

Transformative Change An Introduction To Peace And Conflict Studies

Transformative Scenario Planning Transformative Learning in Practice The Global Crisis and Transformative Social Change Transformative Change A Transformative Reading of the Bible Leading Change Social Change 2.0 The Transformative Leader Building coalitions, creating change: An agenda for gender transformative research in agricultural development Participatory Practice Transformative HR Transformative Learning and Teaching in Physical Education The Origins of Evolutionary Innovations Transformative Change and Global Order Transformative Change and Real Utopias in Early Childhood Education Cascades: How to Create a Movement that Drives Transformational Change Stories of Transformative Leadership in the Human Services Inspiring Lives: Personal Stories of Sustained Transformation Transitions to Sustainable Development Developing Resilient Youth Neoliberalizing Educational Reform The New Economy of the Inner City Transitions to Sustainable Development The Handbook of Transformative Learning Community Psychology and Community Mental Health Transformative Sustainable Development Transformative HR Reading Freire and Habermas Colonialism, Han, and the Transformative Spirit Leadership and Change Management The Evolution of Social Innovation Invitation to Peace Studies Romani Communities and Transformative Change Delivering Educational Change in Higher

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Education
The Transformative Capacity of New Technologies
Engendering Transformative Change in International Development
Transformative Change in Western Thought
Entrepreneurship in the Polis
Policy Innovations for Transformative Change
Transformative Social Work Practice

Transformative Scenario Planning

Global crises not only impact the economy and people's livelihoods, they also unsettle basic ideas and assumptions about the meaning and drivers of development. This collection of theoretical and empirical studies contributes to the global debate about the substance and politics of policy change three years into the 2007/8 crisis. It examines the challenges and dynamics involved from the perspective of development and developing countries. In doing so it engages with some of the most pressing and contested issues. To what extent does the crisis provide an opportunity for moving away from the doctrines and policies that reinforced inequality and vulnerability? What new directions in policy, especially social policy, are required, and are developing countries moving in such directions? Are social forces and political coalitions supportive of transformative change able to mobilize? While the political underpinnings of policy change conducive to social reform - contestation, social mobilization and coalition politics - are energized in the context of crises, the nature of demands and the responsiveness of elites can

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vary considerably.

Transformative Learning in Practice

If "change" is the mantra of our moment in history, Social Change 2.0 may be poised to become its bible. Drawing on his three decades in the trenches of large-scale societal transformation, David Gershon--founder and president of Empowerment Institute, and described by the United Nations as a "graceful revolutionary"--offers an original and comprehensive roadmap to bring about fundamental change in our world. His goal is to empower change agents to tackle pressing social problems or unmet social needs by providing them with strategies and tools to effect transformative change at any level of scale. From his initiation as architect of the United Nations-sponsored First Earth Run--a mythic passing of fire around the world symbolizing humanity's quest for peace on earth that drew tens of millions of participants, the planet's political leaders and, through the media, over a billion people at the height of the cold war--to his recent climate-change work helping citizens, cities, and entire states measurably reduce their carbon footprint (using his book Low Carbon Diet), Gershon offers readers strategies to evolve an effective new model for social change. These include: The first comprehensive social-change model with proven, practical strategies and tools to either launch a social change initiative or improve the efficacy of any existing change program. A "Practitioner's Guide" accompanying each chapter, to

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help readers apply this social change framework to their initiative. The result is a riveting, enlightening, and inspiring book that will quickly find its way onto the desks--and into the hearts--of the tens of thousands of change agents engaged in the work of building a better world. Social Change 2.0 speaks to a wide range of practitioners across the spectrum of social change including social and environmental activists, social entrepreneurs, community organizers, and civic, government, and business leaders, as well as the vast number of baby boomers looking for a way to give back and the millennials just raring to go.

The Global Crisis and Transformative Social Change

Getting Unstuck People who are trying to solve tough economic, social, and environmental problems often find themselves frustratingly stuck. They can't solve their problems in their current context, which is too unstable or unfair or unsustainable. They can't transform this context on their own—it's too complex to be grasped or shifted by any one person or organization or sector. And the people whose cooperation they need don't understand or agree with or trust them or each other. Transformative scenario planning is a powerful new methodology for dealing with these challenges. It enables us to transform ourselves and our relationships and thereby the systems of which we are a part. At a time when divisions within and among societies are producing so many people to get stuck and to suffer, it offers hope—and a proven approach—for moving forward together.

