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Indigenous Youth and Multilingualism Translation and Multilingualism International Perspectives on ELT Classroom Interaction American Book Publishing Record The Multilingual Turn in Languages Education The Nationalization of Scientific Knowledge in the Habsburg Empire, 1848-1918 The Multilingual Mind Multilingualism and History of Knowledge Multilingualism Pathways to Multilingualism Multilingual Approaches for Teaching and Learning The Handbook of the Neuroscience of Multilingualism A Companion to American Art Multilingualism in Later Medieval Britain Aspects of Multilingualism in European Language History Multilingualism and Applied Comparative Linguistics Diglossia and Power The Handbook of Historical Sociolinguistics The Multilingual Challenge Multilingualism and Bilingualism Language Policies in Finland and Sweden Managing Multilingualism in India The Handbook of Bilingualism and Multilingualism The Knowledge Economy, Language and Culture Dangerous Multilingualism The EAL Teaching book The Oxford Handbook of the History of English Proceedings of the International Conference on Information and Knowledge Management Multilingualism Multilingualism and the

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Harmonisation of European

LawMultilingualismMultidisciplinary Perspectives on

MultilingualismThe Usage-based Study of Language

Learning and MultilingualismMedievalism,

Multilingualism, and ChaucerMultilingual Individuals

and Multilingual SocietiesA History of

KnowledgeStandard Languages and Multilingualism in

European HistoryHow to Write the Global History of

Knowledge-MakingThe Exploration of

MultilingualismThe Transformative Power of Language

Indigenous Youth and Multilingualism

This multidisciplinary collection of essays provides a critical and comprehensive understanding of how knowledge has been made, moved and used, by whom and for what purpose. To explain how new knowledge emerges, this volume offers a two-fold conceptual move: challenging both the premise of insurmountable differences between confined, autarkic cultures and the linear, nation-centered approach to the spread of immutable stocks of knowledge. Rather, the conceptual focus of the book is on the circulation, amalgamation and reconfiguration of locally shaped bodies of knowledge on a broader, global scale. The authors emphasize that the histories of interaction have been made less transparent through the study of cultural representations thus distorting the view of how knowledge is actually produced. Leading scholars from a range of fields, including history, philosophy, social anthropology and comparative culture research, have contributed chapters which cover the

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period from the early modern age to the present day and investigate settings in Africa, Asia, and Europe. Their particular focus is on areas that have largely been neglected until now. In this work, readers from many disciplines will find new approaches to writing the global history of knowledge-making, especially historians, scholars of the history and philosophy of science, and those in culture studies.

Translation and Multilingualism

****Honored as a 2013 Choice Outstanding Academic Title**** Comprising state-of-the-art research, this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism. Includes the addition of ten new authors to the contributor team, and coverage of seven new topics ranging from global media to heritage language learning Provides extensively revised coverage of bilingual and multilingual communities, polyglot aphasia, creolization, indigenization, linguistic ecology and endangered languages, multilingualism, and forensic linguistics Brings together a global team of internationally-renowned researchers from different disciplines Covers a wide variety of topics, ranging from neuro- and psycho-linguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics, including the phenomena and the conceptualization of 'hyperglobalization', and emphasizes geographical centers of global conflict and commerce

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International Perspectives on ELT Classroom Interaction

A Companion to American Art presents 35 newly-commissioned essays by leading scholars that explore the methodology, historiography, and current state of the field of American art history. Features contributions from a balance of established and emerging scholars, art and architectural historians, and other specialists. Includes several paired essays to emphasize dialogue and debate between scholars on important contemporary issues in American art history. Examines topics such as the methodological stakes in the writing of American art history, changing ideas about what constitutes "Americanness," and the relationship of art to public culture. Offers a fascinating portrait of the evolution and current state of the field of American art history and suggests future directions of scholarship.

American Book Publishing Record

In this volume an international roster of scholars offers theoretical perspectives, research reviews and empirical studies on teaching, learning and language development in immersion education. The editors bring together research from three distinct branches, including foreign language, bilingual and indigenous immersion programs.

