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Parenting

Parenthood between Generations

Why do we live at a time when the minutiae of how parents raise their children – how they feed them, talk to them, play with them or discipline them – have become routine sources of public debate and policy making? Why are there now so-called 'parenting experts', and social movements like Attachment Parenting, telling us that 'science says' what parents do is the cause of and solution to social problems? Parenting Culture Studies provides in-depth answers to these features of contemporary social life drawing on a wide range of sources from sociology, history, anthropology, psychology and policy studies to do so, covering developments in both Europe and North America. Key chapters cover the 'intensification of parenting', the rise of the 'parenting expert', the politicizing of parent-child relationships, and the weakening of bonds between generations. Five essays detail contemporary examples of obsessions with parenting, discussing drinking and pregnancy, attachment theory, neuroscience and family policy, fathering, and 'helicopter parenting'. The Introduction situates parental determinism in the wider context of risk consciousness and the demise of social confidence about how to approach the future. Comprehensive in scope and accessibly written, this book will be an indispensable resource for students, researchers, policy-makers and parents seeking a deeper understanding of the debates surrounding parenting and society today.

A Comparison of Eastern and Western Parenting

The twenty-first century has witnessed significant changes to the structures and policies framing Higher Education. But how do these changes in the norms, values and extent shape the generation now coming of age? Employing a generational

analysis, this book offers an original approach to the study of education. It explores the qualitative dimensions of the relationship between academics and students and examines wider issues of culture and socialisation, from tuition fees and student mental health to social mobility and employment. This is a timely contribution to current debates about the University and an invaluable resource for those interested in education, youth, and intergenerational relations.

The Nurture Assumption

Argues that children's development is influenced primarily by their peers--other children--rather than by their parents

Voices of Social Justice and Diversity in a Hawai'i Context

This book offers collective and individual voices of grandparents and grandchildren of diverse backgrounds who live in Hawaii. Its focus is on the significant roles grandparents' and family members' legacies play in promoting social justice and the well-being of all.

Do Parents Matter?

A lot of people wonder how Chinese parents raise such stereotypically successful kids. They wonder what Chinese parents do to produce so many math whizzes and music prodigies, what it's like inside the family, and whether they could do it too. Well, I can tell them, because I've done it Amy Chua's daughters, Sophia and Louisa (Lulu) were polite, interesting and helpful, they had perfect school marks and exceptional musical abilities. The Chinese-parenting model certainly seemed to produce results. But what happens when you do not tolerate disobedience and are confronted by a screaming child who would sooner freeze outside in the cold than be forced to play the piano? *Battle Hymn of the Tiger Mother* is a story about a mother, two daughters, and two dogs. It was supposed to be a story of how Chinese parents are better at raising kids than Western ones. But instead, it's about a bitter clash of cultures, a fleeting taste of glory, and how you can be humbled by a thirteen-year-old. Witty, entertaining and provocative, this is a unique and important book that will transform your perspective of parenting forever.

Parenting Beliefs, Behaviors, and Parent-Child Relations

Thought-provoking and controversial, this book offers practical parenting techniques for parents at each age and stage of their baby's development to ensure that their child is psychologically well adjusted and emotionally healthy. Includes advice and strategies, from anxiety-proofing your baby to solving poor sleeping Uses picture stories, real-life images and anecdotes to illustrate points Reexamines popular childcare tactics and offers alternatives How today's brain research can lead to happy, emotionally balanced children

The Cultural Contradictions of Motherhood

What are hard and soft individualisms? In this detailed ethnography of three communities in Manhattan and Queens, Kusserow interviews parents and teachers (from wealthy to those on welfare) on the types of hard and soft individualisms they encourage in their children and students. *American Individualisms* explores the important issue of class differences in the socialization of individualism in America. It presents American individualism not as one single homogeneous, stereotypic life-pattern as often claimed to be, but as variable, class-differentiated models of individualism instilled in young children by their parents and preschool teachers in Manhattan and Queens. By providing rich descriptions of the situational, class-based individualisms that take root in communities with vastly different visions of the future, Kusserow brings social inequality back into previously bland and generic discussions of American individualism.