Transformative Change

The leading authorities in the field produced this comprehensive resource, which provides strategies and methods for fostering Transformative Learning (TL) practice in a wide variety of higher and adult education settings. The book answers relevant questions such as: What are effective practices for promoting TL in the classroom? What is it about TL that is most helpful in informing practice? How does the teaching setting shape the practice of TL? What are the successes, strengths, and outcomes of fostering TL? What are the risks and challenges when practicing TL in the classroom?

A Transformative Reading of the Bible

In a time where governments and civil society organizations are putting ever-greater stock in social innovation as a route to transformation, understanding what characterizes social innovation with transformative potential is important. Exciting and promising ideas seem to die out as often as they take flight, and market mechanisms, which go a long way towards contributing to successful technical innovations, play an insignificant role in social innovations. The cases in this book explore the evolution of successful social innovation through time, from the ideas which catalysed social and system entrepreneurs to create new processes,

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platforms, projects and programs to fundamental social shifts in culture, economics, laws and policies which occurred as a result. In doing so, the authors shed light on how to recognize transformative potential in the early stage innovations we see today.

Leading Change

Mental health practices and programs around the world face growing criticism from policymakers, consumers, and service providers for being ineffective, overly reliant on treatment by professionals, and overly focused on symptoms. Many have called for new paradigms of mental health and new practices that can better support recovery, community integration, and adaptive functioning for persons diagnosed with psychiatric disabilities. While there has recently been much discourse about transformation and recovery, there has yet to be a critical and systematic review that unpacks the concept of mental health systems transformation or that examines strategies for how to create transformative change in mental health. Community Psychology and Community Mental Health provides empirical justification and a conceptual foundation for transformative change in mental health, based on community psychology values and principles of ecology, collaboration, empowerment, and social justice. Chapters provide strategies for making changes at the level of society, policy, organizations, community settings, and mental health practices. The editors and authors draw from experience in

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different countries in recognition of the need to tailor change strategies to different contexts. The common experiences of the international perspectives represented underscore the importance and the need for a new paradigm while demonstrating that there are many alternatives and opportunities for pursuing transformative change. This book will be of interest to community mental health professionals, researchers, and students, as well as policymakers, administrators, and those with lived experience of mental health issues.

Social Change 2.0

Dynamics of entrepreneurship have attracted growing attention from scholars of political science, policy studies, public administration and planning, as well as more recently, from the realms of international relations and foreign policy analysis. Under the banner of political entrepreneurship, this volume considers and maps out conceptual approaches to the study of entrepreneurship drawn from these fields, discusses synergies, envisages new analytical tools and offers contemporary empirical case studies, illustrating the diverse political contexts in which entrepreneurship takes place in the polis. Drawing upon an international cast of senior academics and cutting edge young researchers, the volume takes a closer look at key aspects of political entrepreneurship, such as, defining political entrepreneurs, how it relates to change, decision-making and strategies, organizational arrangements, institutional rules, varying contexts and future

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research agendas. By highlighting the political aspects of entrepreneurship, the volume presents new exciting opportunities for understanding entrepreneurial activities at regional, national and international levels. The volume will be of particular relevance to scholars and students of political science, policy studies, public administration, planning, international relations and business studies as well as practitioners interested in the nexus and utility of entrepreneurship in the modern-day political world.

The Transformative Leader

Early childhood education and care is a major policy issue for national governments and international organisations. This book contests two stories, both infused by neoliberal thinking, that dominate early childhood policy making today - 'the story of quality and high returns' and 'the story of markets', stories that promise high returns on investment if only the right technologies are applied to children and the perfection of a system based on competition and individual choice. But there are alternative stories and this book tells one: a 'story of democracy, experimentation and potentiality' in which early childhood centres are public spaces and public resources, places where democracy and experimentation are fundamental values, community workshops for realising the potentiality of citizens. This story calls for transformative change but offers a real utopia, both viable and achievable. The book discusses some of the conditions needed for the

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story's enactment and shows what it means in practice in a chapter about project work contributed by a Swedish preschool teacher. Critical but hopeful, this book is an important contribution to resisting the dictatorship of no alternative and renewing a democratic politics of early childhood education. It is essential reading for students and teachers, researchers and other academics, and for all other concerned citizens.

