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Open Access

At the heart of digital scholarship are universal questions, lessons, and principles relating both to the mission of higher education and the shared values that make an academic library culture. But while global in aspirations, digital scholarship starts with local culture drawn from the community.

Databrarianship

Research 2.0 and the Future of Information Literacy

Privacy in the 21st Century

The "Publication Manual" is the style manual of choice for writers, editors, students, and educators. Although it is specifically designed to help writers in the behavioral sciences and social sciences, anyone who writes non-fiction prose can benefit from its guidance. The newly-revised Sixth Edition has not only been rewritten. It has also been thoroughly rethought and reorganized, making it the most user-friendly "Publication Manual" the APA has ever produced. You will be able to find answers to your questions faster than ever before. When you need advice on how to present information, including text, data, and graphics, for

publication in any type of format

The Culture of Digital Scholarship in Academic Libraries

"This unique book explores exciting programs and initiatives that can both engage undergraduate students with academic libraries and assist academic librarians in creating a vibrant library atmosphere"--

Academic Libraries for Commuter Students

This book examines how academic librarians think about or approach instruction as a part of their work. Through explicating this metacognitive process, this book helps both academic librarians and librarians-to-be to more intentionally consider their teaching practices and professional identities.

The Digital Humanities

Students are emerging scholars whose work should be recognized and shared in conversation with work done by established scholars. Broken into four sections--Library as Laboratory, Library as Forum, Library as Archive, and Articulating the Value of Student Work-Scholarship in the Sandbox contains case studies and discussions from diverse perspectives including students, classroom professors, academic staff, and librarians from across North America--back cover.

Librarians and Instructional Designers

E-books in Academic Libraries

With its emphasis on qualitative research, this book will help readers learn what commuter students really need from academic libraries.

Conversations with Leading Academic and Research Library Directors

The Self as Subject

This practical book introduces readers to the current issues facing todays academic reference and instruction librarians grappling with the growing problem of student plagiarism. The book provides up-to-date overviews of student plagiarism, examples of ways in which librarians can educate students through proven instructional techniques, collaboration approaches and outreach methods, and discusses common problems and questions librarians may encounter when incorporating current anti-plagiarism instruction into their instructional services. Topics include: role of the academic librarian in combating student plagiarism, discipline-based approaches to combating student plagiarism, information literacy techniques and faculty/librarian collaboration. Investigates the issues surrounding the growth of instances of student plagiarism Discusses the academic librarian's

role in combating student plagiarism Recommends effective outreach techniques and instructional methods for preventing plagiarism

Magazines for Libraries

This book is aimed at the practicing academic librarian, especially those working on the ¿front lines¿ of reference, instruction, collection development, and other capacities that involve dealing directly with library patrons in a time of changing scholarly communication paradigms. This book is a one-stop shop useful not only to all ¿front-line¿ academic librarians but also to those planning a career in academic librarianship who seek to understand potential new roles of librarians in scholarly communication capacities.

Academic Librarianship Today

As the information landscape evolves and takes shape using traditional and new platforms, it is the role of Academic Libraries to take the lead in communicating, developing and informing these changes in timely and relevant ways. Experienced librarians and those new to the field seek out innovative and more effective way to engage with users and stakeholders. This book provides a variety of communication strategies for different user groups, taking into account the changing information landscape and the application and implications of social media developments. A major driver in higher education is the change in the scholarly communication model where initiatives such as Open Access, Institutional Repositories and Data Management are challenging previous practice whilst offering new opportunities for leadership. These communication developments provide opportunities for academic librarians who need the insight and awareness to take these chances. Librarian as Communicator provides research-based explorations of the above topics, covering developing areas and also the communication skills that are needed for the academic library to have a continuing role in the 21st Century. It was originally published as a special issue of the journal New Review of Academic Librarianship.

Academic Librarianship by Design

The Value of Academic Libraries

This book will empower and validate academic librarians by demonstrating their indispensable roles as educators