Christ-Centered Parenting - Bible Study Book

The Problem with Parenting serves as an essential guide to the recent origins and current excesses of American parenting for students, parents, and policy makers interested in the changing role of the family in childrearing. * Suggests that families are no longer able to reliably socialize children * Proposes that the reason the family has ceased to function as a socializing institution has less to do with changes in structure than the replacement of a child-centered ideal with a therapeutic imperative * Suggests that parenting is new mode of childrearing that arose in the absence of a reliable institution for childrearing * Argues that parenting culture itself is a response to the experience of the breakdown in socialization that occurred that began in the 1970s * Makes the case for a renewal of a societal commitment to children and the rising generation

Generational Encounters with Higher Education

Hardly a day goes by without parents being warned of a new threat to their children's well-being. Everything is dangerous: the crib, the babysitter, the school, the supermarket, the park. High-profile campaigns convince parents that their children's health, safety, and development are constantly at risk. Parents are criticized by one child-care expert after another, but even the experts can't agree on matters as simple as whether or not it is wise to sleep next to a child. Parents don't know whom to trust; the only clear message is that they can't trust themselves. Fresh and accessible, *Paranoid Parenting* suggests that parental anxieties themselves are the worst influence on children. Based on new sociological research as well as dozens of interviews with parents and experts throughout the United States, Canada, and Great Britain, this groundbreaking book will bolster parents' confidence in their own judgments and enable them to bring up confident, imaginative, and capable children.

Parenting Culture Studies

An award-winning scientist offers his unorthodox approach to childrearing: "Parentology is brilliant, jaw-droppingly funny, and full of wisdom...bound to change your thinking about parenting and its conventions" (Amy Chua, author of *Battle Hymn of the Tiger Mother*). If you're like many parents, you might ask family

and friends for advice when faced with important choices about how to raise your kids. You might turn to parenting books or simply rely on timeworn religious or cultural traditions. But when Dalton Conley, a dual-doctorate scientist and full-blown nerd, needed childrearing advice, he turned to scientific research to make the big decisions. In *Parentology*, Conley hilariously reports the results of those experiments, from bribing his kids to do math (since studies show conditional cash transfers improved educational and health outcomes for kids) to teaching them impulse control by giving them weird names (because evidence shows kids with unique names learn not to react when their peers tease them) to getting a vasectomy (because fewer kids in a family mean smarter kids). Conley encourages parents to draw on the latest data to rear children, if only because that level of engagement with kids will produce solid and happy ones. Ultimately these experiments are very loving, and the outcomes are redemptive—even when Conley's sassy kids show him the limits of his profession. *Parentology* teaches you everything you need to know about the latest literature on parenting—with lessons that go down easy. You'll be laughing and learning at the same time.

Feeding Children Inside and Outside the Home

This cross-disciplinary volume brings together diverse perspectives on children's food occasions inside and outside of the home across different geographical locations. By unpacking mundane food occasions - from school dinners to domestic meals and from breakfast to snacks - *Feeding Children Inside and Outside the Home* shows the role of food in the everyday lives of children and adults around them. Investigating food occasions at home, schools and in nurseries during weekdays and holidays, this book reveals how children, mothers, fathers, teachers and other adults involved in feeding children, understand, make sense of and navigate ideological discourses of parenting, health imperatives and policy interventions. Revealing the material and symbolic complexity of feeding children, and the role that parenting and healthy discourses play in shaping, perpetuating and transforming both feeding and eating, this volume shows how micro and macro aspects are at play in mundane and everyday practices of family life and education. This volume will be of great interest to a wide range of students and researchers interested in the sociology of family life, education, food studies and everyday consumption.

Intercultural Parenting

This volume is concerned with elucidating similarities and differences in enculturation processes that help to account for the ways in which individuals in different cultures develop. Each chapter reviews a substantive parenting topic, describes the relevant cultures (in psychological ethnography, rather than from an anthropological stance), reports on the parenting-in-culture results, and discusses the significance of cross-cultural investigation for understanding the parenting issue of interest. Specific areas of study include environment and interactive style, responsiveness, activity patterns, distributions of social involvement with children, structural patterns of interaction, and development of the social self. Through exposure to a wide range of diverse research methods, readers will gain a deeper appreciation of the problems, procedures, possibilities, and profits associated with a truly comparative approach to understanding human growth and development.