Building coalitions, creating change: An agenda for gender transformative research in agricultural development

Offers advice on how to lead an organization into change, including establishing a sense of urgency, developing a vision and strategy, and generating short-term wins.

Participatory Practice

The Handbook of Transformative Learning The leading resource for the field, this handbook provides a comprehensive and critical review of more than three decades of theory development, research, and practice in transformative learning. The starting place for understanding and fostering transformative learning, as well as diving deeper, the volume distinguishes transformative learning from other

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forms of learning, explores future perspectives, and is designed for scholars, students, and practitioners. PRAISE FOR THE HANDBOOK OF TRANSFORMATIVE LEARNING "This book will be of inestimable value to students and scholars of learning irrespective of whether or not their emphasis is on transformative learning. It should find its way to the reference bookshelves of every academic library focusing on education, teaching, learning, or the care professions." —PETER JARVIS, professor of continuing education, University of Surrey "Can there be a coherent theory of transformative learning? Perhaps. This handbook goes a long way to answering this question by offering a kaleidoscope of perspectives, including non-Western, that consider the meaning and practice of transformative learning." —SHAUNA BUTTERWICK, associate professor, University of British Columbia "This handbook will be valuable and accessible to both scholars and practitioners who are new to the study of adult education and transformative learning and to more seasoned scholars who seek a sophisticated analysis of the state of transformative learning thirty years after Mezirow first shared his version of a then-fledgling theory of adult learning." —JOVITA ROSS-GORDON, professor and program coordinator, MA in Adult Education, Texas State University

Transformative HR

Following the restructuring process which swept away the traditional manufacturing economy of the inner city 25 years ago, new industries are

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transforming these former post-industrial landscapes. These creative, technology-intensive industries include Internet services, computer graphics and imaging, and video game production. The development dynamics of these new sectors are volatile in comparison with those of the classic 'Industrial City'. But these new industries highlight the unique role of the inner city in facilitating creative processes, innovation and social change. Further, they reflect the intensity of interaction between the 'global' and the 'local' in the metropolis, and represent key agencies of urban place-making and re-imaging. This book addresses the critical intersections between process and place which underpin the formation of creative enterprises in the emergent industrial districts of the 'new inner city'. It contains intensive case studies of industrial restructuring within exemplary sites in prominent world cities such as London, Singapore, San Francisco and Vancouver. The studies demonstrate the global reach of development and innovation across these cities and sites, marked by clustering, rapid firm turnover, and interdependency between production and consumption activity. The evocative case studies, brought to life by interviews, sequential mapping exercises, media narratives, and photography, also disclose the importance of local factors (including urban scale, built form, property markets and policy) which shape both the specific industrial structures and socio-economic impacts. The New Economy of the Inner City places inner city new industry formation within the development history of the city, and underscores its role in larger processes of urban transformation. The findings inform a critique and synthesis of urban theory which

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frame the evolving conditions of the 21st century metropolis. This book would be useful to researchers and students of Geography, Urban Studies, Economics and Planning.

Transformative Learning and Teaching in Physical Education

Using the most recent research findings on resilience, William Nicoll, PhD, provides educators with a much needed conceptual framework for creating transformative schools and effective classrooms. *Developing Resilient Youth* suggests that resilience is the missing fourth “R” in education. When combined with “reading, ’riting and ’rithmetic,” resilience can lead to improved academic and social adjustment in our youth. *Developing Resilient Youth* is the first book in a series designed to help teachers, counselors, and administrators to develop the skills and strategies necessary for creating truly transformative schools. Such schools strive to develop in students both the academic and the social-emotional skills necessary to succeed and make positive contributions to society. One key component in the overall process of developing transformative schools is the teaching of the five essential social-emotional competencies associated with resilient youth: understanding and respecting self and others; empathy; positive communication; cooperation; and responsible contribution. In *Developing Resilient Youth*, teachers will find fifty classroom learning activities designed to teach these competencies. Each activity is accompanied by suggestions for follow-up classroom learning

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activities that integrate the concepts with academic subject area instruction as well as parent homework activities so that parents and teachers can begin to collaborate in the process of developing resilient youth. Working together, teachers and parents will learn to effectively assist children and adolescents to become responsible, cooperative, caring, and contributing young adults, ready to succeed in our global society.

