

The Power Of Peer Learning Networks And Development Cooperation

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Power of Peers

Teaching for Learning and Learning for Teaching focuses on the emerging global governmental and institutional agenda about higher education teaching quality and the role that peer review can play in supporting improvements in teaching and student outcomes. This agenda is a pervasive element of the further development of higher education internationally through activities of governments, global agencies, institutions of higher education, discrete disciplines, and individual teachers. Many universities have adopted student evaluations as a mechanism to appraise the quality of teaching. These evaluations can be understood as providing a “customer-centric” portrait of quality; and, when used as the sole arbiter of teaching performance they do not instil confidence in the system of evaluation by academic teaching staff. Providing peer perspectives as counterpoint, whether in a developmental or summative form, goes some way to alleviating this imbalance and is the impetus for the resurgence of interest in peer review and observation of teaching. This book seeks to recognise cases of peer review of teaching in Higher Education to affirm best practices and identify areas that require improvement in establishing local, national and international benchmarks of teaching quality.

Peer Learning in Higher Education

Peer coaching is a powerful process for enabling two or more people, who share common interests or goals, to collaborate

in helping one another become more successful in their work or personal lives. This Infoline focuses on the many benefits the process of peer coaching can have on the corporate world.

The Power in the Room

The quality of everything we do depends on the quality of the thinking we do first. The leaders, professionals, parents and teachers who understand this are at the top of their fields and inspire some of the finest independent thinking in their environments. In *More Time to Think*, Nancy Kline shares ten effective ways to help people think for themselves with rigour, imagination, courage and grace. From learning that the mind works best in the presence of a question (so never be afraid to risk being wrong) and that a key factor in the quality of a person's thinking is how they are treated by the people with them while they are thinking, to the importance of appreciation and of facing what you have been denying, Nancy Kline shows how to create a successful Thinking Environment, whether for two people or a larger group.

Peer Power

In the style of *Nudge* or *The Spirit Level* - a groundbreaking book that will change the way you look at the world. Tina Rosenberg has spent her career tackling some of the world's hardest problems. *The Haunted Land*, her searing book on how Eastern Europe faced the crimes of Communism, was awarded both the National Book Award and the Pulitzer Prize in the US. In *Join the Club*, she identifies a brewing social revolution that is changing the way people live, based on harnessing the positive force of peer pressure. Her stories of peer power in action show how it has reduced teen smoking in the United States, made villages in India healthier and more prosperous, helped minority students get top grades in college calculus, and even led to the fall of Slobodan Milosevic. She tells how creative social entrepreneurs are starting to use peer pressure to accomplish goals as personal as losing weight and as global as fighting terrorism. Inspiring and engrossing, *Join the Club* explains how we can better our world through humanity's most powerful and abundant resource: our connections with one another.

The Expertise Economy

While peer learning is often used informally by students - and for many can form an essential part of their HE experience - this book discusses methods of developing more effective learning through the systematic implementation of peer learning approaches.

The Distance Learning Playbook, Grades K-12

From New York Times bestselling author and economics columnist Robert Frank, bold new ideas for creating environments that promise a brighter future. Psychologists have long understood that social environments profoundly shape our behavior, sometimes for the better, often for the worse. But social influence is a two-way street—our environments are themselves products of our behavior. *Under the Influence* explains how to unlock the latent power of social context. It reveals how our environments encourage smoking, bullying, tax cheating, sexual predation, problem drinking, and wasteful energy use. We are building bigger houses, driving heavier cars, and engaging in a host of other activities that threaten the planet—mainly because that's what friends and neighbors do. In the wake of the hottest years on record, only robust measures to curb greenhouse gases promise relief from more frequent and intense storms, droughts, flooding, wildfires, and famines. Robert Frank describes how the strongest predictor of our willingness to support climate-friendly policies, install solar panels, or buy an electric car is the number of people we know who have already done so. In the face of stakes that could not be higher, the book explains how we could redirect trillions of dollars annually in support of carbon-free energy sources, all without requiring painful sacrifices from anyone. Most of us would agree that we need to take responsibility for our own choices, but with more supportive social environments, each of us is more likely to make choices that benefit everyone. *Under the Influence* shows how.