The Multilingual Turn in Languages Education

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Bridging the fields of youth studies and language planning and policy, this book takes a close, nuanced look at Indigenous youth bi/multilingualism across diverse cultural and linguistic settings, drawing out comparisons, contrasts, and important implications for language planning and policy and for projects designed to curtail language loss. Indigenous and non-Indigenous scholars with longstanding ties to language planning efforts in diverse Indigenous communities examine language policy and planning as de facto and de jure – as covert and overt, bottom-up and top-down. This approach illuminates crosscutting themes of language identity and ideology, cultural conflict, and linguistic human rights as youth negotiate these issues within rapidly changing sociolinguistic contexts. A distinctive feature of the book is its chapters and commentaries by Indigenous scholars writing about their own communities. This landmark volume stands alone in offering a look at diverse Indigenous youth in multiple endangered language communities, new theoretical, empirical, and methodological insights, and lessons for intergenerational language planning in dynamic sociocultural contexts.

The Nationalization of Scientific Knowledge in the Habsburg Empire, 1848-1918

Research in the area of bilingualism and multilingualism invariably produces fascinating insights. In the Europe of yesteryears, the paradigm of one nation one language was dominant and

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fashionable as a nation-building ideology that multilingualism was considered a curse, a demon that had to be exorcised. Today, the avalanche of empirical evidence of research findings has established multilingualism and pluralism as an ideal for national development. The nine chapters of this book provide further elucidations of the issue of benefits of bilingualism and multilingualism and also provide original research findings on developments in the areas of psychological dimensions of bilingualism and bilingualism in information retrieval systems. The book by its illuminating description and insightful analysis of issues of bilingualism will be of significant interest to scholars, researchers, and all concerned with bilingualism and multilingualism from whatever perspective.

The Multilingual Mind

Papers of a seminar; with reference to India and Canada.

Multilingualism and History of Knowledge

Multilingualism

As European lawyers dealing with cross-border issues quickly learn, the terms contract, contrat, and contratto signify three very different legal concepts. This illustration highlights the importance of studying the relationships between language and law,

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particularly in the context of strong pressure from the European Community to harmonise the laws of the Member States a process which appears difficult, if not impossible, unless there is an understanding of the profound differences which exist between the various legal systems, and the development of a common European legal language from the 21 official languages now a feature of the European Union. This admirable collection of essays brings together the work of practitioners and scholars in three fields pertinent to this endeavour: representatives of Community institutions who are involved in drafting, translating, and interpreting multilingual texts; jurists and comparative lawyers from both civil law and common law systems; and researchers in linguistics and language issues. Among the many relevant matters they discuss are the following: terminologies of rights and remedies; the role of the European Court of Justice as interpreter; multilingualism in parliamentary practice; the role of the European Commissions legal revisers; and translation at the European Court of Justice. The essays were originally presented as papers at a conference held in Como in April 2005, organised by the Faculty of Law of the University of Insubria together with the Centro Interuniversitario di Ricerca in Diritto Comparato (Interuniversity Centre for Research in Comparative Law) set up by the Universities of Milan, Bologna and Insubria. This event took place in the context of a research project co-financed by the University of Insubria and the Italian Ministry of Education, University and Research. The particular objective of the conference was to make a comparison between the day-to-day working requirements within the

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Community institutions, each with its own particular needs, and the longer-term analysis which the academic world could bring to bear on the problems of the translatability of legal terms. As the first in-depth appraisal of this crucial matter, this book cannot fail to find interested readers among all the branches of European law, practitioners and scholars, local and international. It is sure to be a highly valuable resource for many years to come.

Pathways to Multilingualism

The eighth in the series of books on language and development, this book brings out the political and linguistic dimensions of multilingualism in India. Professor Annamalai addresses three main issues: - what maintains multilingual speech communities and how this maintenance is promoted - what is progress in such communities and whom does it exclude - the impact of multilingualism on the purity norms of languages The author establishes that acquisition of multilingualism takes place through two processes. First, through formal schooling restricted to the elite, and second, through primary and secondary socialization at home and at the work place which is where majority learning takes place. He explains power relations in multilingualism by pointing out that for social purposes, code switching between languages constantly takes place for economic, social and political gains, though this does not necessarily imply that the less dominant language merges with the more dominant one. In fact, the opposite takes place for political gains. Professor Annamalai points

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out that the hierarchical relation between languages arises due to failure in planning, where the key actors in policy making use the provisions in the constitution for political gain, thus promoting preservation of a separate identity rather than language growth. The book finally explores the Code Use Groups, studying the grammatical neighbourhood of languages, and looks at the hexical insertion, language factor and linguistic determinants of code mixing.