The Origins of Evolutionary Innovations

Presenting leadership of educational change in higher education as a dynamic, collaborative, and evolving area, *Delivering Educational Change in Higher Education* provides rich examples of how new ways of working are being adopted and adapted. It brings together leaders and practitioners, as authors and readers, to share their experiences of whole organisational change. Across the chapters, common threads highlight the importance of organisational context, of shared or distributed leadership, and the critical need for continuous learning in and on action by reflective readers. Linking case studies to a range of practical models and theories, this book: Explores established paradigms and models of change management and leadership. Offers examples from a diverse range of institutional contexts. Models critical reflective practice in the leadership of educational change. Addresses the future of educational developers working collaboratively with an increasingly diverse higher education workforce. Providing rare insights into 'the

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what' and 'the how' of change management and leadership, this book will be of interest to senior managers, educators, programme leaders, and educational developers who are all working in collaborative ways to enact positive change for student learning and experience.

Transformative Change and Global Order

What does it take to change the world? This book will show you how to harness the power of CASCADES to create a revolutionary movement! If you could make a change—any change you wanted—what would it be? Would it be something in your organization or your industry? Maybe something it's in your community or throughout society as a whole? Creating true change is never easy. Most startups don't survive. Most community groups never get beyond small local actions. Even when a spark catches fire and protesters swarm the streets, it often seems to fizzle out almost as fast as it started. The status quo is, almost by definition, well entrenched and never gives up without a fight. In this groundbreaking book, one of today's top innovation experts delivers a guide for driving transformational change. To truly change the world or even just your little corner of it, you don't need a charismatic leader or a catchy slogan. What you need is a cascade: small groups that are loosely connected but united by a common purpose. As individual entities, these groups may seem inconsequential, but when they synchronize their collective behavior as networks, they become immensely powerful. Through the

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power of cascades, a company can be made anew, an industry disrupted, or even an entire society reshaped. As Satell takes us through past and present movements, he explains exactly why and how some succeed while others fail.

Transformative Change and Real Utopias in Early Childhood Education

Cascades: How to Create a Movement that Drives Transformational Change

Proven HR strategies that can have a real impact on organizational success This book demonstrates how some of the world's most admired and prominent organizations are redefining HR leadership by using evidence-based change to inform human capital decisions that optimize efficiency, effectiveness and strategic impact. The authors present the five foundational principles to the new HR decision science: Logic-driven analytics, segmentation, risk leverage, synergy and integration and optimization. Includes practical suggestions and approaches to help executives put the book's principles into action Contains insight based on the experiences of leading global organization such as PNC Bank, CME Group, Royal Bank of Scotland, Deutsche Telekom and Shanda Interactive Entertainment

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Features in-depth case studies of 6 international companies: Coca-Cola, Khazanah Nasional Berhad, IBM, Ameriprise Financial, Royal Bank of Canada and Royal Bank of Scotland This groundbreaking book reveals a new approach to deliver sustainable change and business results. It is enhanced with success stories from leading companies that engage leadership and involve employees in ways that make a lasting impact on their companies.

Stories of Transformative Leadership in the Human Services

This groundbreaking volume maps the shifting place and function of marvelous transformations from antiquity to the present day. Shape-shifting, taking animal bodies, miracles, transubstantiation, alchemy, and mutation recur and echo throughout ancient and modern writing and thinking and continue in science fiction today as tales of gene-splicing and hybridisation. The idea of metamorphosis lies in uneasy coexistence with orderly world views and it is often cast out, or attributed to enemies. Augustine and the church fathers consider shape-shifting ungodly; Enlightenment thinkers suppress alchemy as unscientific; genetically-modified wheat and stem-cell research are stigmatised as unnatural. Yet the very possibility of radical transformation inspires hope just as it frightens. A provocative, theorising, trans-historical history, this book ranges across classics, literature, history, philosophy, theology and anthropology. From Homer and Ovid to Proust and H. P. Lovecraft and through figures from Proteus to Kafka's Fly and

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to Spiderman, four historical surveys are combined with nine case studies to show the malleable, yet persistent, presence of transformation throughout Western cultural history.