Tomorrow's Professor

Moody. Reckless. Impractical. Insecure. Distracted. These are all words commonly used to describe adolescents. But what if we recast these traits in a positive light? Teens possess insight, passion, idealism, sensitivity, and creativity in abundance—all qualities that can make a significant positive contribution to society. In this thought-provoking book, Thomas Armstrong looks at the power and promise of the teenage brain from an empathetic, strength-based perspective—and describes what middle and high school educators can do to make the most of their students' potential. Thoroughly grounded in current neuroscience research, the book explains what we know about how the adolescent brain works and proposes eight essential instructional elements that will help students develop the ability to think, make healthy choices, regulate their emotions, handle social conflict, consolidate their identities, and learn enough about the world to move into adulthood with dignity and grace. Armstrong provides practical strategies and real-life examples from schools that illustrate these eight key practices in action. In addition, you'll find a glossary of brain terms, a selection of brain-friendly lesson plans across the content areas, and a list of resources to support and extend the book's ideas and practices. There is a colossal mismatch between how the adolescent brain has evolved over the millennia and the passive, rote learning experiences that are all too common in today's test-obsessed educational climate. See the amazing difference—in school and beyond—when you use the insights from this book to help students tap into the power of their changing brains.

Peer-assisted Learning

Birds of a feather flock together. We're all in the same boat. Great minds think alike. While just figures of speech to some, they reflect a simple truth--it's the company we keep that often determines the level of personal growth and professional success we achieve in life. Business leaders exchange information and ideas. They network to make deals and build partnerships. They work together to optimize best practices, and they reach out to leaders outside their companies to accelerate growth. Simply put, CEOs and business leaders provide value to one another that they can't find anywhere else. In *The Power of Peers*, authors Leon Shapiro and Leo Bottary introduce peer advantage, a concept that transcends peer influence. This is what CEOs and business leaders experience when they are more selective, strategic, and structured in the way they engage their peers. Peer advantage gives CEOs the insights to compete and the courage to act. *The Power of Peers* features stories of business leaders from a range of industries to illustrate the five essential factors for peer advantage, how it impacts personal growth and why it has proven so effective in helping leaders identify future opportunities and challenges. It's what top, growth-oriented executives have relied upon for decades to be successful in business and in life.

The Power of Teacher Rounds

Validation—recognizing and accepting your child’s thoughts and feelings, regardless of whether or not you feel that your child should be experiencing them—helps children develop a lifelong sense of self-worth. Children who are validated feel reassured that they will be accepted and loved regardless of their feelings, while children who are not validated are more vulnerable to peer pressure, bullying, and emotional and behavioral problems. *The Power of Validation* is an essential resource for parents seeking practical skills for validating their child’s feelings without condoning tantrums, selfishness, or out-of-control behavior. You’ll practice communicating with your child in ways that instantly impact his or her mood and help your child develop the essential self-validating skills that set the groundwork for confidence and self-esteem in adolescence and beyond. “There is valuable advice here. This approach takes mindfulness, patience, and a long-term vision, but parents who are able to help their children trust their emotional landscapes will have an easier time of scaffolding to higher reasoning, in addition to more secure relationships with their youngsters. Highly recommended.” —Library Journal, STARRED REVIEW, Rebecca Raszewski, University of Illinois Library, Chicago

Using Peer Tutoring to Improve Reading Skills

This edited collection brings together theoretical papers and case studies of practice in response to the challenge of becoming more conscious of the creative and multiple dimensions of social interaction in learning music, not least in the contemporary context of rapid change in the cultural industries and higher education as a whole.

The Classroom of Choice

Activate an assessment revolution with the Peer Power Feedback Framework! Formative assessment produces greater increases in student learning and is cheaper than other efforts to boost achievement. Peer Power gives teachers a practical 6-step framework for empowering students to take ownership of their learning through the self and peer assessment process. The Peer Power Framework: expands feedback to learners amplifies quality classroom discussion expands student goal setting infuses dispositional learning strengthens metacognitive thinking integrates SEL practices into classroom culture Thirteen practitioners offer concrete, practical strategies to support peer assessment in primary, upper elementary, secondary, math, English, social studies, and science. There is content dedicated to supporting English language learners and the use of technology to support goal setting and reflection. Peer Power isn't just for students; there are three chapters written by experts on how to harness the capacity of teams (PLC's and Impact Teams) to strengthen their collaborative expertise to put learners at the center of the assessment process. If you are a fan of formative assessment and feedback, if you believe in student-centered approaches to learning, if you want to increase student achievement by developing self-directed learners -- you will be a big fan of Peer Power. Contributions By: Eric Bjornstad, Lisa Cebelak, Rupa Chandra-Gupta, Lori Cook, Rachel Fairchild, Gary Giordano, Dave Horton, Katie Smith, Sarah Stevens, Isaac Wells

Igniting a Passion for Reading

Provides a variety of strategies for teaching and classroom management.