Student Engagement and the Academic Library

An introductory text on various aspects of reference services—that requires your students to think! An Introduction to Reference Services in Academic Libraries is a comprehensive textbook that presents compelling case studies and thought-provoking essays that teach the principles of reference services. Eighteen authorities from private and public academic libraries around the United States offer unique perspectives and solid information in an active learning format that

requires students to think and learn. The book provides a stimulating starting point for those learning about planning, managing, and evaluating reference services. An Introduction to Reference Services in Academic Libraries is a valuable teaching resource that helps college teachers to move beyond traditional passive learning to more effective active learning. Each chapter's interest-sparking activities and questions challenge students to dynamically search out solutions to specific problems. The text takes a broad, informative—and at times amusing—look at the foundations of reference services, using the uniquely creative activities and questions to make difficult topics such as virtual reference services, relational reference, academic portfolios, and reference cost calculators easy to learn. The book is thoroughly referenced, and many chapters include charts and special activities to help spark student engagement in the learning process. Over thirty tables and figures make complex information easy to access and understand. An Introduction to Reference Services in Academic Libraries includes discussions on: virtual information literacy tutorials the minimal and maximal models of reference functions—and the smooth transition to the triage model marketing strategies to attract male faculty the reference desk as impediment to accessibility relational reference virtual reference—including instant messaging and software issues guidance, assistance, and instruction of students reference assistance, outreach, and instructions maintaining high quality service—while maximizing the time of reference librarians collection development policies evaluating reference costs diversity librarians ranking on level with faculty positions the importance—and development—of teaching portfolios unusual library patrons and more! An Introduction to Reference Services in Academic Libraries is a stimulating teaching resource that is perfect for library school students, entry-level academic librarians, library support staff, mid-career librarians new to academic libraries, and library school faculty.

An Introduction to Reference Services in Academic Libraries

Conversations with Leading Academic and Research Library Directors: International Perspectives on Library Management presents a series of conversations with the directors of major academic and research libraries. The book offers insight, analysis, and personal anecdote from leaders in the library field, giving a unique perspective on how the modern library operates. Readers will learn about the most up-to-date trends and practices in the LIS profession from the directors of 24 internationally acclaimed academic and research libraries in Germany, Hong Kong, Ireland, The Netherlands, New Zealand, Russia, Singapore, and the UK and USA. This is the first book focusing on leaders and managers of library institutions to offer a global outlook. Facing the need to respond to the expectations of changing populations that librarians strive to serve, this book aims to develop a new understanding of the core values of academic and research libraries, and asks how librarians can innovate, adapt, and flourish in a rapidly shifting professional landscape. Presents conversations with library leaders from 24 major institutions Offers a global perspective on the operation and management of libraries Discusses the director's impact on institutional structures and future landscapes Gives insights based on first-hand experience

Academic Librarianship

What is open access? -- Motivation -- Varieties -- Policies -- Scope -- Copyright -- Economics -- Casualties -- Future -- Self-help.

Getting the Word Out

In three parts--Library Organizations and Academic Culture, The Seven Stages of Leadership Development, and Cultural Intelligence and Global Leadership--Becoming a Library Leader offers a wealth of resources to help you progress through the seven stages of leadership development: Understanding Yourself and Your Leadership Potential ; Emotional Intelligence and Leadership ; Vision and Strategy ; Leading with Intention ; What Leaders Really Do: Communicate and Change ; Correcting through Reflecting ; Mind-Set, Grit, and Resilience.

Service Quality in Academic Libraries

An effective guide to help librarians develop a more systematic and effective approach to dealing with overdues. The editors present statistical data on overdues, as well as successful tactics employed by various libraries to combat the persistent problem of overdue materials.

The Dialectic of Academic Librarianship

In the last two decades, advancement in technology has transformed every aspect of librarianship. Law Librarianship in Academic Law Libraries discusses issues and model practices in academic law libraries. This text will help librarians and library school students understand the operation, resources and facilities that are available in the academic law library. It explains the practices and trends that are widely practiced in different parts of the world. This book describes the expectations of an aspiring professional with an interest in specializing in law librarianship; revealing facts pertaining to management and administration which are not necessarily taught in library schools. The first chapter introduces the history of academic law libraries, and defines law librarianship. The remaining chapters are dedicated to different aspects of law librarianship including the importance of emerging technologies and how they are implemented in the academic law libraries setting, finishing with a concluding chapter on global opportunities available for law librarians. Provides an insight to academic law librarianship practices Practical tips on building a career in academic law librarianship Describes in detail the education and professional development opportunities for academic law librarianship Features customized classification schemes that have been used in academic law libraries

Librarian as Communicator

This updated edition enables readers to understand how academic libraries deliver information, offer services, and provide learning spaces in new ways to better meet the needs of today's students, faculty, and other communities of academic library users.