Inspiring Lives: Personal Stories of Sustained Transformation

The history of life is a nearly four billion year old story of transformative change. This change ranges from dramatic macroscopic innovations such as the evolution of wings or eyes, to a myriad of molecular changes that form the basis of macroscopic innovations. We are familiar with many examples of innovations (qualitatively new phenotypes that provide a critical benefit) but have no systematic understanding of the principles that allow organisms to innovate. This book proposes several such principles as the basis of a theory of innovation, integrating recent knowledge about complex molecular phenotypes with more traditional Darwinian thinking. Central to the book are genotype networks: vast sets of connected genotypes that exist in metabolism and regulatory circuitry, as well as in protein and RNA molecules. The theory can successfully unify innovations that occur at different levels of organization. It captures known features of biological innovation, including the fact that many innovations occur multiple times independently, and that they combine existing parts of a system to new purposes. It also argues that environmental change is important to create biological systems that are both complex and robust, and shows how such

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robustness can facilitate innovation. Beyond that, the theory can reconcile neutralism and selectionism, as well as explain the role of phenotypic plasticity, gene duplication, recombination, and cryptic variation in innovation. Finally, its principles can be applied to technological innovation, and thus open to human engineering endeavours the powerful principles that have allowed life's spectacular success.

Transitions to Sustainable Development

Transformative Social Work Practice presents an innovative and integrative approach towards critically reflective practice with an interweaving of micro, mezzo, and macro applications to real world demands. Authors Erik Schott and Eugenia L. Weiss explore issues commonly addressed by social workers, including health, mental health, addictions, schools, and family and community violence, while challenging assumptions and promoting ethically-driven, evidence-based practice perspectives to advocate for social justice and reduce disparities. The book is about redefining social work practice to meet the current and complex needs of diverse and vulnerable individuals, families, and communities in order to enhance their strengths in an era of unprecedented technological growth, globalization, and change.

Developing Resilient Youth

Lessons Learned from Stories of Adult Intentional Change that led to Sustained Transformation, and their implications for Organizational Change and Transformation. This book yields insights about individual circumstances surrounding personal change journeys and how they eventually emerged into a new life of meaning, purpose and destiny. Are the processes of change and transformation the same? What provokes self-initiated (intentional) change in midlife? In a compelling study *Inspiring Lives: Personal Stories of Sustained Transformation*, author Myrna Araneta, Ph.D., examines the circumstances and processes involved in self-initiated and transformative adult change that yields insights about why and how people intentionally change in midlife. Using descriptive metaphors from nature, this book reveals some lessons learned that offer insights to individuals who will need to undergo a similar journey and their lessons and implications for organizational change and transformation. This book reveals that multiple circumstances that provoked transformative change include external experiences that created internal crises, dilemmas, discomfort, and the leap of faith to innovate one's life. Findings also suggest that pathways to successful transformation is not one long straight road from a starting point to a finish line but, that it unfolds as a lengthy, evolving, and challenging process. An enlightening read, *Inspiring Lives: Personal Stories of Sustained Transformation* is filled with insights and lessons that can be utilized and implemented by others

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seeking to create their own process of change that may lead to personal transformation.

Neoliberalizing Educational Reform

The New Economy of the Inner City

Recent debates about sustainable development have shifted their focus from fixing environmental problems in a technocratic and economic way to more fundamental changes in social-political processes and relations. In this context, participation is a genuinely transformative approach to sustainable development, yet the process by which participation leads to transformation is not sufficiently understood. This book considers how the act of participating in sustainable development projects can bring about social transformation that is considered to be fair and just by the participants and non-participants in a broader societal context. Drawing on ideas from social theory and applied anthropology, the book proposes a reflexivity-based framework to analyse participation as a type of social action underpinned by primary experience. Development projects have a transformative effect when participants are given the opportunity to reflect on their experience, share the reflection with others, and open new space for collective deliberation and change.

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The book applies this framework to assess community-based participatory projects in the Amazon, African slums and rural settlements, and disaster stricken areas in Japan. It also outlines potential institutions of governance to institutionalize the change by referring to current food governance, drawing out lessons with international relevance. This book will be of interest to students of sustainable development, environmental policy and development studies, as well as practitioners and policy-makers in these fields.