The Oxford Handbook of Human Development and Culture

Following networks of mothers in London and Paris, the author profiles the narratives of women who breastfeed their children to full term, typically a period of several years, as part of an 'attachment parenting' philosophy. These mothers talk about their decision to continue breastfeeding as 'the natural thing to do': 'evolutionarily appropriate', 'scientifically best' and 'what feels right in their hearts'. Through a theoretical focus on knowledge claims and accountability, the author frames these accounts within a wider context of 'intensive parenting', arguing that parenting practices – infant feeding in particular – have become a highly moralized affair for mothers, practices which they feel are a critical aspect of their 'identity work'. The book investigates why, how and with what implications some of these mothers describe themselves as 'militant lactivists' and reflects on wider parenting culture in the UK and France. Discussing gender, feminism and activism, this study contributes to kinship and family studies by exploring how relatedness is enacted in conjunction to constructions of the self.

Militant Lactivism?

Parenting adolescents is a challenging task for parents. Professionals offer a range of support and parenting programmes to support parents. However, the importance of culturally adapting parenting programmes to benefit parents and their adolescent children hasn't always been understood. This book provides a comparison of East and West parenting approaches and parenting programmes to show how vital a culturally sensitive approach is to the positive development of the parent-adolescent relationship. It offers a comprehensive overview of current theories and research on parenting adolescents. It focuses on comparing the differences in parenting style and practice between Chinese parents and their Western counterparts and the policy context in Chinese culture with that in the West. It also offers guidance on how to conduct an evaluation of parenting programmes and how to adapt them for the right cultural setting. Postgraduate students studying parenting, developmental psychology or social work will find this work particularly useful, as will researchers in any of these areas.

Parenting

Sometimes it feels as though everybody has an opinion on how you should bring up your child – and no two people seem to agree on how it should be done for the best! Parenting with Reason cuts through the masses of confusing and often contradictory advice about parenting by providing hard evidence to back up the tough decisions all parents face. Unlike many self-help guides to parenting which are based on the opinion of one author, this book is based on many findings from scientific research, giving you a trustworthy, 'evidence-based' guide to help see your way through parenting dilemmas. Written by a clinical psychologist, a developmental psychologist and a doctor of family medicine, the book looks at pressing questions such as: 'What should I do when my child acts up?', 'How can I get my baby to sleep through the night?' and 'How do I begin to toilet-train my child?' The authors, who are also parents themselves, debunk common myths about parenting, such as the notion that a healthy baby needs to be able to

breastfeed at will throughout the night, or the idea that children who are adopted need specialized counselling. They also cover issues such as how children might be affected by seeing violence on television, how a parent's psychological health can affect their child, what the scientific evidence is for and against circumcision, and how divorce and adoption affect a child's development. The end of each chapter gives you 'The Bottom Line', a handy summary of the key points of each issue. This book is ideal for new or prospective parents, and paediatricians, family health providers and anyone who works with children and their parents will also find the book's objective, scientific approach useful in their work.

Parenting in Global Perspective

Whatever reproductive choices women make--whether they opt to end a pregnancy through abortion or continue to term and give birth--they are considered to be at risk of suffering serious mental health problems. According to opponents of abortion in the United States, potential injury to women is a major reason why people should consider abortion a problem. On the other hand, becoming a mother can also be considered a big risk. This fine, well-balanced book is about how people represent the results of reproductive choices. It examines how and why pregnancy and its various outcomes have come to be discussed this way. The author's interest in the medicalization of reproduction--its representation as a mental health problem--first arose in relation to abortion. There is a very clear contrast between the construction of women who have abortions, implied by moralized argument against abortion, and the construction that results when the case against abortion focuses on its effects on women's mental health. Lee argues that claims that connect abortion with mental illness have been limited in their influence, but this is not to suggest that they have not become a focus for discussion and have had no impact. The limits to such claims about abortion do not, by any means, suggest limits to the process of the medicalization of pregnancy more broadly, that is, a process of demedicalization. The final theme of Ellie Lee's book is the selective medicalization of reproduction. Centering on the claim that abortion can create a post-abortion syndrome, the author examines the "medicalization" of the abortion problem on both sides of the Atlantic. Lee points to contrasts in legal and medical dimensions of the abortion issue that make for some important differences, but argues that in both the United States and Great Britain, the post-abortion-syndrome claim constitutes an example of the limits to medicalization and the return to the theme of motherhood as a psychological ordeal. Lee makes the case for looking to the social dimensions of mental health problems to account for and understand debates about what makes women ill. Ellie Lee is research fellow in the Department of Sociology and Social Policy, University of Southampton, Highfield, United Kingdom.