In Search of Deeper Learning

As seen in Fast Company, Inc., Entrepreneur, Quartz at Work, Big Think, Chief Learning Officer, Chief Executive Officer, and featured in the Financial Times, and Forbes Recommended Reading for Creative Leaders. The workplace is going through a large-scale transition with digitization, automation, and acceleration. Critical skills and expertise are imperative for companies and their employees to succeed in the future, and the most forward-thinking companies are being proactive in adapting to the shift in the workforce. Kelly Palmer, Silicon Valley thought-leader from LinkedIn, Degreed, and Yahoo, and David Blake, co-founder of Ed-tech pioneer Degreed, share their experiences and describe how some of the smartest companies in the world are making learning and expertise a major competitive advantage. The authors provide the latest scientific research on how people really learn and concrete examples from companies in both Silicon Valley and worldwide who are driving the conversation about how to create experts and align learning innovation with business strategy. It includes interviews with people from top companies like Google, LinkedIn, Airbnb, Unilever, NASA, and MasterCard; thought leaders in learning and education like Sal Khan and Todd Rose; as well as Thinkers50 list-makers Clayton Christensen,

Daniel Pink, and Whitney Johnson. The Expertise Economy dares you to let go of outdated and traditional ways of closing the skills gap, and challenges CEOs and business leaders to embrace the urgency of re-skilling and upskilling the workforce.

Peer Learning in Higher Education

The definitive, step-by-step guide for conducting teacher rounds! With teacher rounds, educators benefit from the observant peer learning that's common in other demanding fields. From practical strategies to ready-to-use templates, this invaluable book offers a complete toolkit for leading a thriving teacher rounds program. Readers will learn how to: Create positive, empowering teams that lift both instruction and student performance Link teacher rounds with Common Core implementation Develop rounds facilitation skills through vignettes, video clips, and group learning exercises Lead productive year-end program reviews Understand how principals and department chairs can best support the rounds program

Under the Influence

Tomorrow's Professor is designed to help you prepare for, find, and succeed at academic careers in science and engineering. It looks at the full range of North American four-year academic institutions while featuring 30 vignettes and more than 50 individual stories that bring to life the principles and strategies outlined in the book. Tailored for today's graduate students, postdocs, and beginning professors, Tomorrow's Professor: Presents a no-holds-barred look at the academic enterprise Describes a powerful preparation strategy to make you competitive for academic positions while maintaining your options for worthwhile careers in government and industry Explains how to get the offer you want and start-up package you need to help ensure success in your first critical years on the job Provides essential insights from experienced faculty on how to develop a rewarding academic career and a quality of life that is both balanced and fulfilling Bonus material is available for free download at <http://booksupport.wiley.com> At a time when anxiety about academic career opportunities for Ph.D.s in these field is at an all-time high, Tomorrow's Professor provides a much-needed practical approach to career development.

Peer-to-Peer Leadership

"Why is it that the trust in leadership and the success of leaders seems to erode as we develop and refine more sophisticated models for leading, such as emotional intelligence, transformational leadership, adaptive leadership, etc.? Mila Baker believes that most of today's leadership theories are old wines in new skins, and still rely on the leader-follower hierarchy. Yet the idea of hierarchy is breaking down everywhere in society, from politics, to religion, to social

relationships--and most particularly in computers and networking. Why should leadership be any different? Baker's inspiration is the peer-to-peer model of computing, which is also mirrored in social networking and crowdsource technologies. Baker shows that a network with "equipotent" nodes of power--think peer leaders--are infinitely more powerful than "client-server" (i.e. leader-follower) networks. Yet the typical organizational design still harkens back to the days of punch-card computers. By creating organizations with leaders at all levels, architects of peer-to-peer organizations can build flexibility, resiliency and accountability. Baker still advocates the need for top level executives and senior leaders, but advises them to give up traditional notions of power and become focused on the health of the network rather than achieving personal leadership goals. Companies such as Gore and Herman Miller practice these principles and have achieved long-term success--Baker provides a structure to this approach that any organization can adapt"--

Peer Power: Unite, Learn and Prosper - Activate an Assessment Revolution

This book introduces new concepts and mechanisms regarding the usage of both social media interactions and artifacts for peer education in digital educational games. Digital games in general, and digital educational games in particular, represent an area with a high potential for interdisciplinary innovation, not only from an information technology standpoint, but also from social science, psychological and didactic perspectives. This book presents an interdisciplinary approach to educational games, which is centered on information technology and aims at: (1) improving digital management by focusing on the exchange of learning outcomes and solution assessment in a peer-to-peer network of learners; (2) achieving digital implementation by using forms of interaction to change the course of educational games; and (3) providing digital support by fostering group-formation processes in educational situations to increase both the effects of educational games and knowledge exchange at the individual level. In addition to a systematic analysis of the relationship between software architecture, educational games and social media applications, the book also presents the implemented IT systems' architectures and algorithmic solutions as well as the resulting applicable evaluation findings from the field of interactive multimedia learning.