Transitions to Sustainable Development

Transformative Learning and Teaching in Physical Education explores how learning and teaching in physical education might be improved and how it might become a meaningful component of young people's lives. With its in-depth focus on physical education within contemporary schooling, the book presents a set of professional perspectives that are pivotal for realising high-quality learning and teaching for physical education. With contributions from a range of international academics, chapters critically engage with vital issues within contemporary physical education. These include examples of complex learning principles in action, which are discussed as a method for bettering our understanding of various learning and teaching endeavours, and which often challenge hierarchical and behaviourist notions of learning that have long held a strong foothold in physical education. Authors also engage with social-ecological theories in order to help probe the

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complex circumstances and tensions which many teachers face in their everyday work environments, where they witness first-hand the contrast between discourses which espouse transformational change and the realities of their routine institutional arrangements. This book enables readers to engage in a fuller way with transformative ideas and to consider their wider implications for contemporary physical education. Its set of professional perspectives will be of great interest to academics, policymakers, teacher educators and teachers in the fields of physical education, health and well-being. It will also be a useful resource for postgraduate students studying in these subject areas.

The Handbook of Transformative Learning

Proven HR strategies that can have a real impact on organizational success This book demonstrates how some of the world's most admired and prominent organizations are redefining HR leadership by using evidence-based change to inform human capital decisions that optimize efficiency, effectiveness and strategic impact. The authors present the five foundational principles to the new HR decision science: Logic-driven analytics, segmentation, risk leverage, synergy and integration and optimization. Includes practical suggestions and approaches to help executives put the book's principles into action Contains insight based on the experiences of leading global organization such as PNC Bank, CME Group, Royal Bank of Scotland, Deutsche Telekom and Shanda Interactive Entertainment

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Community Psychology and Community Mental Health

This exciting book is a pioneering work of integrated praxis, situating theory within a participatory worldview and grounding practice in the important issues of our times - social justice and sustainability. The book will be of interest to both academics and community-based practitioners.

Transformative Sustainable Development

This book is designed as an undergraduate textbook to be used as a foundation text for peace and conflict studies (PACS) programs or for anyone interested in an overview of the field of peace and conflict studies. The book provides an introduction to the field balancing theory, research, and practice.

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Transformative HR

“In this era, when ‘commonsense’ in educational discourse is so deeply framed by neoliberalism, we must better understand both the uniquely situated and the insidiously interconnected nature of so-called reforms. Thank you to Keith M. Sturges and colleagues for illuminating exactly this in their important and hard-hitting new book that reveals not merely how neoliberal reforms are designed to reinforce inequity, but also how the contradictions within provide ample opportunity to collectivize and act with hope.” – Kevin Kumashiro, author of *Bad Teacher!: How Blaming Teachers Distorts the Bigger Picture* “In this important volume, editor Keith M. Sturges has taken the most useful discussions of neoliberalism and – with great precision, clarity and utility – seen them applied to the education arena. Over 13 chapters, leading education thinkers lay bare sets of realities that the broader public, school administrators, and policy makers would do well to fully understand. These range from the impact of neoliberal thinking upon chartering, parent involvement, teacher training, school climate, funding and more. I’ll be using the chapters in this text in a variety of ways. They’ll inform conversations with local, state and federal policy makers, and inform conversations with school leaders and district leaders. I’ll also be assigning the text in my graduate seminar on education policy. Finally, the chapters will inform several lectures in my undergraduate class on ‘The Promise and Peril of Public Education.’ What a gem of a volume!” – Kevin Michael Foster, Executive Director, The Institute

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for Community, University and School Partnerships (ICUSP)

Reading Freire and Habermas

In A Transformative Reading of the Bible Yung Suk Kim raises critical questions about human transformation in biblical studies. What is transformation? How are we transformed when we read biblical stories? Are all transformative aspects equally valid? What kind of relationships exists between self, neighbor, and God if transformation is involved in these three? Who or what is being changed, or who or what are we changing? What degree of change might be considered "transformative"? Kim explores a dynamic, cyclical process of human transformation and argues that healthy transformation involves three kinds of transformation: psycho-theological, ontological-theological, and political-theological transformation. With insights gained from phenomenological studies, political theology, and psychotheology, Kim proposes a new model for how to read the Bible transformatively, as he dares to read Hannah, Psalm 13, the Gospel of Mark, and Paul as stories of transformation. The author invites Christian readers, theological educators, and scholars to reexamine the idea of transformation and to engage biblical stories from the perspective of holistic human transformation.