Parenting Matters

Decades of research have demonstrated that the parent-child dyad and the environment of the family--which includes all primary caregivers--are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all

of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Parenting with Reason

Through a global, multidisciplinary perspective, this book describes how four factors influence parenting practices: a country's historical and political background, the parent's educational history, the economy and the parent's financial standing, and advances in technology. Case studies that illustrate the impact these four factors have on parents in various regions help us better understand parenting in today's global, interconnected world. Descriptions of parenting practices in countries from Europe, North and South America, Africa, Asia, and the Caribbean give readers a contemporary perspective. Both research and clinical implications when working with families from various cultures are integrated throughout. Part I reviews the four major factors that shape parenting practices. Part II features cases written by contributors with extensive experience in parenting practice and research that bring to life the ways in which these four factors influence parenting within their region. Each chapter in Part II follows the same format to provide consistency for comparative purposes: an introduction, historical and political, economic, educational, and societal factors and parenting practices, and a conclusion. Each case reviews: Historical and political factors such as slavery, war, and natural disasters and how these factors impact cultural beliefs, parenting behaviors, and a child's development. Economic factors which impact the capacity for consistent, involved parenting which can result in low IQ, behavioral problems, depression, and domestic conflict and the need to account for financial factors when developing intervention programs. Educational levels impact on parenting practices and their children's achievements. Advances in technology and its impact on parenting practices. Intended for graduate or advanced undergraduate courses in families in global context, immigrant families, family or

public policy, multiculturalism or cross-cultural psychology, social or cultural development, counseling, social work, or international development taught in human development and family studies, psychology, social work, sociology, anthropology, racial studies, and international relations, this book also appeals to practitioners and researchers interested in family studies and child development and policy and program managers of governments, NGOs, and mental health agencies.

Abortion, Motherhood, and Mental Health

When it comes to parenting, more isn't always better-but it is always more tiring In Japan, a boy sleeps in his parents' bed until age ten, but still shows independence in all other areas of his life. In rural India, toilet training begins one month after infants are born and is accomplished with little fanfare. In Paris, parents limit the amount of agency they give their toddlers. In America, parents grant them ever more choices, independence, and attention. Given our approach to parenting, is it any surprise that American parents are too frequently exhausted? Over the course of nearly fifty years, Robert and Sarah LeVine have conducted a groundbreaking, worldwide study of how families work. They have consistently found that children can be happy and healthy in a wide variety of conditions, not just the effort-intensive, cautious environment so many American parents drive themselves crazy trying to create. While there is always another news article or scientific fad proclaiming the importance of some factor or other, it's easy to miss the bigger picture: that children are smarter, more resilient, and more independent than we give them credit for. *Do Parents Matter?* is an eye-opening look at the world of human nurture, one with profound lessons for the way we think about our families.

The Danish Way of Parenting

An international and historical look at how parenting choices change in the face of economic inequality *Love, Money, and Parenting* investigates how economic forces shape how parents raise their children. In countries with increasing economic inequality, parents push harder to ensure their children have a path to security and success. In the United States, this force has transformed the hands-off parenting of the 60s and 70s into a frantic, overscheduled activity. Growing inequality has also resulted in an increasing "parenting gap" between richer and poorer families, raising the disturbing prospect of diminished social mobility. Drawing from the experiences of countries of high and low economic inequality, Matthias Doepke and Fabrizio Zilibotti discuss how changes to public policy can contribute to the ideal of equal opportunity for all.

Contemporary Parenting

Do you ever feel ill equipped to talk about the cultural issues of our day? Designed to help you lead your children and teens in a confident and responsible way, this 6-session resource will equip you to address pressing cultural topics which children of all ages, from preschoolers through young adults, face, including: Gender issues Suicide, depression, and anxiety Pornography Addiction and coping mechanisms Same-sex marriage Singleness, dating, marriage, and divorce Give your kids a

biblical worldview that will produce the next generation of culture shapers--not simply the next generation shaped by their culture. Features: Interactive teaching videos approximately 20-25 minutes per session available for rent or purchase Leader tips in the back of the Bible Study Book Articles to help parents dig deeper into various topics Information on age-appropriate development for children of all ages, including preschoolers, young children, preteens, middle schoolers, high schoolers & young adults Benefits: Engage in our culture's most complex issues. Apply the gospel to real life situations through transformative conversations with your kids. Build confidence for complicated--and sometimes uncomfortable--conversations. Replace our culture's influence with biblical truth. Equip your child with the wisdom she or he needs to become a culture shaper.