Publication Manual of the American Psychological Association, 6th Edition

"Undergraduate research is often conflated with standard end-of-semester research papers, featuring APA style bibliographies and a certain number of sources. But in fact, undergraduate research is one of several high-impact educational practices identified by George Kuh and the Association of American Colleges & Universities, and is increasingly seen as a vital part of the undergraduate experience. Research helps students connect the dots between their interests, general education courses, writing requirements, and major coursework, and increases learning, retention, enrollment in graduate education, and engagement in future work. In 25 chapters featuring 60 expert contributors, Undergraduate Research and the Academic Librarian examines how the structures that undergird undergraduate research, such as the library, can become part of the core infrastructure of the undergraduate experience. It explores the strategic new services and cross-departmental collaborations academic libraries are creating to support research: publishing services, such as institutional repositories and undergraduate research journals; data services; copyright services; poster printing and design; specialized space; digital scholarship services; awards; and much more. These programs can be from any discipline, can be interdisciplinary, can be any high-impact format, and can reflect upon an institution's own history, traditions, and tensions. As higher education becomes more competitive--for dollars, for students, for grant money, for resources in general--institutions will need to increase their development of programs that provide the experiential and deep learning, and increased engagement, that research provides. The scholarly and extracurricular experiences of college are increasingly becoming a major part of marketing college education. Beyond the one-shot, beyond course-integrated instruction, Undergraduate Research and the Academic Librarian is a detailed guide to how librarians can help students go beyond a foundation of information literacy toward advanced research and information management skills"--provided by publisher.

The Future Academic Librarian's Toolkit

Academic libraries are in the midst of significant disruption. Academic librarians and university administrators know they need to change, but are not sure how. Bits and pieces of what needs to happen are clear, but the whole picture is hard to grasp. Reimagining the Academic Library paints a simple straightforward picture of the changes affecting academic libraries and what academic librarians need to do to respond to the changes would help to guide future library practice. The aim is to explain where academic libraries need to go and how to get there in a book that can be read in a weekend. David Lewis provides a readable survey of the current state of academic library practice and proposes where academic libraries need to go in the future to provide value to their campuses. His primary focus is on collections as this is the area with the greatest opportunity for change and is the driver of most library cost. Lewis provides an accessible framework for thinking about how library practice needs to adjust in the digital environment. The book will be useful not only to academic librarians, but also for librarians to share with presidents and provosts who a concise source for understanding where and how to

focus their expenditures on libraries.

Leading in the New Academic Library

The collection of knowledge and practical wisdom in this book will help academic and public libraries find ways to honor their missions while planning for the broader institutional changes already underway.

The Indispensable Academic Librarian

With a firm foundation on best practices drawn from a variety of institutions, this book maps out a partnership between academic librarians and instructional designers that will lead to improved outcomes.

Academic Libraries and Public Engagement With Science and Technology

This report provides Association of College and Research Libraries (ACRL) leaders and the academic community with a clear view of the current state of the literature on value of libraries within an institutional context, suggestions for immediate "Next Steps" in the demonstration of academic library value, and a "Research Agenda" for articulating academic library value. Its focus is to help librarians understand, based on professional literature, the current answer to the question, "How does the library advance the missions of the institution?" This report is also of interest to higher educational professionals external to libraries, including senior leaders, administrators, faculty, and student affairs professionals.

Wikipedia and Academic Libraries

Research 2.0 and the Future of Information Literacy examines possible congruencies between information literacy and Research 2.0, because the work of today's researcher mobilizes a number of literacies. From among the various types of relevant literacies, at least three types of literacies can be mentioned in this relation: information literacy, scientific literacy and academic literacy. This book addresses these literacies in the light of the changing research landscape. Broad contexts of the researcher's abilities, as adaptive and innovative thinking, problem solving skills, self-management and design mindset are also examined. Computational thinking and the computational paradigm in a number of fields of research are taken into consideration, as well. Researchers differ to non-researchers when populating social media, which means that these two different groups require different literacies. The relationship between information literacy and information is approached in a new way. Among the multitude of issues, we introduce a new interface between information literacy and Research 2.0. It encompasses the issues of research data management and data literacy, which represent also a challenge both for the academic library and for the communities of researchers. Similarly, the questions of new metrics of scientific output are addressed in the book. Summarizes the most important and up-to date approaches towards Research 2.0, including researchers' skills and abilities, the data-intensive paradigm of scientific research, open science, not forgetting about factors that

inhibit a wider uptake of Research 2.0 Discusses the nature of information literacy in the light of its definitions, declarations and related frameworks and by outlining the new literacies context, reading and writing, the cultural context, and the turns of library and information science Numerous literacies, other than information literacy, its relationship to information overload and personal information management are also subject of the book Theoretical and practical perspectives are given to enable the understanding of the transformations of information literacy and its relationship to Research 2.0