Peer Pressure, Peer Power

This volume represents the first collection of empirical studies focusing on peer interaction for L2 learning. These studies aim to unveil the impact of mediating variables such as task type, mode of interaction, and social relationships on learners' interactional behaviors and language development in this unique and pedagogically powerful learning context. To examine these issues, contributors employed quantitative, qualitative, and mixed-methods designs as well as cognitive, social, and sociocognitive theoretical frameworks. The majority of the studies are classroom based and were conducted in a rich array of settings covering five continents and encompassing a wide range of learner L1s and target languages. These settings

include second and foreign language classrooms from primary to university level, content-based programs, online contexts, and after-school programs. To span the divide between research and practice, each study includes a section suggesting pedagogical implications.

Peer Interaction and Second Language Learning

In November 2008, John Hattie's ground-breaking book *Visible Learning* synthesised the results of more than fifteen years research involving millions of students and represented the biggest ever collection of evidence-based research into what actually works in schools to improve learning. *Visible Learning for Teachers* takes the next step and brings those ground breaking concepts to a completely new audience. Written for students, pre-service and in-service teachers, it explains how to apply the principles of *Visible Learning* to any classroom anywhere in the world. The author offers concise and user-friendly summaries of the most successful interventions and offers practical step-by-step guidance to the successful implementation of visible learning and visible teaching in the classroom. This book: links the biggest ever research project on teaching strategies to practical classroom implementation champions both teacher and student perspectives and contains step by step guidance including lesson preparation, interpreting learning and feedback during the lesson and post lesson follow up offers checklists, exercises, case studies and best practice scenarios to assist in raising achievement includes whole school checklists and advice for school leaders on facilitating visible learning in their institution now includes additional meta-analyses bringing the total cited within the research to over 900 comprehensively covers numerous areas of learning activity including pupil motivation, curriculum, meta-cognitive strategies, behaviour, teaching strategies, and classroom management. *Visible Learning for Teachers* is a must read for any student or teacher who wants an evidence based answer to the question; 'how do we maximise achievement in our schools?'

The Power of Peer Learning

Provides teachers with guidance on creating not only skilled readers but children who enjoy reading both inside and outside of the classroom.

Easy and Effective Professional Development

As children reach adolescence, peer groups gain special power to influence their behavior, and young people tend to adapt their behavior to fit group norms. When students engage in bullying, alcohol and drug abuse, and other behavior, those in their peer group are more likely to engage in those behaviors as well. The authors sought to evaluate whether having students engage in peer learning through interdependent cooperative groups might disrupt this tendency. Middle school

teachers were trained in using peer learning to teach their regular curriculum, and after one year, students showed more positive and less negative behavior than those in control schools that did not implement peer learning. The effect was also larger than has been reported for traditional prevention and social-emotional learning programs.

Peer Feedback in the Classroom

From Expeditionary Learning Schools comes a proven approach to student assessment *Leaders of Their Own Learning* offers a new way of thinking about assessment based on the celebrated work of Expeditionary Learning Schools across the country. Student-Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them. This requires a set of interrelated strategies and structures and a whole-school culture in which students are given the respect and responsibility to be meaningfully engaged in their own learning. Includes everything teachers and school leaders need to implement a successful Student-Engaged Assessment system in their schools Outlines the practices that will engage students in making academic progress, improve achievement, and involve families and communities in the life of the school Describes each of the book's eight key practices, gives advice on how to begin, and explains what teachers and school leaders need to put into practice in their own classrooms Ron Berger is Chief Program Officer for Expeditionary Learning and former public school teacher *Leaders of Their Own Learning* shows educators how to ignite the capacity of students to take responsibility for their own learning, meet Common Core and state standards, and reach higher levels of achievement. DVD and other supplementary materials are not included as part of the e-book file, but are available for download after purchase.

The Power of Peer Coaching

Teachers are better together! For schools to implement the classroom changes the future demands, teachers must learn how to collaborate effectively. This book details the deeply-researched peer coaching method formulated by Les Foltos and implemented in over 40 countries with powerful results. Its insights include: How peer coaching that makes a difference involves much more than just offering advice. How a coaching relationship is first built on trust, and then on the willingness to take risks. Why peer coaching should focus on adapting teaching methods to the technological future of education.