Raising Global Families

The Oxford Handbook of Human Development and Culture provides a comprehensive synopsis of theory and research on human development, with every chapter drawing together findings from cultures around the world. This includes a focus on cultural diversity within nations, cultural change, and globalization. Expertly edited by Lene Arnett Jensen, the Handbook covers the entire lifespan from the prenatal period to old age. It delves deeply into topics such as the development of emotion, language, cognition, morality, creativity, and religion, as well as developmental contexts such as family, friends, civic institutions, school, media, and work. Written by an international group of eminent and cutting-edge experts, chapters showcase the burgeoning interdisciplinary approach to scholarship that bridges universal and cultural perspectives on human development. This "cultural-developmental approach" is a multifaceted, flexible, and dynamic way to conceptualize theory and research that is in step with the cultural and global realities of human development in the 21st century.

Cultural Approaches To Parenting

Parentology

Public discourse on Asian parenting tends to fixate on ethnic culture as a static value set, disguising the fluidity and diversity of Chinese parenting. Such stereotypes also fail to account for the challenges of raising children in a rapidly modernizing world, full of globalizing values. In *Raising Global Families*, Pei-Chia Lan examines how ethnic Chinese parents in Taiwan and the United States negotiate cultural differences and class inequality to raise children in the contexts of globalization and immigration. She draws on a uniquely comparative, multisited research model with four groups of parents: middle-class and working-class parents in Taiwan, and middle-class and working-class Chinese immigrants in the Boston area. Despite sharing a similar ethnic cultural background, these parents develop class-specific, context-sensitive strategies for arranging their children's education, care, and discipline, and for coping with uncertainties provoked by their changing surroundings. Lan's cross-Pacific comparison demonstrates that class inequality permeates the fabric of family life, even as it takes shape in different ways across national contexts.

Child and Adolescent Mental Health

As seen in The Wall Street Journal--from free play to cozy together time, discover the parenting secrets of the happiest people in the world What makes Denmark the happiest country in the world--and how do Danish parents raise happy, confident, successful kids, year after year? This upbeat and practical book presents six essential principles, which spell out P-A-R-E-N-T: Play is essential for development and well-being. Authenticity fosters trust and an "inner compass." Reframing helps kids cope with setbacks and look on the bright side. Empathy allows us to act with kindness toward others. No ultimatums means no power struggles, lines in the sand, or resentment. Togetherness is a way to celebrate family time, on special occasions and every day. The Danes call this hygge--and it's a fun, cozy way to foster closeness. Preparing meals together, playing favorite games, and sharing other family traditions are all hygge. (Cell phones, bickering, and complaining are not!) With illuminating examples and simple yet powerful advice, The Danish Way of Parenting will help parents from all walks of life raise the happiest, most well-adjusted kids in the world. **As seen on Yahoo, Salon, MindBodyGreen, Parents, and more** **International bestseller -- translated into 20 languages**

The Happiest Kids in the World

Discover how Dutch parents raise The Happiest Kids in the World! Calling all stressed-out parents: Relax! Imagine a place where young children play unsupervised, don't do homework, have few scheduled "activities" . . . and rank #1 worldwide in happiness and education. It's not a fantasy—it's the Netherlands! Rina Mae Acosta and Michele Hutchison—an American and a Brit, both married to Dutchmen and raising their kids in the Netherlands—report back on what makes Dutch kids so happy and well adjusted. Is it that dads take workdays off to help out? Chocolate sprinkles for breakfast? Bicycling everywhere? Whatever the secret, entire Dutch families reap the benefits, from babies (who sleep 15 hours a day) to parents (who enjoy a work-life balance most Americans only dream of). As Acosta and Hutchison borrow ever-more wisdom from their Dutch neighbors, this much becomes clear: Sometimes the best thing we can do as parents is . . . less!