Colonialism, Han, and the Transformative Spirit

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"Invitation to Peace Studies is the first textbook in the field to emphasize 21st-century topics and the latest empirical research, as well as the first to prominently apply a gender perspective to the topics of peace, war, and violence. The book covers traditional peace studies' concerns with interstate wars while offering an equal emphasis on intrastate wars, group- and gender-based violence, and on the many nonviolent movements which have shaped recent world history. Clear and accessible language invites students to become more frequent and effective peace promoters in their own everyday lives. Dozens of case studies and textboxes foreground contemporary topics such as climate change, cyber warfare, digital activism, drones and robots, the occupy movement, peace ecology, positive psychology, religion and violence, and terrorism"--

Leadership and Change Management

Certain to excite and inspire both students entering the human services field and seasoned non-profit professionals, *Stories of Transformative Leadership in the Human Services: Why the Glass Is Always Full* is the first full-length leadership book to focus on the unique challenges of the public and non-profit executive, manager, and educator. Written in a lively story-telling style, the book develops a leadership model for those who inspire without bonuses and seek a powerful legacy through people's lives. Using real-life vignettes drawn from actual experiences, the stories in this book distill important lessons and unfold in a

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powerful manner that will resonate with any professional asked to work harder . . . with a smaller budget. Questions woven through each story connect to the book's more theoretical material on leadership, personal mastery, and community-building.

The Evolution of Social Innovation

Scientific concepts on the co-evolution of technology and society, as well as recent sociotechnical system approaches, focus on the general interrelations between technology, socioeconomic structures, and institutions. Their aim is to study and explain processes and modes of technological change. Rarely, however, have answers been put forward on the related question of processes of socioeconomic and institutional change, provoked by emerging new technological opportunities and constraints. The Transformative Capacity of New Technologies redresses this imbalance, exploring the questions: how and to what extent do socioeconomic structures, institutions, and actors change under the influence of new technologies? how do they react to technology-induced pressures to change? what patterns do they adopt? The book provides theoretical considerations as well as practical tools for analyzing and classifying exceptional periods of substantial sociotechnical change. It examines the literature on path-dependency and path-creation, on organizational and institutional change, and on sociotechnical transitions. Case studies on subjects such as the pharmaceutical industry, the

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music industry, the energy sector, and scientific publishing support the theoretical analysis. The book will be of interest to students and scholars of sociology, science and technology studies, work and industry studies, and management of technology and innovation.

Invitation to Peace Studies

Available Open Access under CC-BY-NC-ND. Drawing on Roma community voices and expert research, this book provides a powerful tool to challenge conventional discourses and analyses on Romani identity, poverty and exclusion. Through the transformative vehicle of a 'Social Europe', this edited collection presents new concepts and strategies for framing social justice for Romani communities across Europe. The vast majority of Roma experience high levels of exclusion from the labour market and from social networks in society. This book maps out how the implementation of a new 'Social Europe' can offer innovative solutions to these intransigent dilemmas. This insightful and accessible text is vital reading for the policymaker, practitioner, academic and activist.

Romani Communities and Transformative Change

The world at the beginning of the 21st century is fundamentally different from

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what it was only 50 years ago - or so it seems. In the political realm, scholars identify deep changes in organization. What are the new institutions and qualities of political order? Debates on this question have focused on two concepts in particular: globalization and global governance. Using these concepts as entrance points, therefore, the contributors to this volume explore theory and practice of political organization in a transformed/transforming world with the aim of shaping the post-globalization discussion.