Project Based Teaching

Peer Power "Peer Power is my pocket coach. Useful, insightful, and immediately applicable, the book is a life saver in building business relationships and resolving conflicts." —Pamela J. Schmidt, executive director, ISA – The Association of

Learning Providers "Peer Power is a great resource, full of practical suggestions for employees, managers and leaders. Cynthia Clay and Ray Olitt have gone beyond giving us the usual platitudes for dealing with difficult co-workers. Through a series of case studies, they outline specific steps one can take to improve relationships across the board in a company or organization. I highly recommend Peer Power." —Fred Allemann, national learning manager, United States Tennis Association "If you are looking for a practical and engaging book to help you transform your interpersonal relationships, read Peer Power. You will find the key principles and strategies eye opening, simple and powerful. The case studies will help you better understand the dynamics of interpersonal relationships. The cheat sheets and worksheets throughout the book will help you diagnose and devise your own solutions to refine and build your interpersonal relationships at home or at work." —Ghenno Senbetta, learning team leader, US Pipelines and Logistics, BP America, Inc. "This book offers tools for improving interpersonal relationships, with the improvement always starting 'at home.' The content is presented for quick comprehension. Cynthia and Ray have gone to extraordinary lengths to deepen the readers' understanding of each concept and strategy with real life examples, along with questionnaires at the end of each case chapter." —Nancy Scholl, CFO, Wright Hotels, Inc.

Interactive Multimedia Learning

Winner of the Grawemeyer Award in Education "The best book on high school dynamics I have ever read." —Jay Mathews, Washington Post "A hopeful, easy-to-read narrative on what the best teachers do and what deep, engaging learning looks like for students. Grab this text if you're looking for a celebration of what's possible in American schools." —Edutopia "A must-read for anyone interested in the fate of the American high school." —Linda Darling-Hammond, President and CEO, Learning Policy Institute What would it take to transform our high schools into places capable of supporting deep learning for students across a wide range of aptitudes and interests? To find out, Jal Mehta and Sarah Fine spent hundreds of hours observing and talking to teachers and students in and out of the classroom at thirty of the country's most innovative schools. To their dismay, they discovered that deeper learning is more often the exception than the rule. And yet they found pockets of powerful learning at almost every school, often in extracurriculars but also in a few mold-breaking academic courses. So what must schools do to achieve the integrations that support deep learning: rigor with joy, precision with play, mastery with identity and creativity? In *Search of Deeper Learning* takes a deep dive into the state of our schools and lays out an inspiring new vision for American education.

The Power of Peer Influence to Address Student Behavioral Problems

It's no secret that in today's complex world, students face unparalleled demands as they prepare for college, careers, and active citizenship. However, those demands won't be met without a fundamental shift from traditional, teacher-centered

instruction toward innovative, student-centered teaching and learning. For schools ready to make such a shift, project-based learning (PBL) offers a proven framework to help students be better equipped to tackle future challenges. Project Based Teachers encourage active questioning, curiosity, and peer learning; create learning environments in which every student has a voice; and have a mastery of content but are also comfortable responding to students' questions by saying, "I don't know. Let's find out together." In this book, Suzie Boss and John Larmer build on the framework for Gold Standard PBL originally presented in *Setting the Standard for Project Based Learning* and explore the seven practices integral to Project Based Teaching: Build the Culture Design and Plan Align to Standards Manage Activities Assess Student Learning Scaffold Student Learning Engage and Coach For each practice, the authors present a wide range of practical strategies and include teachers' reflections about and suggestions from their classroom experiences. This book and a related series of free videos provide a detailed look at what's happening in PBL classrooms from the perspective of the Project Based Teacher. Let's find out together. A copublication of ASCD and Buck Institute for Education (BIE).

Peer Coaching

In *Peer Feedback in the Classroom*, National Board Certified Teacher Starr Sackstein explores the powerful role peer feedback can play in learning and teaching. Peer feedback gives students control over their learning, increases their engagement and self-awareness as learners, and frees up the teacher to provide targeted support where it's needed. Drawing from the author's successful classroom practices, this compelling book will help you

- * Gain a deeper understanding of what meaningful feedback looks like and how it can be used as a tool for learning.
- * Establish a respectful, student-led learning environment that supports risk taking and honest sharing.
- * Teach students to be adept peer strategists who can pinpoint areas of needed growth and move forward with specific strategies for improvement.
- * Develop cooperative student expert groups to help sustain effective peer feedback throughout the year.
- * Use technology to enhance collaboration, streamline the learning and revision process, and strengthen students' digital citizenship skills.