Multilingual Approaches for Teaching and Learning

The availability of large electronic corpora has caused major shifts in linguistic research, including the ability to analyze much more data than ever before, and to perform micro-analyses of linguistic structures across languages. This has historical linguists to rethink many standard assumptions about language history, and methods and approaches that are relevant to the study of it. The field is now interested in, and attracts, specialists whose fields range from statistical modeling to acoustic phonetics. These changes have even transformed linguists' perceptions of the very processes of language change, particularly in English, the most studied language in historical linguistics due to the size of available data and its status as a global language. The Oxford Handbook of the History of English takes stock of recent advances in the study of the history of English, broadening and deepening the understanding of the field. It seeks to suggest ways to rethink the relationship of English's past with its present, and make transparent the variety of

conditions and processes that have been instrumental in shaping that history. Setting a new standard of cross-theoretical collaboration, it covers the field in an innovative way, providing diachronic accounts of major influences such as language contact, and typological processes that have shaped English and its varieties, as well as highlighting recent and ongoing developments of Englishes--celebrating the vitality of language change over the centuries and the many contexts and processes through which language change occurs.

The Handbook of the Neuroscience of Multilingualism

This book is about the struggle for social power in the interethnic context of the Austrian part of the 19th Austro-Hungarian Empire. It explores how the struggle for power is reflected in attempts to control language use at different levels of discursive interaction, and how, in a context of intricate and multiple language contact, language became a prominent site for interethnic controversies and conflict. The book shows how, in the wake of ongoing democratization, in particular in 1848-1849 and after 1860, the non-German speaking nationalities of the Empire attempted to redefine their status by demanding recognition of their languages and cultures while German-dominated state nationalism tried to reestablish its endangered hegemony by granting linguistic and cultural autonomy to the various ethnic groups.

A Companion to American Art

This book gathers together 11 empirical-based studies of classroom interaction carried out in different countries, including the USA, England, Kenya, Sweden, and China. Along with a state-of-the-art literature review, the chapters provide key insights and engagement priorities that will prove relevant to a variety of learning and teaching contexts.

Multilingualism in Later Medieval Britain

The bulk of the world's population is multilingual, and one in seven Americans speak a language other than English at home. Multilinguals crave answers to question both basic and profound, questions relating to linguistic identity, schools, multiliteracy, how languages are actually learned, and why there are so many variations on individual success. Tokuhama-Espinosa combines solid research, humor, and real-life examples into 21 informative and entertaining essays about people who experience the world with multiple languages. This book tackles common misconceptions about polyglots (too many languages can cause brain overload, some languages are easier to learn than others, an adult cannot learn a foreign language as fast as a child, etc.) Other topics include:

- Curriculum choice
- Teaching languages using the multiple intelligences
- How different education systems can influence multilingual skills
- Language's relationship to mental tasks such as music and math
- Languages from the womb and bilingualism from birth
- The growth of the trilingual family
- The societal

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situation of third culture kids (those growing outside of their parents' native country) - A special case for foreign language development - The emerging cross-area study of multilingualism and cosmopolitanism - Questions of linguistic identity - Challenges to normal foreign language learning, such as dyslexia, Downs Syndrome, and deafness

Aspects of Multilingualism in European Language History

As the number of children for whom English is an Additional Language in schools increases, how do teachers and trainees prepare to support them to succeed? This text is their toolkit. A complete guide to understanding, learning from and teaching bilingual and EAL children in schools. The text begins by asking 'who are EAL learners' and challenges some of the misconceptions about this group. It goes on to examine language in depth, providing focused theory to help teachers and trainees better understand the wider context of children's needs. This theory is supported by a wealth of information on practical teaching strategies and resources in the promoting learning section. The text covers planning across the curriculum for EAL, assessing EAL and bilingual learners and classroom organisation, offering day-to-day practical support for teachers. New to this second edition is a chapter on Using home languages and cultures in learning as well many new case studies from practising teachers offering insight and knowledge on teaching this particular group.

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Multilingualism and Applied Comparative Linguistics

This volume gives an up-to-date account of various situations of language contact and multilingualism in Europe especially from a historical point of view. Its ten contributions present newly collected data from different parts of the continent seen through diverse theoretical perspectives. They show a richness of topics and data that not only reveal numerous historical and sociological facts but also afford considerable insight into possible effects multilingualism and language contact might have on language change. The collection begins its journey through Europe in the British Isles. Then it turns to northern Europe and looks at how multilingualism worked in three towns that are all marked by border and contact situations. The journey continues with linguistic-historical and political-historical visits to Sweden and to Lithuania before the reader is taken to central Europe, where we will deal with the influence of Latin on written German. As far as southern Europe is concerned, the study continues on the Iberian peninsula, where the relationship between Portuguese and Spanish is focused, to be followed by Sardinia and Malta, two islands whose unique geohistorical positions give rise to some consideration of multilingualism in the Mediterranean.