Supervising Student Employees in Academic Libraries

Intended for use by both librarians and students in LIS programs, Academic Librarianship Today is the most current, comprehensive overview of the field available today. Key features include: Each chapter was commissioned specifically for this new book, and the authors are highly regarded academic librarians or library school faculty— or both Cutting-edge topics such as open access, copyright, digital curation and preservation, emerging technologies, new roles for academic librarians, cooperative collection development and resource sharing, and patron-driven acquisitions are explored in depth Each chapter ends with thought-provoking questions for discussion and carefully constructed assignments that faculty can assign or adapt for their courses The book begins with Gilman's introduction, an overview that briefly synthesizes the contents of the contributors' chapters by highlighting major themes. The main part of the book is organized into three parts: The Academic Library Landscape Today, Academic Librarians and Services Today, and Changing Priorities, New Directions.

Combating Student Plagiarism

"Examines the academic library's position as a culturally and historically situated producer and curator of knowledge and its instrumental role in driving social reproduction and the status quo"--

Reimagining the Academic Library

Library administrators have taken the student work force for granted for a long time and are only now beginning to realize that this important group accounts for a significant portion of the operating budget. Baldwin describes the role of student employees and the supervisor, including hiring, orientation, and performance appraisal. He discusses some common problems as well as corrective discipline and termination procedures. A separate chapter is devoted to federal student- aid programs because of their role in student employment. The specific orientation of this well-organized handbook makes it essential for any supervisor of student employees.

Undergraduate Research and the Academic Librarian

E-Books in Academic Libraries: Stepping Up to the Challenge provides readers with a view of the changing and emerging roles of electronic books in higher education. The three main sections contain contributions by experts in the publisher/vendor

arena, as well as by librarians who report on both the challenges of offering and managing e-books and on the issues surrounding patron use of e-books. The case study section offers perspectives from seven different sizes and types of libraries whose librarians describe innovative and thought-provoking projects involving e-books.Read about perspectives on e-books from organizations as diverse as a commercial publisher and an association press. Learn about the viewpoint of a jobber. Find out about the e-book challenges facing librarians, such as the quest to control costs in the patron-driven acquisitions (PDA) model, how to solve the dilemma of resource sharing with e-books, and how to manage PDA in the consortial environment. See what patron use of e-books reveals about reading habits and disciplinary differences.Finally, in the case study section, discover how to promote scholarly e-books, how to manage an e-reader checkout program, and how one library replaced most of its print collection with e-books. These and other examples illustrate how innovative librarians use e-books to enhance users' experiences with scholarly works.

Open Access and Its Practical Impact on the Work of Academic Librarians

The research paper has become so ingrained in higher education that its benefits are assumed to be self-evident, but the connection between student writing and learning is not always clear. Educators frequently discuss the lack of critical thinking demonstrated in undergraduate research papers, but it may not be that students will not invest in writing assignments - it's possible that many cannot with the educational support currently provided. Through theory and examples, and with ACRL's Framework for Information Literacy for Higher Education integrated throughout, Reading, Research, and Writing: Teaching Information Literacy with Process-Based Research Assignments shows just how difficult research assignments can be for novice learners, and offers concrete plans and approaches for building assignments that enhance student learning. Information literacy and writing-from-sources are important skills for college graduates who leave formal education to be professionals and, hopefully, lifelong learners. Librarians must examine the broader picture that their piece fits within and work across disciplines to produce truly literate - and therefore information-literate, college graduates. -- from back cover.

Law Librarianship in Academic Libraries

Written from the perspective of a librarian, this book offers a comprehensive overview of the impact of e-books on academic libraries. The author discusses advantages to both researchers and librarians and provides current examples of innovative uses of e-books in academic contexts. This book reviews the current situation in e-book publishing, and describes problems in managing e-books in libraries caused by the variety of purchase models and varying formats available, and the lack of standardisation. It discusses solutions for providing access and maintaining bibliographic control, looks at various initiatives to publicise and promote e-books, and compares e-book usage surveys to track changes in user preferences and behaviour over the last decade. E-books have already had a huge impact on academic libraries, and major advances in technology will bring further

changes. There is a need for collaboration between libraries and publishers. The book concludes with reflections on the future of e-books in academic libraries. Describes how e-books have changed library services and how they have enabled academic libraries to align with the e-learning initiatives of their universities Discusses problems with e-book collection development and management and lists examples of solutions Examines trends in user behaviour and acceptance of e-books

The Reference Encounter

Scenarios, case studies, and profiles throughout illustrate the successes that real "blended librarians" are having on campuses. This practical, hands-on guide expands the possibilities for academic librarians in public service, reference, instruction, information literacy, and even library and information science students.