The book also includes extended reflections that express, in students' and teachers' own words, the approach's powerful effect on their practice. Invite students to be your partners in learning, and enrich your collective classroom experience.

Join the Club

Does the use of the Internet in any way contribute to a student's learning process, and if yes, precisely what added value does this represent? This question – and more specifically the attempt to answer it – is what lies at the heart of this dissertation, which considers the issue from a number of perspectives based on experiences, opinions and academic theories. This is done through the analysis of a new and innovative educational concept: Virtual Action Learning. Virtual Action Learning (VAL) is an educational concept that was designed to connect with the personal learning environments of

people who live in a world where technology and social media play a dominant role. In other words, a world in which information is processed in an interactive and visual manner within the context of ever-changing situations and processes that demand ever higher levels of individual responsibility. The application of VAL concerns a way of learning that is different from what is common: VAL is based on social-constructivist learning theory in combination with an intensive use of ICT in the student's learning process. This takes place in the Virtual Learning Community (VLC), an electronic learning environment developed to support the learning process. In addition to the educational characteristics of the VAL concept, a managerial perspective can be distinguished that involves the way in which schools and universities organise their processes in order to facilitate learning. This process approach, born in the nineteen-nineties, is grounded in a number of business theories. The VAL concept distinguishes three primary processes: the learning process, for which the student carries responsibility, and the processes related to teaching and assessment, for which the instructor is held responsible. With the help of design principles that are firmly based on theory, we first describe the way in which the learning process evolves. The ensuing assessment process is closely linked with the educational process, but is first and foremost geared towards the learning process of individual students. By connecting the above-mentioned process activities via a Feedback and Reflection Cycle, it becomes possible to establish a strong connection between a course's contents and its related competences. To achieve this, we need to ensure that - throughout the course - participants are continuously engaged in a Meaningful Dialogue: interaction and the mutual exchange of constructive feedback, not only among students themselves, but also among students and their teachers. This is partly done in the VLC and partly during meetings held at school, a process for which new (virtual) educational forms have been designed and which focuses on the power of feedback provided and received by students on their specific learning products in the VLC. Within the VAL concept, the Meaningful Dialogue is considered to be the measure of good quality education that is supported by ICT.

Visible Learning for Teachers

Peer support and social relationships have a tremendous influence on development, motivation, and achievement for all students, including struggling learners and those with disabilities. This highly practical book is one of the few resources available to guide classroom teachers and special educators in the application of peer-assisted instructional strategies in grades K-12. Expert contributors describe evidence-based approaches for building students' skills in reading, writing, math, and other content areas, as well as social competence and executive functioning. Sample lessons and more than a dozen reproducible tools are provided. Purchasers get access to a Web page where they can download and print the reproducible materials.

Visible Learning: Feedback

An ancient Chinese proverb tells us OC Give a man a fish and you feed him for a day. Teach a man to fish and you feed him for a lifetime.OCO The same can be said for development assistance. Solutions provided by outside OC expertsOCO are often rejected or politely shelved. However, solutions based on the principle of OC self-helpOCO are far more likely to take root. This book explores the self-help, peer learning approach of the Organisation for Economic Co-operation and Development (OECD), comparing it with that of IDRC. It focuses on the importance of networks to development and growth, and demonstrates that network management is fundamentally different from the management of companies, organizations, or other bodies that fall under a single authority. The book will be of interest to planners, policymakers, and researchers in the industrialized and developing worlds, and particularly in the new and emerging democracies of Eastern Europe."

More Time to Think

Peer Assisted Learning (PAL) involves children in school consciously assisting others to learn, and in so doing learning more effectively themselves. It encompasses peer tutoring, peer modeling, peer education, peer counseling, peer monitoring, and peer assessment, which are differentiated from other more general "co-operative learning" methods. PAL is not diluted or surrogate "teaching"; it complements and supplements (but never replaces) professional teaching--capitalizing on the unique qualities and richness of peer interaction and helping students become empowered democratically to take more responsibility for their own learning. In this book, PAL is presented as a set of dynamic, robust, effective, and flexible approaches to teaching and learning, which can be used in a range of different settings. The chapters provide descriptions of good practice blended with research findings on effectiveness. They describe procedures that can be applied to all areas of the school curriculum, and can be used with learners of all levels of ability, including gifted students, students with disabilities, and second-language learners. Among the distinguished contributors, many are from North America, while others are from Europe and Australia. The applicability of the methods they present is worldwide. Peer-Assisted Learning is designed to be accessible and useful to teachers and to those who employ, train, support, consult with, and evaluate them. Many chapters will be helpful to teachers aiming to replicate in their own school environments the cost-effective procedures described. A practical resources guide is included. This volume will also be of interest to faculty and researchers in the fields of education and psychology, to community educators who want to learn about the implications of Peer Assisted Learning beyond school contexts, and to employers and others involved in post-school training.