Diglossia and Power

This collection of scholarly articles is the first to address the challenges of multilingualism from a

multidisciplinary perspective. The contributors to this volume examine both the beneficial and the problematic aspects of multilingualism in various dimensions, that is, they address familial, educational, academic, artistic, scientific, historical, professional, and geopolitical challenges.

The Handbook of Historical Sociolinguistics

The Multilingual Challenge

The definitive guide to 21st century investigations of multilingual neuroscience The Handbook of the Neuroscience of Multilingualism provides a comprehensive survey of neurocognitive investigations of multiple-language speakers. Prominent scholar John W. Schwieter offers a unique collection of works from globally recognized researchers in neuroscience, psycholinguistics, neurobiology, psychology, neuroimaging, and others, to provide a multidisciplinary overview of relevant topics. Authoritative coverage of state-of-the-art research provides readers with fundamental knowledge of significant theories and methods, language impairments and disorders, and neural representations, functions, and processes of the multilingual brain. Focusing on up-to-date theoretical and experimental research, this timely handbook explores new directions of study and examines significant findings in the rapidly evolving field of multilingual neuroscience. Discussions on the

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bilingual advantage debate, recovery and rehabilitation patterns in multilingual aphasia, and the neurocognitive effects of multilingualism throughout the lifespan allow informed investigation of contemporary issues. Presents the first handbook-length examination of the neuroscience and neurolinguistics of multilingualism Demonstrates how neuroscience and multilingualism intersect several areas of research, such as neurobiology and experimental psychology Includes works from prominent international scholars and researchers to provide global perspective Reflects cutting-edge research and promising areas of future study in the dynamic field of multilingual neuroscience The Handbook of the Neuroscience of Multilingualism is an invaluable resource for researchers and scholars in areas including multilingualism, psycholinguistics, second language acquisition, and cognitive science. This versatile work is also an indispensable addition to the classroom, providing advanced undergraduate and graduate students a thorough overview of the field.

Multilingualism and Bilingualism

In this volume, authors from four disciplines join forces to develop an analysis of political discourse on a comparative and multidisciplinary basis. Language policy is often based on the political use of history, where the remembrance of past experiences by communities, individuals and historical bodies play a fundamental role. These authors see politics and policies as multi-sited by nature, taking place, being

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constructed, contested and reproduced simultaneously and in different times and places.

Theoretically the book draws on the concept of language policy, operationalising it through the rhizomatic nature of politics and policies. Although confined empirically to considerations of situations in Finland and Sweden, the volume extends far beyond these locations in its theoretical contributions. The politics of Finland and Sweden are the lens through which a new and much needed understanding of language policy research, and policy research in general, is posited.

Language Policies in Finland and Sweden

Explores the roots of Europe's struggle with multilingualism. This book argues that, over the centuries, the pursuit of linguistic homogeneity has become a central aspect of the mindset of Europeans. It offers an overview of the emergence of a standard language ideology and its relationship with ethnicity, territorial unity and social mobility

Managing Multilingualism in India

Covers every aspect of knowledge--scientific, intellectual, and historical--from the beginning of the human experience into the twenty-first century and beyond

The Handbook of Bilingualism and Multilingualism

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The world is being reshaped by fundamental changes deriving from globalisation and the shift from modernity to late modernity. At the heart of these changes is the knowledge economy. Work in the knowledge economy operates quite differently than in the industrial economy in that it is highly dependent on communication and language. This book considers how language and culture are relevant to the practices of the knowledge economy while also considering how the broader changes obliges us to reconsider the nature of language.

The Knowledge Economy, Language and Culture

When humans learn languages, are they also learning how to create shared meaning? In *The Usage-based Study of Language Learning and Multilingualism*, a cadre of international experts say yes and offer cutting-edge research in usage-based linguistics to explore how language acquisition, in particular multilingual language acquisition, works. Each chapter presents an original study that supports the view that language learning is initiated through local and meaningful communication with others. Over an accumulated history of such usage, people gradually create more abstract, interactive schematic representations, or a mental grammar. This process of acquiring language is the same for infants and adults and across varied contexts, such as the family, the classroom, the laboratory, a hospital, or a public encounter. Employing diverse methodologies to study this process, the contributors here work with target

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languages, including Cantonese, English, French, French Sign Language, German, Hebrew, Malay, Mandarin, Spanish, and Swedish, and offer a much-needed exploration of this growing area of linguistic research.