Parenting Out of Control

The purpose of this book, is to present a rather simple argument. Parents' thoughts about childrearing and the ways in which they interact with children to achieve particular parenting or developmental goals, are culturally determined. Within any culture, children are shaped by the physical and social settings within which they live, culturally regulated customs and childrearing practices, and culturally based belief systems. The psychological "meaning" attributed to any given social behavior is, in large part, a function of the ecological niche within which it is produced. Clearly, it is the case that there are some cultural universals. All parents want their children to be healthy and to feel secure. However, "healthy" and "unhealthy," at least in the psychological sense of the term, can have different meanings from culture to culture.

Parenting Culture Studies

Working mothers today confront not only conflicting demands on their time and energy but also conflicting ideas about how they are to behave: they must be nurturing and unselfish while engaged in child rearing but competitive and ambitious at work. As more and more women enter the workplace, it would seem reasonable for society to make mothering a simpler and more efficient task. Instead, Sharon Hays points out in this original and provocative book, an ideology of "intensive mothering" has developed that only exacerbates the tensions working mothers face. Drawing on ideas about mothering since the Middle Ages, on contemporary childrearing manuals, and on in-depth interviews with mothers from a range of social classes, Hays traces the evolution of the ideology of intensive mothering--an ideology that holds the individual mother primarily responsible for child rearing and dictates that the process is to be child-centered, expert-guided, emotionally absorbing, labor-intensive, and financially expensive. Hays argues that these ideas about appropriate mothering stem from a fundamental ambivalence about a system based solely on the competitive pursuit of individual interests. In attempting to deal with our deep uneasiness about self-interest, we have imposed unrealistic and unremunerated obligations and commitments on mothering, making it into an opposing force, a primary field on which this cultural ambivalence is played out.

Love, Money, and Parenting

Drawing on both sociological and anthropological perspectives, this volume explores cross-national trends and everyday experiences of 'parenting'. Parenting in Global Perspective examines the significance of 'parenting' as a subject of professional expertise, and activity in which adults are increasingly expected to be emotionally absorbed and become personally fulfilled. By focusing the significance of parenting as a form of relationship and as mediated by family relationships across time and space, the book explores the points of accommodation and points of tension between parenting as defined by professionals, and those experienced by parents themselves. Specific themes include: the ways in which the moral context for parenting is negotiated and sustained the structural constraints to 'good' parenting (particularly in cases of immigration or reproductive technologies) the relationship between intimate family life and broader cultural trends, parenting culture, policy making and nationhood parenting and/as adult 'identity-work'. Including contributions on parenting from a range of ethnographic locales - from Europe, Canada and the US, to non-Euro-American settings such as Turkey, Chile and Brazil, this volume presents a uniquely critical and international perspective, which positions parenting as a global ideology that intersects in a variety of ways with the political, social, cultural, and economic positions of parents and families.

Neuroparenting

In the present volume, we collected state-of-the-art chapters on diagnosis, treatment, and social implications. The first section describes diagnostic processes. It describes a reevaluation of projective techniques, a new clinical tool in psychotraumatology, the foundations of the framing technique, and an overview on integrative approaches. The second section focuses on new developments in the field with special emphasis on culture-specific contexts. From parenting of adolescents in India to the influence of poverty on mental health issues in Mexico,

as well as the use of marijuana and Internet addiction, some of the most important fields are highlighted. The third section concentrates on therapy. It shows how to react to bullying and reviews the use of antidepressants in children and adolescents.

Parenting the Crisis

This book traces the growing influence of 'neuroparenting' in British policy and politics. Neuroparenting advocates claim that all parents require training, especially in how their baby's brain develops. Taking issue with the claims that 'the first years last forever' and that infancy is a 'critical period' during which parents must strive ever harder to 'stimulate' their baby's brain just to achieve normal development, the author offers a trenchant and incisive case against the experts who claim to know best and in favour of the privacy, intimacy and autonomy which makes family life worth living. The book will be of interest to students and scholars of Sociology, Family and Intimate Life, Cultural Studies, Neuroscience, Social Policy and Child Development, as well as individuals with an interest in family policy-making.

Dream Babies

This book examines how pathologising ideas of failing, chaotic and dysfunctional families create a powerful consensus that Britain is in the grip of a 'parent crisis' and are used to justify increasingly punitive state policies.