The Power of Peer Feedback

In everyday life we are learning continually from each other. Whatever the situation, most of us draw on the knowledge, skills and experience of our friends and colleagues. Within any educational setting learners naturally engage in informal peer learning to make sense of their course, test their ideas and share their concerns. This book explores how educators

can formalise the use of this powerful approach to learning and shows how to understand, encourage and make explicit reciprocal peer learning. It investigates how peer learning can be integrated into the design and delivery of courses in higher education, and looks at what role it can play in encouraging more effective learning. Based on the experiences of a leading team of educators, the book draws on the practical guidance of those working with formalised peerlearning, and explores: what is peer learning and how can it help students?; how to introduce and foster peer learning; ways of learning effectively; the benefits and limitations of peer learning; issues that need to be considered by teachers and students. Reciprocal peer learning is an approach to teaching and learning of growing interest in higher education today. This book considers the benefits and issues for those in higher education. It will guide educators, course developers and academic leaders to review the implications of their teaching and learning roles. With practical consideration of issues such as assessment, planning, student resistance and reduced resources, it will be valuable reading for many in higher, further and continuing education.

The Essential Workplace Conflict Handbook

Effective teaching is effective teaching, no matter where it occurs The pandemic teaching of mid-2020 was not really distance learning, but rather crisis teaching. But starting now, teachers have the opportunity to prepare for distance learning with purpose and intent—using what works best to accelerate students’ learning all the while maintaining an indelible focus on equity. Harnessing the insights and experience of renowned educators Douglas Fisher, Nancy Frey, and John Hattie, *The Distance Learning Playbook* applies the wisdom and evidence of **VISIBLE LEARNING®** research to understand what works best with distance learning. Spanning topics from teacher-student relationships, teacher credibility and clarity, instructional design, assessments, and grading, this comprehensive playbook details the research- and evidence-based strategies teachers can mobilize to deliver high- impact learning in an online, virtual, and distributed environment. This powerful guide includes:

- Learning Intentions and Success Criteria for each module to track your own learning and model evidence-based teacher practices for meaningful learning
- A diversity of instructional approaches, including direct instruction, peer learning, and independent work that foster student self-regulation and move learning to deep and transfer levels
- Discussion of equity challenges associated with distance learning, along with examples of how teachers can work to ensure that equity gains that have been realized are not lost.
- Special guidance for teachers of young children who are learning from a distance
- Videos of the authors and teachers discussing a wide variety of distance learning topics
- Space to write and reflect on current practices and plan future instruction

The Distance Learning Playbook is the essential hands-on guide to preparing and delivering distance learning experiences that are truly effective and impactful.

Collaborative Learning in Higher Music Education

Given the current economic climate and budget constraints facing schools, funding for professional development is continually reduced. And yet administrators still need to find methods to implement new instructional initiatives, such as the Common Core State Standards. This important book provides leaders with a high quality professional development approach at a low cost—the Peer Observation Process. Outlined in manageable steps, this strategy will help leaders implement any new school initiative or instructional method, no matter the context. This book will help you: -Support staff with job-embedded learning that includes reflection and feedback -Get your staff excited and engage them in ongoing collaboration -Create teams and organize schedules -Initiate and deliver tough conversations -Address accountability and measure success Based on an established and successful program, this book outlines an effective approach that is easy to implement and will help schools increase student achievement, strengthen school culture, and improve job satisfaction.

Peer Coaching at Work

When it comes to mentoring, peer coaching is an undervalued workhorse. It's effective, inexpensive, widely applicable, and relatively easy to implement. Many coaches consider it to be the next wave in professional development. Peer Coaching at Work draws on research and practice to deliver a hands-on guide to this powerful relational learning technique. The authors—all leaders in the field—present a rigorously tested three-part model for facilitating peer coaching relationships in one-on-one settings and in larger groups. With lively case studies, they define peer coaching as a focused relationship between equals who supportively learn from, actively listen to, and judiciously question each other, which leads to breakthroughs that may otherwise lie dormant in one's career. A fundamental guide for anyone with an interest in mentoring and transformational learning, this book is a must-have for the talent management bookshelf.

