschaft, University of Education, Sprache: Deutsch, Abstract: The major problem investigated in this study is the difficulties senior high school students encounter in the use of concord in English grammar. The purpose of the study was to identify these concord learning challenges, find out why those challenges exist and find appropriate ways to help the students. The instruments used to collect data were intervention tests. The research design included pre-intervention, intervention and post-intervention. The study discovered that most of the students could not apply the rules of concord correctly. They had very serious problems with subject-verb concord. Most students applied concord rules correctly to a very large extent after they were taken through the rules guiding concord in the intervention procedure. In conclusion, this research has proved that an intervention procedure is very important in assisting students to overcome their concord learning challenges.

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