Becoming a Library Leader

Service quality is an issue separate from internal observations of effectiveness and efficiency, and cannot adequately be conveyed by output and performance measures. Considerations of service quality require librarians to regard management and the provision of service from an entirely new perspective- from the viewpoint of the library user, for whom the outcome of a trip to the library has far greater relevance than the institutions' outputs. This book examines service quality, identifies its essential elements (including electronic service delivery), and discusses ways in which it can be assessed quantitatively and qualitatively. Based on a two-year research study, this book encourages every manager to consider the impact of accountability on the library's role within the larger organization. It identifies simple and practical methods by which to implement measures representing service quality and to narrow the gap between library services and customer expectations.

Reflecting on the Future of Academic and Public Libraries

The digital humanities in academic institutions, and libraries in particular, have exploded in recent years. Librarians are constantly developing their management and technological skills and increasing their knowledge base. As they continue to embed themselves in the scholarly conversations on campus, the challenges facing subject/liaison librarians, technical service librarians, and library administrators are many. This comprehensive volume highlights the wide variety of theoretical issues discussed, initiatives pursued, and projects implemented by academic librarians. Many of the chapters deal with digital humanities pedagogy—planning and conducting training workshops, institutes, semester-long courses, embedded librarian instruction, and instructional assessment—with some chapters focusing specifically on applications of the "ACRL Framework for Information Literacy for Higher Education." The authors also explore a wide variety of other topics, including the emotional labor of librarians; the challenges of transforming static traditional collections into dynamic, user-centered, digital projects; conceptualizing and creating models of collaboration; digital publishing; and developing and planning projects including improving one's own project management skills. This

collection effectively illustrates how librarians are enabling themselves through active research partnerships in an ever-changing scholarly environment. This book was originally published as a special triple issue of the journal College & Undergraduate Libraries.

Library Overdues

Providing perspectives of practitioners who are early- and mid-career librarians as well as highly seasoned professionals, this book offers invaluable advice regarding leadership that will help academic librarians of all experience levels to surmount the confounding issues they face and to overcome new challenges. • Introduces academic librarians and students to key management issues and provides effective ways to address them • Demonstrates how qualities of leadership can be cultivated for career success • Provides up-to-date guidance on leadership skills as they apply in the academic library setting, skills which may not be covered in traditional textbooks for courses in library management and academic librarianship

Academic E-Books

Describes several issues relating to privacy in public, school, and academic libraries, including privacy and emerging technology, the USA PATRIOT Act, and responsibilities of librarians to their patrons.

Transforming Academic Library Instruction

Libraries have historically played a role as a community builder, providing resources and spaces where knowledge can be archived, shared and created. They can also play a pivotal role in fostering the public's understanding of science and scientific processes. From makerspaces to data visualization labs to exhibits, many libraries already delve into scientific explorations and many more could join them. Scientists often need to include "broader impacts" goals in grant proposals, but they might not know where to begin or feel that they do not have the time to devote to public engagement. This is where libraries and librarians can help. Research in science communication also supports tapping into libraries for public engagement with science. Studies show that it is important for scientists to present findings in an apolitical way-not aligning with one solution or one way of thinking and not being seen as an activist (Druckman, 2015; Jamieson & Hardy, 2014). One of the core tenets of librarians and libraries is to present information in a neutral way. Research also shows that Informal conversations about science can have a greater effect on people than reading about it online or hearing about it on the news (Eveland & Cooper, 2013). Again, libraries can play a role in fostering these types of conversations. Given this landscape, this book will demonstrate concrete ways that libraries and librarians can play a role in fostering public engagement with science. In addition to background information on the current landscape of public knowledge and understanding of science, it will also include best practices and case studies of different types of programming and services that libraries can offer. Often libraries do not jump to mind when people think about science education or science literacy, and many librarians do not come from a science background. Literature on science programming and sharing science is largely

absent from the library field. This book will help give confidence to librarians that they can participate in engaging the public with science. At the same time, it will provide a conduit to bring informal science educators, communication officers from universities or research organizations who share scientific discoveries with the public, and librarians together to explore ways to align their work to promote scientific literacy for all. Demonstrates concrete ways that libraries and librarians can play a role in fostering public engagement with science Features best practices and case studies of different types of programming and services that libraries can offer Provides a conduit to bring informal science educators, communication officers, and librarians together to explore ways to align their work to promote scientific literacy

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES & HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR LITERARY FICTION NON-FICTION SCIENCE FICTION