The Problem with Parenting

They go by many names: helicopter parents, hovercrafts, PFHs (Parents from Hell). Drawing on a wealth of eye-opening interviews with parents across the country, Margaret K. Nelson cuts through the stereotypes and hyperbole to examine the realities of what she terms "parenting out of control". Situating this phenomenon within a broad sociological context, she finds several striking explanations for why today's prosperous and well-educated parents are unable to set realistic boundaries when it comes to raising their children. Analyzing the goals and aspirations parents have for their children as well as the strategies and technologies they use to reach them, Nelson discovers fundamental differences among American parenting styles that expose class fault lines, both within the elite and between the elite and the middle and working classes. Today's parents are faced with unprecedented opportunities and dangers for their children, and are evolving novel strategies to adapt to these changes--this lucid and insightful work provides an authoritative examination of what happens when these new strategies go too far.

American Individualisms

Through parenting, adults raise their children and introduce them into the belonging community. Parents are active determinants of their children's well-being, but children themselves are too. The volume focuses on some relevant theoretical issues related to children's and adolescent adjustments, adult maternal

and paternal behaviors, and their self-efficacy beliefs and competence interacting with children's characteristics. The volume also presents evidence-based treatments involving parents as key components of the intervention strategies for childhood internalizing/externalizing disorders. Parent behaviors produce changes and consequences in the child's emotive-behavioral adjustment; thus, a modification of the parenting style may be an effective way to help children and to ameliorate the family climate. Practitioners interested in parenting will find in the updated studies here reviewed new suggestions for preventive family interventions.

Paranoid Parenting

Why have the minutiae of how parents raise their children become routine sources of public debate and policy making? This book provides in-depth answers to these features drawing on a wide range of sources from sociology, history, anthropology and psychology, covering developments in both Europe and North America.

Battle Hymn of the Tiger Mother

In the context of growing diversity, Shirley A. Hill examines the work parents do in raising their children. Based on interviews and survey data, African American Children includes blacks of various social classes as well as a comparative sample of whites. It covers major areas of child socialization: teaching values, discipline strategies, gender socialization, racial socialization, extended families -- showing how both race and class make a difference, and emphasizing patterns that challenge existing research that views black families as a monolithic group.

African American Children

Feminist Parenting: Perspectives from Africa and Beyond asks and considers: What is feminist parenting? Is it something for all parents? What does it mean to be a feminist parent in practice? The collection aims to fill a gap on feminist parenting in the existing literature by bringing timely post-Western perspectives. More specifically, the anthology's main contribution is its explicit focus on feminist parenting from the margins to the global periphery: from Africa and its diaspora, from the Global South to Europe and America. The 27 parents from diverse backgrounds, walks of life, and countries gathered in this anthology share powerful responses to the above questions by narrating their experiences of some of the challenges, dilemmas, promises, and compromises of parenting with a feminist perspective. The volume is one of the first collections published with first-person essays describing very touching, beautiful, and sometimes painful stories of what it means and more importantly what it costs to become a feminist parent with an intersectional approach. In doing so, the authors of this book aim at (re)claiming parenting as a necessarily political terrain for subversion, radical transformation, and resistance to patriarchal oppression and sexism.

The Science of Parenting

How do parenting styles differ globally? How do different, international, parenting

practices impact on children's development? Can we bring together and hybridise different international parenting styles? *Intercultural Parenting* explores the relationship between family, culture and parenting by reviewing established and evolving Western and Eastern parenting styles and their impact on children's development. Authoritarian, authoritative, permissive and neglecting approaches, as well as newer techniques such as helicopter parenting, are compared with filial, tiger and training approaches, and mixed parenting styles. Practical application sections show how cultural understanding can help demonstrate how professionals might use the information and ideas in their clinical work, whilst parental questionnaires encourage self-assessment and reflection. Dr. Foo Koong Hean brings together the traditional and evolving approaches to the art of parenting practices and also showcases relatively neglected research on Eastern parenting practices. This book is important reading for childcare professionals such as health visitors, early years' teachers and those in mental health, as well as students in family studies and developmental psychology.

Feminist Parenting: Perspectives from Africa and Beyond

Recent literature has identified modern "parenting" as an expert-led practice—one which begins with pre-pregnancy decisions, entails distinct types of intimate relationships, places intense burdens on mothers and increasingly on fathers too. Exploring within diverse historical and global contexts how men and women make—and break—relations between generations when becoming parents, this volume brings together innovative qualitative research by anthropologists, historians, and sociologists. The chapters focus tightly on inter-generational transmission and demonstrate its importance for understanding how people become parents and rear children.

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