Dangerous Multilingualism

This volume offers an ontogenetic perspective on research on L3, multilingualism and multiple languages acquisition and a conceptually updated picture of multilingualism studies and third/multiple language acquisition studies. The contributions by prominent scholars of multilingualism present state-of-the-art accounts of the significant aspects in this field. This unique collection of articles adopts a broad-spectrum and synthesized view on the topic. The volume, largely theoretical and classificatory, features main theories, prominent researchers and important research trends. The articles also contain factual and historical material from previous and current decades of research and offer practical information on research resources. For lecturers, students, educators, researchers, and social workers operating in multilingual contexts, "The Exploration of Multilingualism "is manifestly relevant.

The EAL Teaching book

This volume challenges the widespread belief that scientific knowledge as such is international. Employing case studies from Austria, Poland, the Czech lands, and Hungary, the authors show how

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scientists in the late Habsburg Monarchy simultaneously nationalized and internationalized their knowledge.

The Oxford Handbook of the History of English

Focuses on the endangering effects of language-ideological processes. This book looks at the challenges imposed by globalization and super-diversity on the nation state and its language situations and ideologies, and demonstrates how many of its problems rise from the tension between late-modern diversity and the (pre-)modernist responses to it.

Proceedings of the International Conference on Information and Knowledge Management

Multilingualism is a typical aspect of everyday life for most of the world's population; it has existed since the beginning of humanity and among individuals of all backgrounds. Nonetheless, it has often been treated as a variant of bilingualism or as a phenomenon unique to individual areas of study. The purpose of this book is to review current knowledge about the acquisition, use and loss of multiple languages using a multidisciplinary perspective, highlighting the common themes and stimulating insights that can emerge when multilingualism is viewed from different but related areas of investigation. The chapters focus on research

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evidence, showing that multilingualism is a complex phenomenon that involves a myriad of linguistic and extra-linguistic forces and that should be studied in its own right as evidence of human potential and capacity for language. The book is primarily addressed to students and scholars interested in deepening their understanding of the different facets of multilingualism, including the individual and societal circumstances that contribute to it, the cognitive and neural mechanisms that make it possible, and the dynamics involved in the acquisition, use and loss of multiple languages.

Multilingualism

Multilingual Approaches for Teaching and Learning outlines the opportunities and challenges of multilingual approaches in mainstream education in Europe. The book, which draws on research findings from several officially monolingual, bilingual, and multilingual countries in Europe, discusses approaches to multilingual education which capitalise on students' multilingual resources from early childhood to higher education. This book synthesises research on multilingual education, relates theory to practice, and discusses different pedagogical approaches from diverse perspectives. The first section of the book outlines multilingual approaches in early childhood education and primary school, the second looks at multilingual approaches in secondary school and higher education, and the third examines the influence of parents, policy-makers, and professional development on the implementation and

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sustainability of multilingual approaches. The book demonstrates that educators can leverage students' multilingualism to promote learning and help students achieve their full potential. This book will be of great interest to academics, researchers, and postgraduate students in the fields of language education, psychology, sociolinguistics, and applied linguistics.

Multilingualism and the Harmonisation of European Law

In new readings of medieval language attitudes and identities, this book concludes that multilingualism informed masculinist discourses, which were aligned against the vernacular sentiment traditionally attributed to Langland and Chaucer.

Multilingualism

A new study of the importance of language for sociocultural change in Africa, from postcolonial to globally competitive knowledge societies.

Multidisciplinary Perspectives on Multilingualism

What does it mean to young people to be multilingual? What do multilingual speakers' linguistic resources mean to them? Are they happy to discard their languages, and assimilate to English, or are there other issues at stake? Do communities set out to ensure that their languages are maintained and passed on to the next generation, and if so, how, and

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why? What if speakers appropriate and make use of linguistic resources not typically associated with their 'ethnic' or 'heritage' group? Is there consensus about the role and value of particular sets of linguistic resources, or is this contested, and negotiated? How do negotiations about linguistic resources and identities play out in institutional contexts, and what language practices are used in these negotiations? Adrian Blackledge and Angela Creese address these questions, taking a critical perspective to examine issues such as nationalism, heritage, culture, identity negotiation, ideology and power. They offer responses from their detailed investigations of the language practices of multilingual young people and their teaching experiences in complementary schools in four cities in England. As a comprehensive examination of the issues surrounding multilingualism, it will be essential reading for advanced students and researchers of sociolinguistics and multilingualism.