The Power of Validation

Using Peer Tutoring to Improve Reading Skills is a very practical guide, offering a straightforward framework and easy-to-implement strategies to help teachers help pupils progress in reading. A succinct introduction, it shows how schools can make positive use of differences between pupils and turn them into effective learning opportunities. Outlining the evidence base supporting peer tutoring approaches, it explores the components of the reading process and explains how peer tutoring in reading can be used with any method of teaching reading. Core topics covered include: Planning and implementing peer tutoring Getting your school on board How to structure effective interaction Training peer tutors and tutees Paired Reading - cross-ability approaches One Book for Two - fostering fluency, reading comprehension, and motivation Reading in Pairs - cross and same-year tutoring Supporting struggling readers Involving families in peer tutoring Evaluation and feedback. Illustrated throughout with practical examples from diverse schools across Europe, Using Peer Tutoring to Improve Reading Skills is an essential introduction offering easy-to-use guidelines that will support teachers in

primary and secondary schools as they enhance pupil motivation and improve reading standards.

The Power of Peers in the Classroom

How community-centered, peer-to-peer, youth knowledge exchanges are evolving into a strong economic and political foundation on which to build radical public education. Following in the rich traditions in African American cooperative economic and educational thought, teacher-organizer Jay Gillen describes the Baltimore Algebra Project (BAP) as a youth-run cooperative enterprise in which young people direct their peers' and their own learning for a wage. BAP and similar enterprises are creating an educational network of empowered, employed students. Gillen argues that this is a proactive political, economic, and educational structure that builds relationships among and between students and their communities. It's a structure that meets communal needs--material and social, economic and political--both now and in the future. Through the story of the Baltimore Algebra Project, readers will learn why youth employment is a priority, how to develop democratic norms and cultures, how to foster positive community roles for 20-30 year-olds, and how to implement educational accountability from below.

Leaders of Their Own Learning

Students are frequently asked to engage in peer review and response activities in writing classrooms across the curriculum. But how can, and why should, teachers make peer response a major part of their pedagogy that really works well for their students and themselves? Peer Pressure, Peer Power delivers original essays that engage tough pedagogical questions from authors who resist easy answers. This collection includes essays that examine the nature of peer response in theory and in practice from scholars representing composition-rhetoric, writing center, and WAC/WID across the country. The book provides new and experienced teaching assistants and instructors, WPAs, writing center personnel, WAC personnel, and service learning personnel with both a theoretical and practical resource for peer response in writing classrooms. But the authors in this collection go a pedagogical step or two further: they map several interconnections between classroom and writing center and other peer tutoring theories and practices, showing the ways that a deeper understanding of peer response can help teachers and tutors provide better feedback to students writing; they suggest the connections between peer response and designing effective writing assignments and rubrics, touching on how important student input really is in all phases of our pedagogy; they bring the value of teaching and learning with student texts to vivid life; and they illustrate specific ways that classrooms and one-to-one and small-group conferences can become highly interactive, synergistic sites for the teaching and learning of writing.

The Power of the Adolescent Brain

Feedback is arguably the most critical and powerful aspect of teaching and learning. Yet, there remains a paradox: why is feedback so powerful and why is it so variable? It is this paradox which *Visible Learning: Feedback* aims to unravel and resolve. Combining research excellence, theory and vast teaching expertise, this book covers the principles and practicalities of feedback, including: the variability of feedback, the importance of surface, deep and transfer contexts, student to teacher feedback, peer to peer feedback, the power of within lesson feedback and manageable post-lesson feedback. With numerous case-studies, examples and engaging anecdotes woven throughout, the authors also shed light on what creates an effective feedback culture and provide the teaching and learning structures which give the best possible framework for feedback. *Visible Learning: Feedback* brings together two internationally known educators and merges Hattie's world-famous research expertise with Clarke's vast experience of classroom practice and application, making this book an essential resource for teachers in any setting, phase or country.

Teaching for Learning and Learning for Teaching

Today's workplaces are dynamic, so it shouldn't surprise anyone that tension can develop quickly and ruinously. The *Essential Workplace Conflict Handbook* is the ideal resource for anyone ready to confront conflict at work rather than run from it. Managed correctly, conflict can be a positive source for innovation and creativity. Using examples drawn from a wide range of corporate and entrepreneurial experiences, along with checklists and other practical tools, *The Essential Workplace Conflict Handbook* will help employees, managers at all levels, and business owners answer the following important questions: What's changing in the workplace and the workforce today? Are the right issues being addressed? How can we create more options to solve conflicts? What's my conflict style, and why is it important? How should I set and manage expectations? What happens when disruptive behavior gets out of control? Positive interactions are critical to successful workplaces. This vital new title gives you the confidence you need to communicate effectively, as well as a clear understanding of your individual responsibility, no matter your title or role. It also gives the organization a plan for what it can do to foster a tension-free workplace.

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