Delivering Educational Change in Higher Education

Essay from the year 2014 in the subject Business economics - Business Management, Corporate Governance, grade: 88%, , course: Conflict Specialists as Leaders, language: English, abstract: The pace of change is much greater today than it was a century ago, and in order for organizations to be successful under these changing circumstances, the presence of strong leadership is needed. Because change is a natural and inevitable process in organizations, as well as the way for organizational growth and success, leaders should embrace change and assist others in the process. Additionally, effective change leadership involves addressing human needs, as well as issues associated with the process. However, organizational change is underpinned by a vision and set of values, which may or may not be shared by everyone. The paper concludes that effective change management is a combined effort between leaders and employees, which ensures

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that organizational change fits with the people in the organization and that everyone's needs are met.

The Transformative Capacity of New Technologies

Globalism, colonialism, and consumerism have caused unjust suffering (han), for the earth's exploited peoples and the exploited lands. To reverse this tragedy, we need to work for a safer, sustainable planet and renew our inspiration from God as the transforming Spirit who gives, sustains and empowers life to all.

Engendering Transformative Change in International Development

In this book, two well-known scholars of critical educational studies provide a compelling introduction to the thoughts of Brazilian educator Paulo Freire and German critical theorist Jurgen Habermas. The book compares their theories in-depth and situates their thinking in relation to other social theories and philosophies of education. The authors demonstrate that, despite their differences, these philosophers share crucial views on science, society, critical social psychology, and educational praxis that are mutually illuminating and offer a new point of departure for a critical theory of education.

Transformative Change in Western Thought

The Sustainable Development Goals were launched in 2015 with grand ambitions for ending poverty, protecting the planet, and ensuring prosperity for all, with 'no one left behind'. However, these goals will be impossible to achieve without addressing inequity, inequality, marginalisation, and exclusion related to gender, and to other intersecting social hierarchies linked to deeply emotional, culturally bound norms and judgements of worth. This book asks readers to consider issues of knowledge, power, and effectiveness, emphasising the limits of taking a categorical approach to gender and other social hierarchies, and the importance of process in what is known about generating transformative social change.

Engendering Transformative Thinking and Practice in International Development draws on a range of real world examples which demonstrate both the limitations of the frameworks currently in use, and the very real possibilities for change when the intersecting social hierarchies that sustain and create inequity and inequality are challenged. This book brings together theoretical perspectives on social change, gender, intersectionality, and forms of knowledge, concluding with a set of proposals for revitalising a change agenda that recognises and engages with intersectionality and practical wisdom. Perfect for students and scholars of social change, gender, and development, this book will also be useful for practitioners looking for new ideas to help to generate social change.

Entrepreneurship in the Polis

There has been a growing concern about the social and environmental risks which have come along with the progress achieved through a variety of mutually intertwined modernization processes. This book addresses how to understand the dynamics and governance of long term transformative change towards sustainable development.

Policy Innovations for Transformative Change

Over the past few decades, there has been a growing concern about the social and environmental risks which have come along with the progress achieved through a variety of mutually intertwined modernization processes. In recent years these concerns are transformed into a widely-shared sense of urgency, partly due to events such as the various pandemics threatening livestock, and increasing awareness of the risks and realities of climate change, and the energy and food crises. This sense of urgency includes an awareness that our entire social system is in need of fundamental transformation. But like the earlier transition between the 1750's and 1890's from a pre-modern to a modern industrial society, this second transition is also a contested one. Sustainable development is only one of many options. This book addresses the issue on how to understand the dynamics and

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governance of the second transition dynamics in order to ensure sustainable development. It will be necessary reading for students and scholars with an interest in sustainable development and long-term transformative change.

Transformative Social Work Practice

The 2030 Agenda for Sustainable Development and the Sustainable Development Goals are a global commitment to "transforming our world" and eradicating poverty in all its forms everywhere. The challenge now is to put this vision into action. Policy Innovations for Transformative Change, the UNRISD 2016 Flagship Report, helps unpack the complexities of the 2030 Sustainable Development Agenda in a unique way: by focusing on the innovations and pathways to policy change, and analysing which policies and practices will lead to social, economic and ecological justice. Drawing on numerous policy innovations from the South, the report goes beyond buzzwords and brings to the development community a definition of transformation which can be used as a benchmark for policy making toward the 2030 Agenda, intended to "leave no one behind." Bringing together five years of UNRISD research across six areas--social policy, care policy, social and solidarity economy, eco-social policy, domestic resource mobilization, and politics and governance--the report explores what transformative change really means for societies and individuals.

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