The Usage-based Study of Language Learning and Multilingualism

Medievalism, Multilingualism, and Chaucer

Starting from the key idea that learners and teachers bring diverse linguistic knowledge and resources to education, this book establishes and explores the concept of the 'multilingual turn' in languages education and the potential benefits for individuals

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and societies. It takes account of recent research, policy and practice in the fields of bilingual and multilingual education as well as foreign and second language education. The chapters integrate theory and practice, bringing together researchers and practitioners from five continents to illustrate the effects of the multilingual turn in society and evaluate the opportunities and challenges of implementing multilingual curricula and activities in a variety of classrooms. Based on the examples featured, the editors invite students, teachers, teacher educators and researchers to reflect on their own work and to evaluate the relevance and applicability of the multilingual turn in their own contexts.

Multilingual Individuals and Multilingual Societies

The 25 contributions of this volume represent a selection from the more than 120 papers originally presented at the International Conference on “Multilingual Individuals and Multilingual Societies” (MIMS), held in Hamburg (October 2010) and organized by the Collaborative Research Center “Multilingualism” after twelve years of successful research. It presents a panorama of contemporary research in multilingualism covering three fields of investigation: (1) the simultaneous and successive acquisition of more than one language, including language attrition in multilingual settings, (2) historical aspects of multilingualism and variance, and (3) multilingual communication. The papers cover a vast variety of linguistic phenomena including

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morphology, syntax, segmental and prosodic phonology as well as discourse production and language use, taking both individual and societal aspects of multilingualism into account. The languages addressed include numerous Romance, Slavic and Germanic varieties as well as Welsh, Hungarian, Turkish, and several South African autochthonous languages.

A History of Knowledge

HOW DO LANGUAGES LIVE AND DIE? WHAT ROLE DOES TRANSLATION PLAY IN HELPING LANGUAGES TO THRIVE? ARE POLYGLOTS VIEWED WITH SUSPICION, GIVEN THE LINKS BETWEEN LANGUAGE AND IDENTITY? IS THE MAINTENANCE AND REVIVAL OF FLAGGING LANGUAGES WORTH THE EFFORT? CAN A LANGUAGE REMAIN 'PURE'? IF LANGUAGE PATTERNS CONSTANTLY ALTER, WHAT DOES THIS SAY ABOUT IDENTITY? Multilingualism is everywhere in a globalized society. This book looks at the origins and development of languages, at language contact and competition, and at the emergence and the consequences of multilingualism. Edwards also examines lingua francas, pidgins, creoles and artificial languages as a part of a broader snapshot of the social life of language. This compelling short introduction is required reading for all entry-level students of multilingualism, and a primer for language lovers in general.

Standard Languages and Multilingualism in European History

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In February 2006 the first international conference on Multilingualism and Applied Comparative Linguistics (MACL) was held in Brussels, Belgium. The aim of the MACL conference was to bring together scholars from various branches of applied linguistics with a shared interest in cross-linguistic and cross-cultural communication. The conference thus fostered an exchange of knowledge and expertise among researchers from various disciplines, including educational linguistics, cultural linguistics, terminography, translation studies and studies of specialised languages. The present book is the first of two volumes containing a selection from the approximately 120 papers that were presented at that three-day event.

How to Write the Global History of Knowledge-Making

The Exploration of Multilingualism

Essays reappraising the relationship between the various languages of late medieval Britain.

The Transformative Power of Language

Written by an international team of leading scholars, this groundbreaking reference work explores the nature of language change and diffusion, and paves the way for future research in this rapidly expanding interdisciplinary field. Features 35 newly-written essays from internationally acclaimed experts that

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reflect the growth and vitality of the burgeoning area of historical sociolinguistics Examines how sociolinguistic theoretical models, methods, findings, and expertise can be used to reconstruct a language's past in order to explain linguistic changes and developments Bridges the gap between the past and the present in linguistic studies Structured thematically into sections exploring: origins and theoretical assumptions; methods for the sociolinguistic study of the history of languages; linguistic and extra-linguistic variables; historical dialectology, language contact and diffusion; and attitudes to language

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